

# **CIVIL, CONSTRUCTION AND ARCHITECTURAL ENGINEERING**

**PROFESSOR HUSSEIN DIA**  
**CHAIR, DEPARTMENT OF CIVIL AND CONSTRUCTION ENGINEERING**





# Civil Engineering

## Shaping the future of a sustainable world

### What is Civil Engineering?

- Why choose a Civil Engineering profession?
- Career opportunities in a post Coronavirus world

### Civil Engineering at Swinburne

- Our learning and teaching approach

### Why study at Swinburne?



# What is Civil Engineering?

Civil engineering reflects the dreams of visionary people

The engineers who plan, design, build, operate and maintain the infrastructure for a sustainable planet

## What we do:

Structural  
Engineering

Construction  
Engineering

Geotechnical  
Engineering

Transportation  
Engineering

Water  
Engineering

Architectural  
Engineering

Facades  
Engineering



**Powered by imagination and a desire to change the world, Civil Engineers celebrate the ingenuity behind infrastructure marvels**



**Viaduc de Millau, France**



**Civil Engineers push the limits of innovation in a beautiful interplay between humans and technology**



## **Bringing People Together: The Falkirk Wheel**

A rotating boat lift in Scotland, connecting the Forth and Clyde Canal with the Union Canal





**Why Choose Civil Engineering? Why we do it?**  
**Improve the quality of life for communities  
through safer and more resilient infrastructure**

