

Associate Professor Georgina Willetts,
Head of Discipline & Course Director in Nursing

Why Nursing?

- Nurses make up over 60% of all health care professionals
- Diverse career opportunities
- Flexible schedules
- Work nationally and internationally
- Over the past 5 years the number of jobs for registered nurses has grown strongly. Very strong growth is expected in the future. New jobs and turnover from workers leaving may create more than 50,000 job openings over the 5 years to 2020.*



Enrolled Nurse V Registered Nurse

Enrolled Nurse

Through a Diploma of Nursing

Fast Facts



Avg. Weekly Pay ?

\$1,104 Before Tax



Future Growth ?

decline



Skill Level ?

Associate Degree or Diploma



Employment Size ?

20500



Unemployment ?

average



Male Share

11.0%



Female Share

89.0%



Full-Time Share ?

46.7%

Registered Nurse

Through a Bachelor of Nursing

Fast Facts



Avg. Weekly Pay ?

\$1,480 Before Tax



Future Growth ?

very strong



Skill Level ?

Bachelor Degree or higher



Employment Size ?

257400



Unemployment ?

below average



Male Share

13.2%



Female Share

86.8%



Full-Time Share ?

55.6%

The Enrolled Nurse

- An EN graduates from a Diploma of Nursing with the ability to:
 - Undertake diverse and often complex clinical skills for the needs of a diverse range of patients
- Enrolled Nurses can work across the healthcare sector under the indirect supervision of a Registered Nurse

The Registered Nurse

- A RN graduates from a Bachelor of Nursing with the ability to:
 - clinically reason, critically think, manage care needs of a diverse range of patients
- Registered Nurses can attain:
 - Specialty roles in all areas of healthcare
 - Leadership position as managers in healthcare
 - Nurse Practitioners
 - Researchers
 - Academics
 - Educators

Is Nursing right for your students?

Knowledge

- **Nursing Practice**
Manage and assess human health requirements, promotion of health, prevention of illness, and care of physically ill, mentally ill, and disabled people of all ages and in all health care and other community settings.
- **Customer and Personal Service**
understanding customer needs, providing good quality service, and measuring customer satisfaction.
- **Psychology**
Human behaviour and performance; differences in ability, personality, and interests; learning and motivation; research methods; and the assessment and treatment of behavioural and affective disorders.
- **English Language**
- **Therapy and Counselling**
Diagnosis, treatment, and rehabilitation of physical and mental dysfunctions.

Skills

- **Active Listening**
Listening to others, not interrupting, and asking good questions.
- **Social Perceptiveness**
Understanding why people react the way they do.
- **Service Orientation**
Looking for ways to help people.
- **Speaking**
Talking to others.
- **Coordination**
Changing what is done based on other people's actions.
- **Critical thinking**
Thinking about the pros and cons of different ways to solve a problem.

Why Nursing at Swinburne?

- Distinctive curriculum: online, face-to-face, clinical lab work
- Interactive world class technology
- Small class sizes
- Authentic assessment strategies
- Active learning strategies



Why Nursing at Swinburne?

- Minimal lectures – blended learning supports students growth and learning as a nursing student
- Staff with expertise across specialties
- Preparation for a range of nursing roles locally and globally
- Elective project work based on student interest and passion
- New and redeveloped clinical laboratories



New and Refurbished Nursing Labs

State of the art simulated
hospital environment



Diploma of Nursing Key Facts

- Intake: Semester 1, Semester 2
- Wantirna campus
- 18 months full-time
- Entry requirements: Minimum score of 20 for English or 25 in EAL, and satisfactory score for Units 1 and 2 in Maths
- Graduate as an enrolled nurse



Bachelor of Nursing Key Facts

- First intake: Semester 1, 2018
- Hawthorn and Wantirna campuses (Year 1 Hawthorn, Year 2 Hawthorn and Wantirna and from 2020 Year 3 Wantirna and Hawthorn)
- 3 years full-time
- 2019 Guaranteed entry ATAR: 65
- Graduate as a registered nurse
- Pathway: Diploma of Nursing



Studying the Bachelor of Nursing at Swinburne

- Flexible online learning preparation
- Face to face including:
 - Minimal lectures
 - Clinical learning Environments 12 students : 1 facilitator
 - Small size tutorials 24 students: 1 facilitator
- Active learning in the tutorial space



Bachelor of Nursing Course Overview

- Ethics & Law in Health Care
- Nursing Research
- Pathophysiology
- Aged Care
- Mental Health Nursing
- Managing Chronic & Complex Care
- End of Life Care
- Paediatric nursing
- High Acuity Nursing

- Anatomy & Physiology
- Indigenous Health
- Health Assessment & Decision-Making
- Health Promotion
- Acute Nursing Care
- Community Health
- Pharmacology in Nursing
- Global Health

Industry Leading Team of Academic Staff

- Associate Professor Georgina Willetts, Head of Discipline
- Dr Loretta Garvey
- Dr Michael Olasoji
- Amanda Connors
- Laurina Schmidt
- Ashlyn Sahay
- Samira Kebabge
- Jessica Clack
- Cherie Howland, Clinical Placement Coordinator
- Professor Karen-Leigh Edward is the Professor of Nursing and Practice-Based Research and has a conjoint apt with St Vincent's Private

Clinical Placement

Work placements in mental health, aged care, acute care, chronic care, community services and high acuity nursing - 800 clinical practicum hours.

We have strategically sought metro placements:

- St Vincent's Private
- Epworth Healthcare
- Eastern Health
- Swinburne Health Service

And rural placements:

- Mildura Base Hospital
- Ballarat Health Service
- Central Gippsland
- Hepburn Health Service
- Tallangatta Health



Timetable: Contact Hours and Days

- Minimum of 40 hours per week
- Part time work is usually possible
- Full time work is not possible
- Clinical Placements can potentially occur across the 12 month period
- Possibility of a day a week off



Entry Requirements

Bachelor of Nursing

2019 Guaranteed Entry ATAR: 65

VCE prerequisites: Units 3 and 4: a minimum study score of 25 in English (or equivalent) or 30 in English (EAL)

Diploma of Nursing

Satisfactory completion of VCE

Minimum score of 20 for English, or 25 in EAL, and satisfactory score for Units 1 and 2 in Maths

Bachelor of Nursing Pathways

- Diploma of Nursing
- Post graduate pathways
 - Healthcare specialties
 - Management
 - Education
- Honours
- Masters
- PhD



Career Outcomes

- Primary health care
- Acute inpatient medical surgical
- Chronic disease management
- Mental health
- Paediatrics
- Child and family health
- Palliative care
- Community nursing
- Aged care
- Workplace safety
- Rural and Indigenous
- Health and emergency medicine



My Swinburne Story



- Amy Humme
- 3rd year Bachelor of Nursing Student
- Through pathways

Pathway into University

Certificate III in Health Services
Assistance



Diploma of Nursing



Bachelor of Nursing

Choosing Swinburne, as #1.

- Partnerships
- Experiences
- Facilities
- Small class sizes
- Individualised learning
- Location
- Supportive network

**Choosing
Nursing,
as #1.**



Professional Placements

- Bendigo Health
- St Vincent's Private Hospital
- Ballarat Health Services
- The Melbourne Clinic
- Epworth HealthCare
- BlueCross Aged Care
- SwinHealth Clinic
- Eastern Health



Thank you

Questions?