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SWINBURNE  
UNIVERSITY OF  
TECHNOLOGY

# Donor Impact Report

2018

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[swinburne.alumni](#)



[Swinburne University of Technology Alumni](#)



[SwinburneAlumni](#)

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## Message from the Vice-Chancellor

Swinburne continues to create social and economic impact through our research capabilities and delivery of world class education. It is the support of our wider community who share our values and vision for the future that helps realise these achievements.

In 2018, 504 donors gave more than \$2 million to support our research and to develop the next generation of leaders. We are proud to welcome our new donors whose generosity allowed us to deliver excellence and create positive change – thank you. We could not make real world change, and help to transform lives and communities, without you.

Last year Swinburne was internationally recognised for a number of achievements. We became the first Australian university to partner with CSIRO in Silicon Valley, San Francisco, with the aim of furthering Australia-US research, innovation and communication. We also improved our position in the highly regarded Academic Ranking of World Universities, placing 390<sup>th</sup> worldwide.

Closer to home, in collaboration with our partner Siemens, we launched MindSphere, a cloud-based Industrial Internet of Things operating system and Australia's first demonstration and application centre.

In addition to advancing Australia's competitive capability through education, research and innovation, your generosity helps to establish and maintain new fellowships, scholarships, prizes and awards – many of which you will read about in these pages.

Thank you again to each of you who have contributed to bringing about change in the world, be it in the life of one student, or transforming a field of research. It is inspiring to see all that has been achieved and we will continue to build upon these successes in the years to come.

**Professor Linda Kristjanson AO, FAICD, FTSE, PhD**  
Vice-Chancellor and President



## Message from the Executive Director

Thanks to the incredible generosity of the Swinburne community, in 2018 we were able to make a significant difference to the lives of many.

As part of Swinburne's 2025 vision, we are committed to creating future-ready learners, delivering research with impact, and embedding innovation and entrepreneurship in everything we do across both the Pathways and Vocational Education (PAVE) and Higher Education sectors. Such a vision is only made possible with the help of philanthropy and the unwavering support of community.

I take great pride in the Swinburne community as one that understands the importance and privilege of philanthropy in shifting some of the world's biggest problems. A culture of generosity is what catapults us into creating true impact in both education and research.

I am always reminded that the 'one' is just as significant as the 'many', and I have the privilege to meet students and researchers who, on an everyday basis, owe their opportunities to the generosity of Swinburne donors and supporters. If not for your support, these talented and dedicated people would not be able to reach their dreams and make a difference in our world.

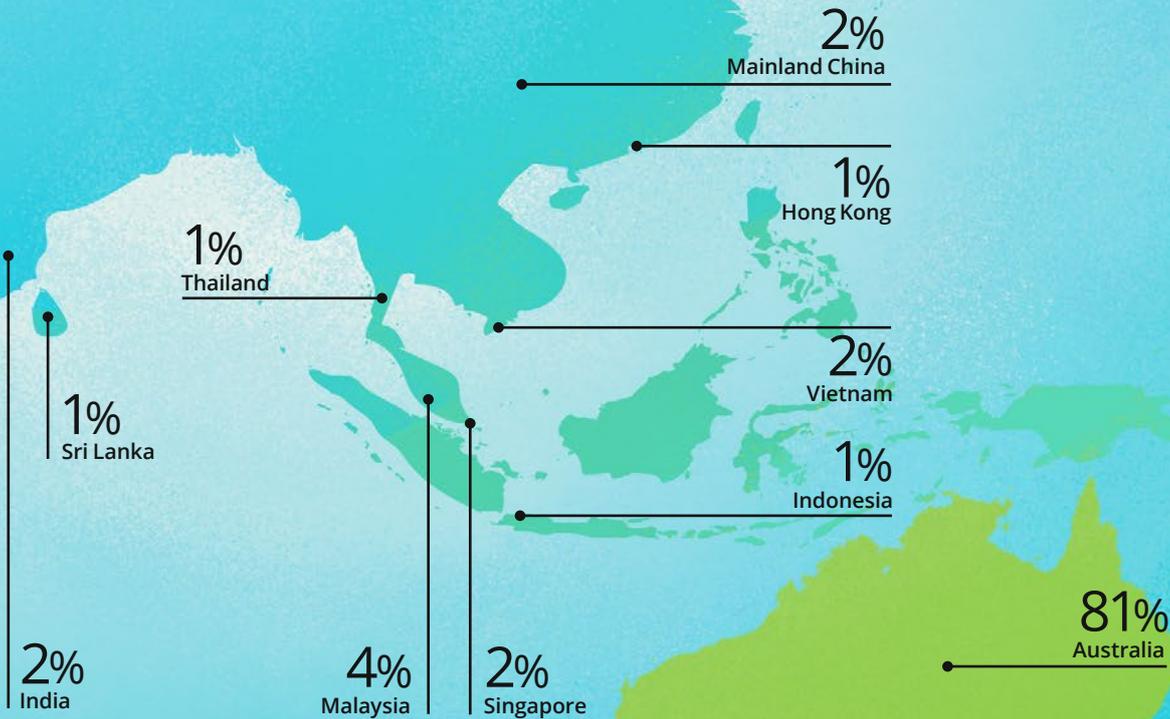
Over the years we have remained true to our founders' values of social inclusion, innovation and a determination to create positive change, and we will continue to push the boundaries in our resolve to create meaningful impact. These values continue to remain central to all that we do.

