

Graduate Attributes

The Swinburne Graduate Attributes describe the capability of graduates to use knowledge, skills and behaviours to contribute to society meaningfully and positively.

Professional Skills

The generic skills or basic competencies necessary to operate in professional and community contexts.



Communication Skills

Verbal Communication

The ability to articulate information verbally to an audience in a clear, concise and confident manner. Verbal communication also involves actively listening to others and being able to clarify points by asking and responding to questions.

Communication using different media

The ability to present information in different forms (e.g. written, verbal, visual) using a range of physical and/or online media adapted to meet the needs of different people, situations and cultures. This includes understanding how to structure information to ensure clarity of expression and impact and ensuring respect for different audiences through the careful choice of format, content, tone and expressions.



Teamwork Skills

Collaboration and Negotiation

The ability to work harmoniously and negotiate with people from a range of disciplines, backgrounds and cultures in ways that capitalise on the individual strengths of team members to work towards a shared goal.

Leadership

The ability to understand the role of a leader in achieving the desired outcomes for the team.



Digital Literacies

Information Literacy

The ability to find, use and disseminate information in a digital world. The ability to understand computer-generated outputs, draw insights from numerical information, and consult on emerging opportunities.

Technical Literacy

The confidence and ability to learn, select and use technological tools for a range of purposes.

Self-Directed Learning

Self-directed learning is where individuals take the initiative to actively manage their own learning.



Reflection and Self-Awareness

The ability to consider the context in which work and study is undertaken to realign or redefine learning opportunities. A passion for the pursuit of knowledge, a drive for continual improvement, and the ability to articulate strengths and weaknesses.



Adaptability

The ability to transition between tasks and work contexts with ease using knowledge and deep thinking to approach new challenges.



Initiative

The ability to make and lead progress in both professional and community contexts. Confidence to make decisions and navigate environments with minimal instruction or support.

Future-Ready Skills

Future-ready skills are the transferable skills that enable people to move between diverse professional contexts in the future world of work while responding to global problems.



Complex Problem Solving

The ability to solve problems with no specific guidance with critical evaluation of emerging trends and data. This may involve the adoption of systems thinking and/or design thinking approaches to provide effective and efficient solutions to problems in different environments.



Professional Judgement

The ability to consider various, and sometimes contrary, pieces of information to make logical, ethical and thoughtful decisions.



Cultural Competency

The ability to understand, interact and respond to ideas and people of different organisational and cultural backgrounds. Knowledge, understanding and appreciation of Aboriginal and Torres Strait Islander peoples and cultures are central to the development of cultural competence.



Business Creation and Management Skills

The commitment and competency to establish new business pursuits, whether within an own business or within an existing enterprise, and the ability to manage business tasks in professional contexts. The comfort to navigate change for self and others, leadership, resilience and self-management.



Organisational and Planning Skills

Planning and Time Management

The ability to set goals and allocate appropriate resources to achieve successful outcomes. The ability to monitor, prioritise tasks and anticipate potential issues to ensure that outcomes can be achieved within agreed timelines.

Attention to Detail

The ability to be thorough and accurate in completing tasks to ensure quality outcomes.