**Better access to places, jobs,  
education, economic opportunity and  
services**





# The Future

## Career opportunities in a post coronavirus world

# Cities

# Infrastructure

# Connectivity



# Tomorrow's cities: Magnets of economy, engines of globalisation

Just 100 cities account for 30% of the world's economy

London and New York, together, represent 40% of the global market capitalisation

In 2025, 600 cities are projected to generate 58% of the global GDP

But ... mega challenges

2 . 54 . 75 . 80

30% of city residents around the world are living in slums

33% have no proper wastewater collection

92% breath in unsafe levels of polluted air – 7 million deaths per year

1.2 million deaths due to traffic crashes



# FUTURE DEMAND FOR INFRASTRUCTURE AND CIVIL ENGINEERS



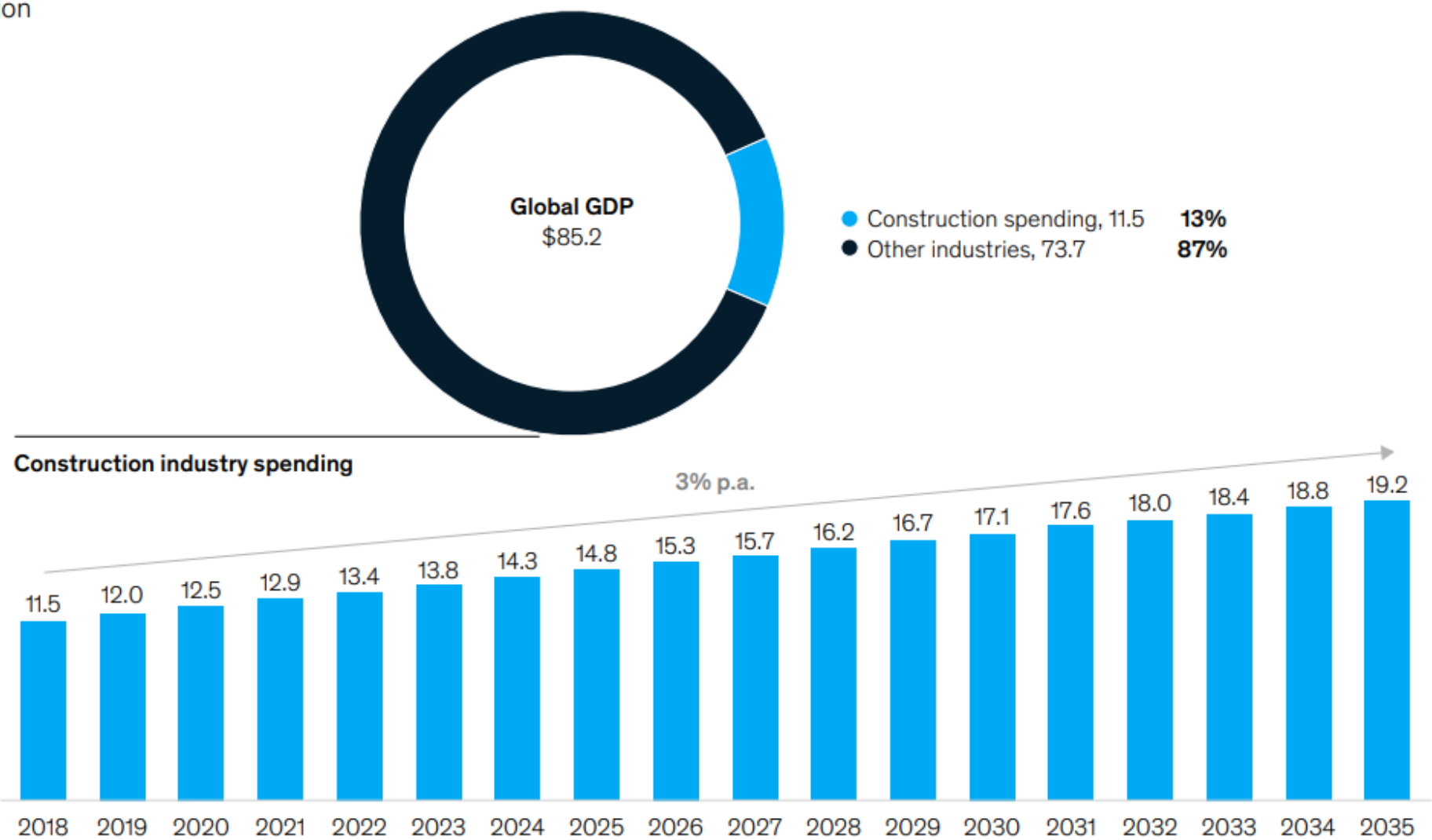
**IN THE NEXT 30 YEARS, THE WORLD WILL CONSTRUCT THE SAME AMOUNT OF INFRASTRUCTURE AS IT HAS IN THE PAST 150 YEARS – INCREASED URBANISATION, AGEING INFRASTRUCTURE AND POPULATION GROWTH, ALL CONTRIBUTE TO THE RISING DEMAND FOR INFRASTRUCTURE SERVICES.**





# CONSTRUCTION SPENDING: 13 PERCENT OF GLOBAL GDP

\$ trillion



Today, Construction spending accounts for 13 percent of global GDP (\$11.5 trillion).

It is expected to grow to 19 percent of GDP by 2035

Growth expected to accelerate in Coronavirus recovery phase

Note: Due to COVID-19, the amount of spending in 2020 and subsequent years is likely to change.