I would like to thank you – our alumni, friends, industry and community partners, and supporters – for making transformation possible. Each and every donation is a step towards a brighter future for us all.

**Michelle Macgregor Owen**  
Executive Director, Advancement

# Swinburne alumni around the world

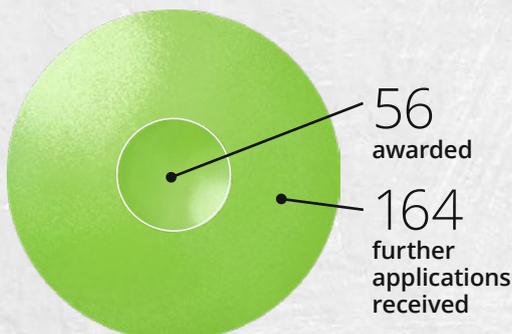
## Top 10 countries



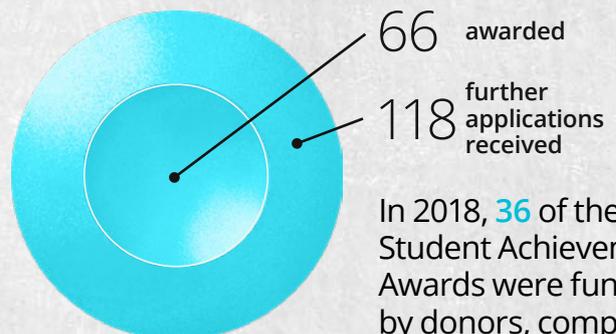
186,919

total number of alumni around the world in 2018

## Donor scholarships



## Student Achievement Awards



In 2018, **36** of the Student Achievement Awards were funded by donors, compared to **20** in 2017. Thank you!

# Making a difference in 2018

Thanks for being a member of Swinburne's supporter community.  
Here's how your support made an impact in 2018.



## Donor funded academic prizes



Faculty of Science, Engineering and Technology



Pathways and Vocational Education (PAVE)



Faculty of Health, Arts and Design



Faculty of Business and Law





'I can wholeheartedly say that the scholarship not only allowed me to improve my academic performance but opened the door to many opportunities that would otherwise not have been possible.'

# Industry experience steels graduates for the real world

**Jacob Stanford loves the practical, hands-on work of engineers. They get to tinker, solve problems and make the world work better.**

'I have always liked taking things apart, since I was very young, so I suppose there has always been an engineer inside me,' says Jacob. 'I love being able to logically work through problems to reach the most efficient outcome possible.'

The Bachelor of Engineering (Honours) graduate was a recipient of a Liberty Steel Engineering Scholarship, supported by Australia's largest manufacturer of long steel products.

Jacob was drawn to Swinburne because of the practical focus of the engineering program. 'I much prefer to learn by doing rather than reading and listening,' he says. 'My main reason for choosing Swinburne was due to its well-known reputation for practical studies and the high success of graduates finding work in their field.'

