

# Swinburne University of Technology

BB-LAWSC

Bachelor of Laws / Bachelor of Science

## Admission criteria

Information about Swinburne's general admission criteria can be found at [Admissions at Swinburne](#) – Higher Education webpage.

### Extra requirements for this course

Our Swinburne Law School courses provide practical opportunities for students in the classroom and through work experience, and we support our students to find placement opportunities within host organisations. Before graduation, all law students will be required to complete a total of 60 days of professional placements.

#### **A. Applicants with recent secondary education (within past two years)**

##### ATAR

This course uses the ATAR as part of its selection considerations.

Guaranteed ATAR: If you receive an ATAR of 85 or higher and meet all the essential requirements for this course, you will be guaranteed an offer.

##### Educational history

An applicant's entire academic history, including ATAR results, will be considered for entry into this course.

##### Selection rank adjustments

Selection ranks for this course will be calculated based on your ATAR with adjustments to overall study scores based on subjects studied, location of your home address, SEAS application, and participation in Swinburne's Early Leaders program. For further details about selection rank adjustments, see [Admissions at Swinburne](#).

##### Subject Adjustments

A study score of 25 in any Business, any Humanities, any LOTE, any Mathematics, Physical Education or any Science equals 2 aggregate points per study. Overall maximum of 12 points.

##### Meeting course prerequisites

VCE Units 3 and 4: a minimum study score of 25 in any English (except EAL) or 30 in English as Alternate Language (EAL) or equivalent.

VCE Units 3 and 4: a minimum study score of 20 in any Mathematics or equivalent.

##### Bridging courses

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#).

## **B. Applicants with higher education study**

### **Educational history**

An applicant's entire academic history, including results from previous higher education study will be considered for entry into this course. If previous higher education qualifications are incomplete, results must have been obtained in the last seven years.

### **Meeting course prerequisites**

As for Year 12 or equivalent.

### **Bridging courses**

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#). Mathematics prerequisites older than five years are not considered to have met course requirements.

## **C. Applicants with vocational education and training**

### **Educational history**

An applicant's entire academic history from the past seven years, including complete and/or incomplete post-secondary VET studies, will be considered for entry into this course. Only graded results will be considered.

### **Meeting course prerequisites**

As for Year 12 or equivalent

### **Bridging courses**

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#). Mathematics prerequisites older than five years are not considered to have met course requirements.

## **D. Applicants with work and life experience**

### **Entire academic record**

This course uses an applicant's entire academic record as part of its selection considerations, including an applicant's ATAR results from the last seven years can be considered for entry into this course.

### **Meeting course prerequisites**

As for Year 12 or equivalent.

### **Bridging courses**

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#). Mathematics prerequisites older than five years are not considered to have met course requirements.

## **Student profile**

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Semester 1 2020	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	0	0%
<b>(B) Vocational education and training (VET) study</b>	0	0%
<b>(C) Work and life experience</b> (Admitted on the basis of previous achievement not in the other three categories)	<5	<5
<b>(D) Recent secondary education:</b>		
<ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)</li> </ul>	0	0%
<ul style="list-style-type: none"> <li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)</li> </ul>	0	0%
<ul style="list-style-type: none"> <li>Admitted on the basis of other criteria only and ATAR was <b>not</b> a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)</li> </ul>	0	0%
<b>International students</b>	0	0%
<b>All students</b>	<5	100%

Notes: “<5” – the number of students is less than 5.

## Where to get further information

Further information about different application pathways to Swinburne is available through the Swinburne website:

- [Planning your Future](#)

Further information for students is available through the following resources:

- [Tertiary Education Quality Standards Australia](#) (TEQSA) national register
- [Quality Indicators for Learning and Teaching](#) (QILT)
- [Victorian Tertiary Admissions Centre](#) (VTAC)