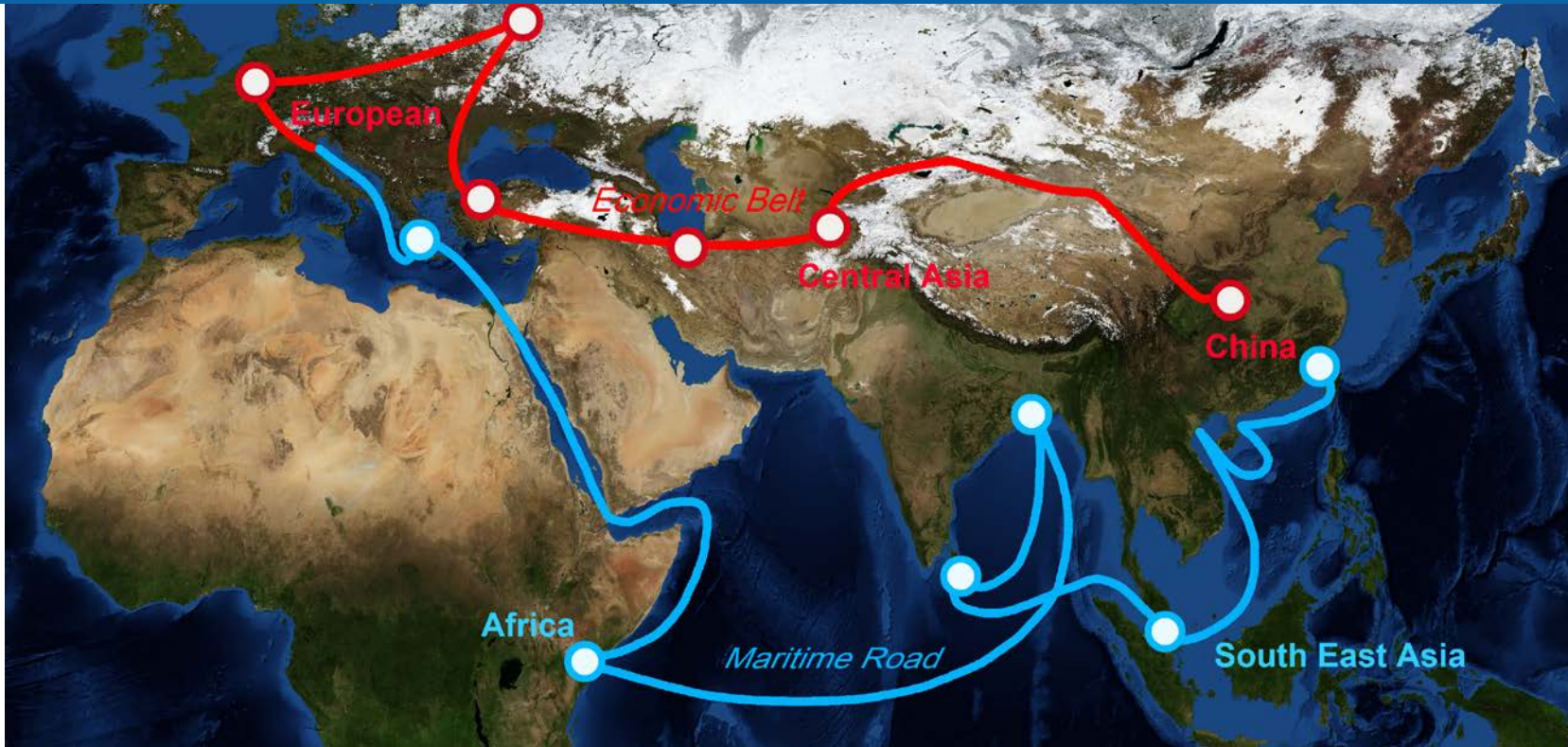
Source: IHS Global Insight; ISSA – Infrastructure Stock & Spend Analyzer; World Bank; McKinsey Global Institute analysis



# OVERCOMING THE CHALLENGES FACING CITIES

75% of the infrastructure that will be in place by 2050 doesn't exist today. Most of that infrastructure will be transformative. Building tomorrow's infrastructure and smart cities requires a new breed of Civil Engineers.

Trillion dollar Belt and Road infrastructure agenda



Well-integrated metropolises are already emerging along the route

One of the most ambitious geopolitical projects

Aims to spend \$1.3 trillion in loans by 2027

Around ten times what the US spent on the Marshall Plan in the aftermath of World War II

New Silk Road project serves as a highway for 'smart cities'



# Infrastructure gap estimates between 2013-2030



Global <sup>1</sup>  
**\$57 trillion**

North America <sup>2</sup>  
**\$8.1 trillion**

Europe <sup>3</sup>  
**\$16 trillion**

Asia  
**\$9 trillion**

Middle East  
and North  
Africa  
**\$1.8 trillion**

South Asia  
**\$4.2 trillion**

Latin America  
**\$7.8 trillion**

Sub-Saharan  
Africa <sup>4</sup>  
**\$1.8 trillion**

<sup>1</sup>McKinsey: 2013

<sup>2</sup>American Society of Civil Engineering: 2013

<sup>3</sup>Chatham House: 2014

<sup>4</sup>Ruiz-Núñez, Wei: 2015

Today, governments spend around \$11.5 trillion a year on infrastructure. To meet the U.N. Sustainable Development Goals by 2040, the world economy needs an injection of \$97.5 trillion in infrastructure.