Jacob says the scholarship has offered him more than financial support – it has provided him with real world experience, and even a job.

During the 2017 summer holiday break, Jacob completed a three month placement at Liberty Steel's Laverton plant, fixing and monitoring heavy machinery. When Jacob studied overseas on exchange, a Liberty Steel colleague put him in touch with steel plants to visit in the UK. Regular contact with the Laverton plant helped him learn more about how steel mills work and improved his engineering skills in general.

'Having the scholarship was a massive help in terms of resources and allowing me more time for my studies,' says Jacob. 'I was able to reduce my part-time work hours which helped me achieve some of my best academic results. I was also able to undertake my final year research project with Liberty Steel as a result of the contacts I made.'

And now, Jacob, has started a three year graduate program as a mechanical engineer in Liberty Steel's maintenance department. He hopes to one day become a superintendent at the company.

'I can wholeheartedly say that the scholarship not only allowed me to improve my academic performance,' Jacob adds, 'but opened the door to many opportunities that would otherwise not have been possible.'

**Find out how you can support a student like Jacob through a scholarship at [swi.nu/studentschl](http://swi.nu/studentschl).**



## Giving regional students the opportunity to soar

As a Year 12 student in Warrnambool, Bronte Rayner wasn't sure how someone from a rural community like her could make an impact. That all changed when she discovered the George Alexander Foundation Scholarship. With a passion for health science, 'I realised that pursuing a career in this sector was possible for me. It wasn't a distant, unachievable goal anymore,' Bronte says.



Established in 1972, the George Alexander Foundation Scholarships support talented students from rural and regional areas.

Bronte applied for the scholarship after attending Swinburne's Open Day. She realised that the Bachelor of Health Science (Professional) would provide her with several career pathways in the community service sector, particularly Indigenous health.

Now in her second year, Bronte says the scholarship helped the transition from her home in Warrnambool to life at Swinburne by encouraging her to engage with the community outside the university.

The extra financial support she receives from the scholarship means more time to volunteer at a Vinnies charity shop in Hawthorn, leading to new friends and opportunities.

'I recently graduated from a youth leadership program with St Vincent de Paul which has helped me gain skills, confidence and volunteering opportunities, such as being a leader at kids' camps,' she says.

'The George Alexander Foundation Scholarship's focus on volunteer work has made me realise that it is about more than your individual input; it's about forming a family of like-minded people.'

Bronte says she is looking forward to her third year at Swinburne because it involves a full year of paid placement within industry. 'This will be an eye-opening experience as I am not sure what to expect. However, I am very excited to go through the full employment process of applications, interviews and, hopefully, a job offer.'

'This scholarship has helped me immensely throughout my studies. Although donors don't always get to meet the students they support, they make a huge difference in their lives and empower them to do the best they can. I'm just so grateful.'

**Read more stories about the impact of scholarships for our students at [swi.nu/givingstory](https://swi.nu/givingstory).**

# In a galaxy far, far away...

Swinburne astronomers and students can now take a closer look at the universe thanks to the launch of a cutting edge facility that allows them to remotely control two high powered telescopes 9,000 kilometres away in Hawaii.



'This is the furthest distance a telescope of this class has been remotely controlled in real time,'  
*Professor Karl Glazebrook*

The W.M. Keck Observatory Remote Viewing Facility, located at the university's Luton Lane offices in Hawthorn, gives local researchers a direct video link to the Keck Observatory telescopes on top of Hawaii's dormant Mauna Kea volcano. The twin telescopes have produced some of the world's most spectacular views of the universe.

Professor Karl Glazebrook, Director of Swinburne's Centre for Astrophysics and Supercomputing (CAS), says the ability to remotely operate the telescopes from Melbourne puts Swinburne on the 'frontline of international astrophysics'.

'This is the furthest distance a telescope of this class has been remotely controlled in real time,' Professor Glazebrook says. 'Having this remote access saves travel time and money for researchers, and allows staff and students to work closely while on opposite sides of the world.'

