
Swinburne University of Technology

BA-NUR
Bachelor of Nursing

Admission criteria

Information about Swinburne's general admission criteria can be found at [Admissions at Swinburne](#) – Higher Education webpage.

Extra requirements for this course

Working with Children (WWC) Check

Applicants will be required to hold a Working with Children (WWC) Check prior to undertaking professional placements as part of this course. For more information see:

<http://www.workingwithchildren.vic.gov.au>

Police record check

Bachelor of Nursing students are required to have an annual National Police Record Check to attend placements. Further information about how to apply will be provided at course commencement. If you have lived overseas for more than 12 months in the past ten years, you are also required to provide a police check from the country you resided in (including an English translation) and/or a statutory declaration stating that you have never been convicted of any crime in another country.

For more information see:

<https://www.police.vic.gov.au/national-police-records-checks>

Immunisations

Students of this course are required to provide up-to-date evidence of immunisations prior to attending the nursing placements necessary in this course. For information on required vaccinations please see:

<https://www2.health.vic.gov.au/public-health/immunisation/adults/vaccination-workplace/vaccination-healthcare-workers>

Additional immunisations may be required in response to any changes in Government policy or the specific requirements of the organisation you attend for your placement.

First Aid certificate

Applicants will be required to hold a current First Aid/CPR certificate prior to undertaking professional placements as part of this course.

English language

If your qualification was completed overseas and wasn't taught in one of the recognised countries, you will need to meet the English language proficiency requirements from an approved English Language Test. Please provide any academic results from IELTS, TOEFL, iBT, PTE or OET tests (taken within the past two years).

Recognised countries include Australia, United Kingdom, Canada, New Zealand, Republic of Ireland, Singapore, South Africa or the United States of America. For more information refer to the link below:

<https://www.swinburne.edu.au/study/international/apply/entry-requirements/>

A. Applicants with recent secondary education (within past three years)

ATAR

This course uses the ATAR as part of its selection considerations.

Minimum ATAR including selection adjustments: 65.

Educational history

An applicant's entire academic history, including ATAR results, will be considered for entry into this course.

Selection rank adjustments

Selection ranks for this course will be calculated based on your ATAR with adjustments to overall study scores based on subjects studied, location of your home address, SEAS application, and participation in Swinburne's Early Leaders program. For further details about selection rank adjustments, see [Admissions at Swinburne](#).

Subject Adjustments

A study score of 25 in Health and Human Development, any Mathematics, any Science or Sociology equals 2 aggregate points per study. Overall maximum of 12 points.

Meeting course prerequisites

VCE Units 3 and 4: a minimum study score of 25 in any English (except EAL) or 30 in English as Alternate Language (EAL) or equivalent.

ATAR profile for those offered places wholly or partly on the basis of ATAR in Semester 1 2021

ATAR-Based offers only, across all offer rounds	ATAR (Excluding adjustment factors)	Selection Rank (ATAR plus any adjustment factors)
Highest rank to receive an offer	88.25	90.05
Median rank to receive an offer	66.02	72.72
Lowest rank to receive an offer	54.9	65.3

B. Applicants with higher education study

Educational history

An applicant's entire academic history, including results from previous higher education study will be considered for entry into this course. If previous higher education qualifications are incomplete, results must have been obtained in the last seven years.

Meeting course prerequisites

As for Year 12 or equivalent.

STAT/Bridging courses

Applicants who do not meet the English prerequisites can sit [STAT Written English](#). STAT results are valid for two years.

C. Applicants with vocational education and training

Educational history

An applicant's entire academic history from the past seven years, including complete and/or incomplete post-secondary VET studies, will be considered for entry into this course. Only graded results will be considered.

Meeting course prerequisites

As for Year 12 or equivalent.

STAT/Bridging courses

Applicants who do not meet the English prerequisites can sit [STAT Written English](#). STAT results are valid for two years.

D. Applicants with work and life experience

Entire academic record

This course uses an applicant's entire academic record as part of its selection considerations, including an applicant's ATAR results from the last seven years can be considered for entry into this course.

Meeting course prerequisites

As for Year 12 or equivalent.

STAT/Bridging courses

Applicants who do not meet the English prerequisites can sit [STAT Written English](#). STAT results are valid for two years.

Student profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Semester 1 2021	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	43	29%
(B) Vocational education and training (VET) study	32	21%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	<5	<5
(D) Recent secondary education:		
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	70	47%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR) 	N/A	N/A
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) 	N/A	N/A
International students	N/P	N/P
All students	160	100%

Notes: “<5” – the number of students is less than 5.
 N/A – Students not accepted in this category.
 N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

Where to get further information

Further information about different application pathways to Swinburne is available through the Swinburne website:

- [Planning your Future](#)

Further information for students is available through the following resources:

- [Tertiary Education Quality Standards Australia](#) (TEQSA) national register
- [Quality Indicators for Learning and Teaching](#) (QILT)
- [Victorian Tertiary Admissions Centre](#) (VTAC)