

Swinburne University of Technology

BH-ENGPRAC

Bachelor of Engineering Practice (Honours)

Admission criteria

Information about Swinburne's general admission criteria can be found at [Admissions at Swinburne](#) – Higher Education webpage.

Extra requirements for this course

All applicants will be required to attend an interview. Session dates and registration information are available at <http://www.swinburne.edu.au/engineering-practice> Interview sessions last approximately two hours and will involve answering questions and completing practical tasks to assess your passion for engineering, your reasons for wanting to join the Engineering Practice Academy and your suitability to the learning style employed in this course.

A. Applicants with recent secondary education (within past two years)

Educational history

An applicant's entire academic history will be considered for entry into this course.

Meeting course prerequisites

Units 3 and 4: a study score of at least 25 in English other than EAL or at least 30 in English (EAL); Units 3 and 4: a study score of at least 20 in one of Maths: Further Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics.

Bridging courses

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#).

B. Applicants with higher education study

Educational history

An applicant's entire academic history, including results from previous higher education study will be considered for entry into this course. If previous higher education qualifications are incomplete, results must have been obtained in the last seven years.

Meeting course prerequisites

As for Year 12 or equivalent.

Bridging courses

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#). Mathematics study scores or prerequisites older than five years are not considered to have met course prerequisite requirements.

C. Applicants with vocational education and training

Educational history

An applicant's entire academic history from the past seven years, including complete and/or incomplete post-secondary VET studies, will be considered for entry into this course. Only graded results will be considered.

Meeting course prerequisites

As for Year 12 or equivalent.

Bridging courses

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#). Mathematics study scores or prerequisites older than five years are not considered to have met course prerequisite requirements.

D. Applicants with work and life experience

Entire academic record

An applicant's entire academic history will be considered for entry into this course.

Meeting course prerequisites

As for Year 12 or equivalent.

Bridging courses

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#). Mathematics study scores or prerequisites older than five years are not considered to have met course prerequisite requirements.

Student profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Semester 1 2019	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	36	100%
(D) Recent secondary education:		
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	N/A	N/A
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) 	0	0%
International students	0	0%
All students	36	100%

Notes: " <5 " – the number of students is less than 5.
N/A – Students not accepted in this category.
N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

Where to get further information

Further information about different application pathways to Swinburne is available through the Swinburne website:

- [Planning your Future](#)

Further information for students is available through the following resources:

- [Tertiary Education Quality Standards Australia](#) (TEQSA) national register
- [Quality Indicators for Learning and Teaching](#) (QILT)
- [Victorian Tertiary Admissions Centre](#) (VTAC)