The new facility, unveiled in April 2018, was partially funded through the Eric Ormond Baker Charitable Fund, represented by trustee and Swinburne Online staff member Graeme Baker. Though CAS has had access to the telescopes since 2009, viewings had been conducted in a small control room on campus which limited the number of guests that researchers could invite to share in their work. The new facility can now accommodate much larger research teams as well as university and secondary school students who are interested in space exploration.

'It is really exciting to be in the remote observing room and see, in real time, the newest and faintest signals from the most distant objects coming in live,' Professor Glazebrook says.

Swinburne is part of a strategic research agreement with the California Institute of Technology which gives the university access to the telescopes for up to 10 nights per year until 2023.

Professor Aleksander Subic, Swinburne's Deputy Vice-Chancellor (Research & Development), says the new facility will enhance Swinburne's growing reputation as a hub for ground breaking astronomical research. 'The potential discoveries have the ability to answer some of life's biggest questions and lead to breakthrough technologies that could benefit many fields and industries,' he says. 'We are already seeing the huge impact that the recent discovery of gravitational waves is having.'

'No other astronomy group outside the US has similar access to telescopes of this magnitude supported by the collaborative research effort of leading researchers.'

**To find out how you can support our researchers to continue making world changing breakthroughs in your area of interest, visit [swi.nu/giveresearch](http://swi.nu/giveresearch).**



# From Myanmar to Melbourne

By the time Noah Htin Lin Htet arrived in Australia in 2014, he had already spent four years in a refugee camp. His family had fled Myanmar in 2010 when Noah was only 10 years old and ethnic tensions and violence threatened their livelihood.

It wasn't an easy transition.

'Living in a refugee camp was difficult,' Noah says. 'It was hard to find jobs or any kind of income to provide for the family. Geographically, the landscapes were high mountains and they were steep.'

Moving to Australia was a big change, too. Noah thought it might look like it did in the movies.

'I felt excited and nervous to deal with the new environment and my new life,' he says. 'At the beginning it was a bit strange. Everything looked so different from what I had imagined. Later, I started to understand how things worked in Australia and was able to adjust to the culture.'

Australia marked a turning point for Noah and his family. His father, Aye Min Soe, completed a Bachelor of Arts at Swinburne in 2017 and Noah soon followed in his footsteps. After gaining a Diploma of Marketing and Communication and moving into his first year of a Bachelor of Business, Noah is being supported by an Achievement Cleaning Humanitarian Welcome Scholarship.

Funded by Tony Zraybi, Owner of the Carlton based business Achievement Cleaning, the Humanitarian Welcome Scholarship is among several financial aid

programs that support humanitarian visa holders to study at Swinburne. The scholarship helps refugees and asylum seekers adjust to life in Australia, ensuring they have equal opportunity to thrive and succeed while becoming confident and enterprising learners equipped to fulfil their goals.

Noah says the scholarship has made a huge difference not only to himself but to the rest of his family as well.

'Receiving this scholarship has been an honour,' he says. 'It helped me with the resources and textbooks I need for study.' Noah was also the recipient of a Lenovo laptop funded by the federal government's Higher Education Participation and Partnership Program.

Noah describes life at Swinburne as 'lovely, fun, hard-working, a great community and welcoming'. He says he is grateful to donors who are able to support students in need.

'It shows they care about refugees, and that we can have a good life in Australia through achievements in education and hard work.'

**Swinburne Welcome Scholarships for asylum seekers and refugees transform lives. Learn more at [swi.nu/welcomeschol](http://swi.nu/welcomeschol).**

# Where technology



Professor Con Stough and Professor Andrew Pipingas with Swinburne's state of the art magnetoencephalography (MEG) machine

## Smart ageing

**Swinburne research is helping people retain their memory and brain function as they get older.**

Australia is ageing. By 2097, people aged over 65 will make up 25% of the population. Researchers at Swinburne's Centre for Human Psychopharmacology are working to improve our understanding of how and why the brain deteriorates with age.

The Centre has explored how this can be treated or prevented from happening through clinical trials investigating the effects of specific substances on cognition, mood and mental health.

The team has made several ground breaking discoveries including cardiovascular risk factors and treatments that can improve brain function by providing better flows of oxygen, glucose and nutrients to the brain.

