

Swinburne University of Technology

BA-ABITP

Bachelor of Accounting and Business Information Technology (Professional)

Admission criteria

Information about Swinburne's general admission criteria can be found at [Admissions at Swinburne](#) – Higher Education webpage.

Extra requirements for this course

All shortlisted candidates will be contacted to attend a compulsory briefing session and interview prior to selection. The interview seeks to assess compatibility between the applicant's skills, attitude and both the organisational and academic expectations of the scholarship.

Applicants need to attend an interview prior to January Round 1 in order to be considered for selection. Applicants who attend an interview after this date may be considered in later rounds.

A. Applicants with recent secondary education (within past two years)

ATAR

This course uses the ATAR as part of its selection considerations.

Minimum ATAR including selection adjustments: 75.

Educational history

An applicant's entire academic history will be considered for entry into this course.

Selection rank adjustments

Selection ranks for this course will be calculated based on your ATAR with adjustments to overall study scores based on subjects studied, location of your home address, SEAS application, and participation in Swinburne's Early Leaders program. For further details about selection rank adjustments, see [Admissions at Swinburne](#).

Subject Adjustments

A study score of 25 in Accounting, Business Management, any Mathematics, Systems Engineering, Computing: Software Development or Computing: Informatics equals 2 aggregate points per study. Overall maximum of 10 points.

Meeting course prerequisites

VCE Units 3 and 4: a minimum study score of 25 in any English (except EAL) or 30 in English as Alternate Language (EAL) or equivalent.

B. Applicants with higher education study

Educational history

An applicant's entire academic history, including results from previous higher education study will be considered for entry into this course. If previous higher education qualifications are incomplete, results must have been obtained in the last seven years.

[Meeting course prerequisites](#)

As for Year 12 or equivalent.

C. Applicants with vocational education and training

[Educational history](#)

An applicant's entire academic history from the past seven years, including complete and/or incomplete post-secondary VET studies, will be considered for entry into this course. Only graded results will be considered.

[Meeting course prerequisites](#)

As for Year 12 or equivalent.

D. Applicants with work and life experience

[Entire academic record](#)

This course uses an applicant's entire academic record as part of its selection considerations from the last seven years for entry into this course.

[Meeting course prerequisites](#)

As for Year 12 or equivalent.

Student profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Semester 1 2020	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	<5	<5
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	0	0%
(D) Recent secondary education:		
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	N/A	N/A
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR) 	N/P	N/P
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) 	0	0%
International students	0	0%
All students	13	100%

Notes: “<5” – the number of students is less than 5.
 N/A – Students not accepted in this category.
 N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

Where to get further information

Further information about different application pathways to Swinburne is available through the Swinburne website:

- [Planning your Future](#)

Further information for students is available through the following resources:

- [Tertiary Education Quality Standards Australia](#) (TEQSA) national register
- [Quality Indicators for Learning and Teaching](#) (QILT)
- [Victorian Tertiary Admissions Centre](#) (VTAC)