# Civil Engineering Professionals

SKILL IN DEMAND

ANZSCO ID 2332

Overview

Prospects

Pathways

Skills & Knowledge

Work Environment

Civil Engineering Professionals design, plan, organise and oversee the construction of civil engineering projects such as dams, bridges, pipelines, gas and water supply schemes, sewerage systems, roads, airports and other structures; analyse the likely behaviour of soil and rock when placed under pressure by proposed structures and design structural foundations; analyse the statical properties of all types of structures and test the behaviour and durability of materials used in their construction; plan and develop transportation systems; and estimate and monitor the construction costs of projects.

## Civil Engineering Professionals

Weekly Pay  
\$1,962

Future Growth  
Strong

Skill Level  
Very high skill

Includes these jobs:

Civil Engineers

Geotechnical Engineers

Quantity Surveyors

Structural Engineers

Transport Engineers

## Construction Managers

Weekly Pay  
\$3,450

Future Growth  
Strong

Skill Level  
Very high skill

Includes these jobs:

Construction Project Managers

Project Builders

## All Civil Engineering Professionals

Weekly Pay  
\$1,962

Strong  
Future Growth

Lower unemployment  
Unemployment

53,300 workers  
Employment Size

Very high skill  
Skill level rating

90% Full-Time  
Full-Time Share

46 hours  
Average full-time

36 years  
Average age

12% female  
Gender Share



# CIVIL ENGINEERING AT SWINBURNE

- **Ranked Top 100 in the world in Civil Engineering**

Ranked 76<sup>th</sup> globally according to World Ranking of Academic Subjects, 2019  
Ranked 42<sup>nd</sup> globally according to U.S. News World Education Report, 2019

- **Practical curriculum developed in partnership with industry**
- **World standard smart structures and advanced geotechnical laboratory, and virtual transport modelling facility**
- **Work integrated learning with leading longstanding employers through industry placement**
- **A wide range of specialisations available through unique units of study offered by expert staff**
- **High employability rate upon graduation**



# UNDERGRADUATE DEGREES AVAILABLE

## Single Degrees

- Bachelor of Engineering (Honours) (Professional)  
With a major in Civil, Construction or Architectural – includes a 12-month paid professional placement
- Bachelor of Engineering (Honours)  
With a major in Civil, Construction or Architectural

## Double Degrees

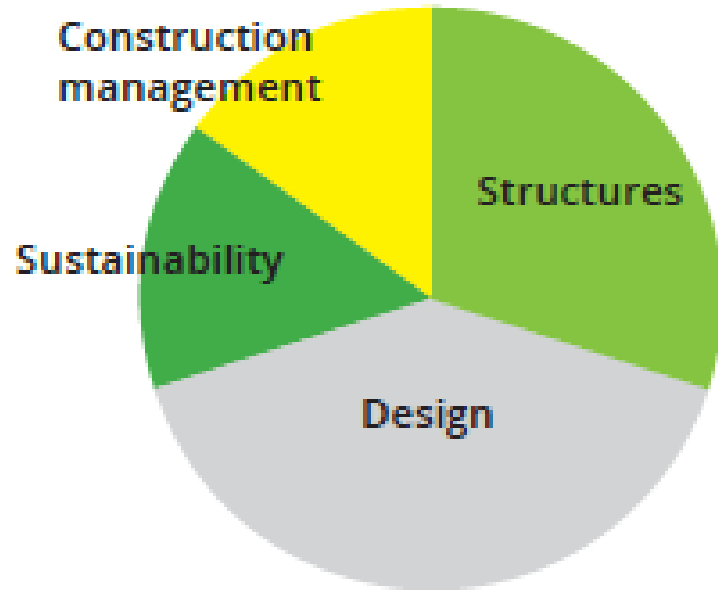
- Bachelor of Engineering (Honours)/Bachelor of Business
- Bachelor of Engineering (Honours)/Bachelor of Computer Science
- Bachelor of Engineering (Honours)/Bachelor of Science
- Bachelor of Laws /Bachelor of Engineering (Honours)