## New at Hawthorn

### MindSphere Centre for Australia

Located in Swinburne's Factory of the Future, MindSphere is an Industrial Internet of Things operating system that enables students, academics and industry partners to collaborate on and co-create local and global projects on the cloud-based platform.

## Big (data) picture thinking

**A new \$40 million brain imaging facility will harness the growing flood of information about our most complex organ.**

Swinburne's new Neuroimaging Facility will take part in the next big wave of data-driven insight by combining state of the art magnetic resonance imaging (MRI) scanning plus six electroencephalography labs as well as a magnetoencephalography lab for measuring the brain's electrical activity.

However, Professor Tom Johnstone, Swinburne's Director of Neuroimaging, says the advances in neuroscience data must be carefully managed. 'Neuroscience has moved far beyond simply looking at blobs of brain activation to looking at complex networks and interactions,' he says.

To manage Swinburne's new data collection, Professor Johnstone introduced the Brain Imaging Data Structure (BIDS), a global open software system developed by some of the world's best known universities.

'BIDS enables multiple centres around the world to share and verify data,' Professor Johnstone says. The system allows Swinburne to contribute to, and use information from, global institutes keeping the university at the very forefront of neuroimaging technology and innovation.

### Innovation Precinct

The \$7 million redevelopment of the old Hawthorn Fire Station is a central hub for connecting Swinburne's research and innovation capabilities.

# meets humanity

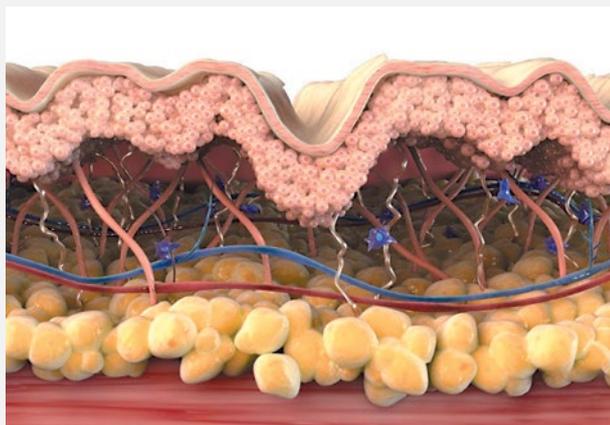
## Making model skin perfect for bandage trials

Researchers are developing lifelike skin tissue to boost bandage technology.

Swinburne Professor Sally McArthur's bioengineering team are developing lifelike skin tissue to aid innovations such as smart bandages that trap bacteria in polymer mesh and trigger drug delivery in response to infection.

Renewable lab grown 'skin' is not easy to produce. 'We are replicating the complex structures and functions seen in real skin tissue,' explains Professor McArthur, an expert in advanced wound dressings and biomedical manufacturing. 'There is huge interest globally in these 3D cell culture systems.'

In collaboration with CSIRO, Professor McArthur's diverse Swinburne team includes experts in molecular and cell biology, electrical engineering, microfluidics, chemistry, and biophysics.



Lab grown skin needs to replicate the complex tissue layers of human skin (above). This includes epidermis tissue (pink), blood vessels (blue and red) and subcutaneous fat (yellow).

You can learn more about supporting research at Swinburne at [swi.nu/bigideas](http://swi.nu/bigideas).

## 2018 global rankings

Ranked **65**  
young university rankings

Times Higher Education

Ranked **45**  
50 under 50 2019

QS World University Rankings

Ranked **133**  
in civil engineering

Academic Ranking of World Universities

## International collaborations



### Top 5 collaborators (2013-2018)

- Max Planck Society, Germany
- University of California System, USA
- Centre National de la Recherche Scientifique, France
- Leiden University, Germany
- California Institute of Technology, USA

## Students and staff

1 of 40

Australian institutions taking part in a two-year pilot program of the Science in Australia Gender Equity (SAGE) Athena SWAN Charter for gender equity in science, technology, engineering, mathematics and medicine.

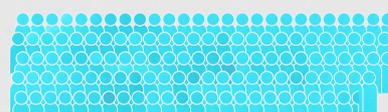
25,854

(Jan - Oct 2018)

total students in 2018



12,959 female students



12,883 male students



doing higher degrees by research

'My passion can be expressed in two words:  
transport and sustainability.'



# Engineering the cities of tomorrow

**There's no doubt that Victorian roads are getting busier, and with Melbourne set to become Australia's biggest city by 2026, it's up to transport researchers, engineers and policymakers to ensure there's enough room on the roads for everyone.**

One of those experts is Rusul Layth Abduljabbar, a Swinburne PhD student currently reviewing sustainable solutions to road congestion around the world.

'My passion can be expressed in two words: transport and sustainability,' says Rusul, who was studying Civil Engineering at Swinburne when she recognised that road congestion had become a major issue for Victorians. Rusul had been among the first cohort of Iraqi students from the University of Baghdad selected to study at Swinburne as part of a unique dual degree program.

With the encouragement of her supervisors, Professor Hussein Dia and Dr Rayya Hassan, Rusul decided to return to Swinburne after graduating to undertake a PhD. Her research focuses on applications of artificial intelligence (AI) for freeway management, specifically to relieve traffic congestion.

By identifying case studies for successful practices that could be adopted by Australia, she hopes to help make transport 'more reliable and sustainable'.

This year, Rusul was able to gain invaluable global experience when she visited the German cities of Munich, Leipzig and Berlin. In Munich, Rusul was invited to visit the headquarters of BMW Group. The travel opportunity was part of the BMW Group Smart Melbourne Scholarships program which provides travel scholarships to Swinburne students interested in sustainability, cities and urban mobility. The scholarship experience helps students learn more about the ways global companies such as BMW Group approach environmentally minded transport.

'It was one week of excitement, knowledge and fun,' says Rusul. 'The study tour in Germany helped me gain insights into the BMW Group's production facilities and co-operative projects.'

Rusul toured the company's Leipzig plant, one of the most sustainable car plants in the world, designed by her hero and renowned architect Zaha Hadid.

'During my studies as a civil engineer, I was always inspired by her vision and seeing one of her designs in real life was a dream come true.'

Rusul also learned about the ways BMW Group works to make their vehicles more environmentally friendly, such as using light weight carbon fibre instead of steel. She also visited HERE, a company working with BMW Group to build the future of location technology and navigation systems for autonomous driving.

'The usage of AI is related to my research focus and this has helped me to think about more tools to develop my research for the future,' says Rusul, who plans to become a researcher in smart cities and the application of AI in transport.

'This experience has helped me gain so much more knowledge,' she says. 'I am excited to provide this exciting industry with state of the art solutions to improve transport in the world's cities.'

**Read more stories about the impact of scholarships for our students at [swi.nu/givingstory](https://swi.nu/givingstory).**



# Big things blooming for the future of film and television

**Sarah Clayton loves telling people's stories, exploring who we are, and what makes us tick. Getting behind the camera affords her that little peek into other people's lives.**

'I've always been interested in people, the way we all vary so extensively from each other, and the way we express emotions and understand the world around us,' says Sarah, who is completing a Bachelor of Film and Television at Swinburne.

'Working in film and TV allows me to express myself in a way, too, through the projects and stories I choose to work on,' she adds. 'Developing characters, and the worlds in which they live is exciting.'

After learning from her high school media teacher that Swinburne is one of Australia's leading film schools, Sarah was determined to study here. Now in her third year, Sarah has produced two student films, *Hakuumacaato* and *Bloom*, despite a full class load and a busy schedule.

'When I went into this course I never dreamed of the connections [I would make] and the projects I was going to work on,' she says. 'I definitely have a lot on my plate but these experiences, and failures at times, allowed me to learn so quickly.'

In 2018, Sarah's hard work was rewarded at the Swinburne Department of Film and Animation's Awards and Screening Night hosted by Academy Award winner and Swinburne's Charles Herschel Fellow in Residence, Adam Elliot. She won the Best Producer award and was presented with a \$1000 cash prize donated by Film Victoria.

'It was surreal', Sarah recalls. 'In the early stages of the degree, I was quite unsure of myself. I didn't think I was good enough to be there. The award, for me, is a moment in my life where I can see how far I've come and it reminds me of the sacrifices I've made to get there.'

'It's also an honour to receive the award as the university has developed a lot of incredible filmmakers over the years,' she adds. 'Some artists have gone on to do big things within the Australian industry and beyond, so receiving it gives me hope and a sense of ease knowing I'm on the right track to where I see myself going.'

One day Sarah hopes to start a production company with her filmmaking partner, Isobelle Amie. They met on the 2017 set of their student film *Hakuumacaato*, which tells the story of a Melbourne based Somali father and his gay son. Later on, they produced *Bloom* together. *Bloom* is a story of sisterhood, growing up, and the fears and struggles of young women.

Until then, Sarah is focussed on taking her two student films to the film festival circuit.

'There's some exciting things coming with both films. I'm excited to put energy into them so these stories can be heard.'

**Read more about how you can support talented students like Sarah through a prize or award at [swi.nu/prizes](http://swi.nu/prizes).**



## An unforgettable impact

The Swinburne community was deeply saddened by the sudden passing of Lorraine Edyth Beer, lovingly known as Lorri, in 2018. Lorri will be remembered as a caring and generous person and a dear friend, alum and long-time supporter of Swinburne.

Graduating in 1995 with an Associate Diploma in Social Science (Community Development), Lorri wasted no time in actioning her strong sense of community. Along with her husband Ian, Lorri established the Edyth Rawson PAVE Student Achievement Awards in honour of Lorri's aunt. Both her aunt and grandmother were major influences on Lorri, having started the family tradition of charitable works. 'We thought that establishing a Student Achievement Award in her [Edyth] name would be the perfect way to ensure that Edyth's passion and enthusiasm for supporting those experiencing difficulties could continue,' said Lorri.

The Awards recognise students who, despite hardship, have kept up with their studies. Hasnain Rezaie, one of the 2018 recipients, said it enabled him to prioritise his studies. 'It's amazing that someone like Lorri Beer would believe in me. People like her, who are selfless and understanding, make the world a better place,' says Hasnain.

Lorri was also a valued member of Swinburne's bequestor community, the Ethel Swinburne Society. Her generous bequest will provide support for many students experiencing personal hardship or difficulties.

Lorri's legacy will continue to inspire all those who knew her and her generosity will continue to help deserving students reach their full potential, no matter their story.

**Learn how you can leave a lasting legacy at [swi.nu/bequests](https://swi.nu/bequests).**



Edyth Rawson PAVE Student Achievement Award 2018 recipient Hasnain Rezaie with Swinburne's Vice-Chancellor and President, Linda Kristjanson AO.

'She was a very powerful woman who did a vast amount of good for other people. No one who has ever met Lorri could forget her. She was not a woman to be ignored. She was a generous spirit. Always willing to go the extra mile for people and causes alike. We are all richer for having known this remarkable woman who was a great example of coping with adversity and an amazing example of care and generosity to our fellow human beings.'

*Dr. David Horgan, long time friend, and Chair and Medical Director of Australian Suicide Prevention Foundation, speaking at Lorri's memorial service*

# Events in 2018

## The Emerging Futures of Work Series



Touring Sydney, Brisbane, Melbourne and Singapore, Dr Sean Gallagher (inaugural Director of the Swinburne Centre for the New Workforce) tackled one of the greatest challenges of our time – artificial intelligence, disruption and digital technologies.

## NGV Breakfast with the Masters

Our beloved annual breakfast was complemented with a curated talk by an NGV Educator before guests enjoyed the wonders of *MoMA, 130 years of modern and contemporary art*.



## Barbara Dicker Oration

Professor Iris Sommer (University Medical Center Groningen, Netherlands) brought our attention to the *Phenomenon of hallucinations*, profiling her work in addressing the underlying causes of visual and auditory hallucinations.



# Ethel Swinburne Society Lunch

Swinburne's 2017 Charles Herschell Fellow in Residence Adam Elliot (and his golden friend) joined us for an afternoon of fun, laughter and celebration with our bequestor community, the Ethel Swinburne Society.



## Yes, I would like to make a difference!

I would like to make a gift of  \$250  \$500  \$1,000  \$2,500

My choice \$ \_\_\_\_\_

- One off donation
- Monthly recurring donation

In support of

- Student Scholarships
- Welcome Scholarships for Asylum Seekers and Refugees
- Women in STEM
- Research with Impact
- Where most needed/Swinburne's discretion
- Other \_\_\_\_\_

### Please tell me more about:

- Dedicating a gift in memoriam to someone special
- Creating a named scholarship
- Leaving a gift to Swinburne in my Will
- Regular giving
- Volunteering and mentoring

### I wish to make my donation via:

- Online [swinburne.edu.au/giving](http://swinburne.edu.au/giving)
- Phone Call us on +61 (03) 9214 3882 to make your donation over the phone.
- Mail Complete this form and post to University Advancement.  
Swinburne University of Technology  
Mail H84 PO Box 218  
Hawthorn VIC 3122 AUSTRALIA

Cheque (payable to Swinburne University of Technology)

Visa  Mastercard

Card number \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ Expiry date \_\_\_/\_\_\_

Cardholder name \_\_\_\_\_

First and last name \_\_\_\_\_

Phone number \_\_\_\_\_

Email address \_\_\_\_\_

Postal address \_\_\_\_\_

Yes  No I wish for my donation to be publicly acknowledged in Swinburne publications and honour rolls

Please update my details as above



# 2018 Honour Roll

Thank you for making a difference and for believing in the power of education and research. Your generosity and support is transforming industries, and shaping lives and communities like never before.

## Individuals

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Mr Fred Ackland	Mr Stephen Cuddon	Mr Brian Grumont
Ms Susanna Agardy	Rev Newton Daddow	Mr Geoff Hall
Ms Julie Ager	Mrs Sandra Davies	Mr Stewart Ham
Mr Jamsari Ahmad	Mr George Davis	Mr Adolph Hanich & Ms Meaghan Hanich
Ms Anita Aiezza	Mr Keith Davis	Ms Monica Hanns
Professor Neville Allport	Miss Drienne Deang	Mr Leigh Harris
Mr Peter Altis	Mr George Deka	Ms Caroline Hawkins
Ms Roberta Anderson	Dr Adam Deller	Mr Chris Hennessy
Miss Mary Archibald PSM	Mr Chooyod Dhitariyakul	Mr Alf Hertaeg
Mr Fayez Assaf	Dr Ian Dicker AM	Professor Janet Hiller
Mr Brian Bainbridge	Ms Patricia D'Monte	Mrs Anna Ho
Mr Thomas Baker	Dr Meredith Doig OAM	Mr Ben Hosken
Mrs Vivienne Baum	Ms Mary Dooley	Mr Garry Hounsell
Mr Danny Bearzatto	Miss Elizabeth Drummond	Mr Bruce Howe
Dr Carter Becker	Mr Brian Duddington AM	Ms Chanel Hughes
Mrs Lorri Beer (dec.)	Ms Jan Dunbar	Dr Tim Hunter MD
Mr Andrew Bennett	Associate Professor Mary Dunkley	Professor Dan Hunter
Professor Duncan Bentley	Dr Yvonne Durandet	Mrs Cam Tu Kha Huynh
Dr Chris Benton	Ms Mish Eastman	Mr Indrajith Imbulana
Ms Janet Berwick	Ms Barbara Malpass Edwards	Mr Keith Irvine OAM
Ms Jill Bilcock AC	Mr David Eltringham OAM	Ms Jennifer Jaeger
Ms Jayne Borensztajn	Mr Bob Evans	Mr Kain Jarvis
Mrs Kate Brown	Mr Kim Fallon & Mrs Pamela Fallon	Mr Daryll Jeans
Ms Nan Brown & Ms Elizabeth Brown	Ms Kate Farrar	Mr Rowan Jennion
Mrs Marilyn Browning & Mr Geoffrey Browning	Mr Andrew Ferguson	Mr Alexander Kaiser
Ms Ruth Bryce	Miss Marketa Fillingerova	Ms Bernadett Kalman
Mr Edward Buinowicz	Associate Professor Christopher Fluke	Mr Tony Keane
Professor Terry Burke	Mr David La Fontaine	Mr Richard Kearney
Dr Jane Burry	Mr John Fowler	Mrs Kylie-Maree Kemp
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