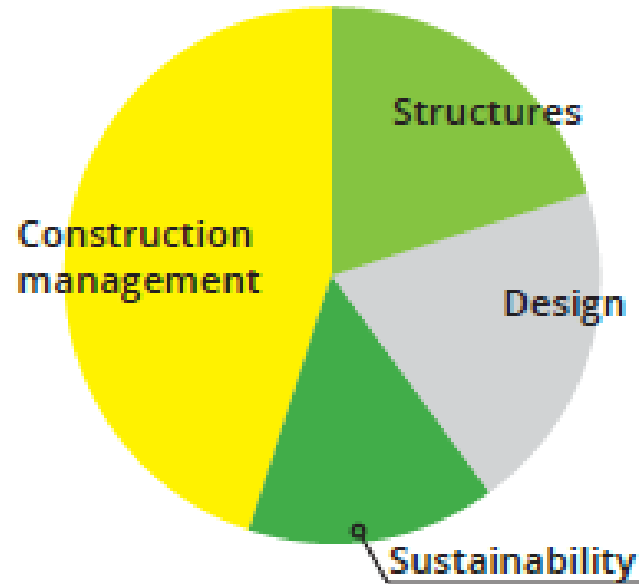
# CIVIL, CONSTRUCTION AND ARCHITECTURAL MAJORS

## COMMON FIRST YEAR

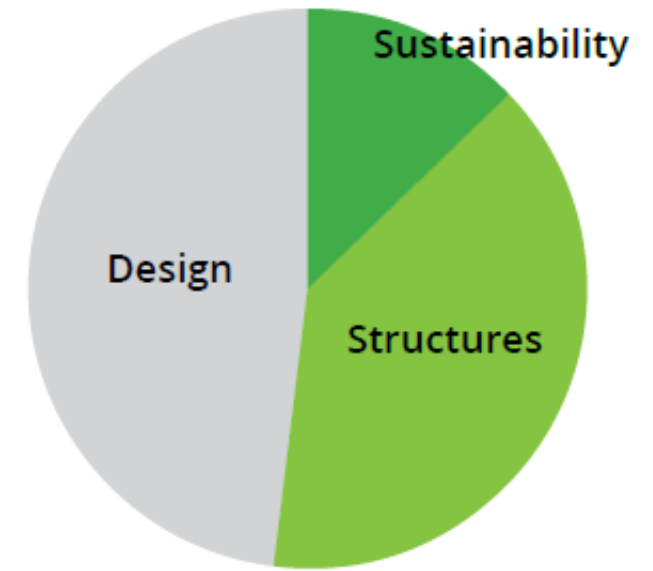
### CIVIL



### CONSTRUCTION



### ARCHITECTURAL





# GRADUATE CERTIFICATES AND DIPLOMAS

Associate Degree of Engineering

Diploma of Engineering (UniLink) (12 months)

Diploma of Engineering (UniLink) (8 months)

Advanced Diploma of Engineering Technology (Specialising in Civil)

Graduate Certificate in Risk Management

Graduate Certificate of Engineering (Civil)

Graduate Certificate of Engineering (Civil Structures)

Graduate Diploma of Engineering (Civil)

Graduate Diploma of Engineering (Civil Structures)



# MASTER OF ENGINEERING DEGREES

Master of Engineering (Civil)

Master of Engineering (Civil) / Master of Construction Management

Master of Engineering (Civil) / Master of Entrepreneurship and Innovation

Master of Engineering (Civil Structures)

Master of Engineering Science (Civil)

Master of Engineering Science (Civil Structures)

Master of Professional Engineering

## HIGHER DEGREE RESEARCH

Master of Engineering (Research)

Doctor of Philosophy



# OUR LEARNING AND TEACHING APPROACH

Our students learn technical and management skills required to plan, design, build and maintain infrastructure.

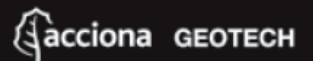
Our teaching program combines engineering theory with industry needs and provides students with access to a range of opportunities such as:

- Work Integrated Learning
- State-of-the-art engineering laboratories
- Learning from highly-regarded academics

"Acciona Geotech wholeheartedly supports Swinburne's Work Integrated Learning program and acknowledges the quality of Swinburne's civil engineering programs as being both practical and relevant to industry.

While we offer student placements in a variety of disciplines, the vast majority of our students come from the civil engineering stream. And, thanks to the diversity and robustness of Swinburne's courses, students quickly find their feet and are able to undertake real work and add value in a very short period of time.

For our self-performing construction engineering businesses, the students' soft skills in a site engineering role are just as important as their technical skills, and we've found the balance taught at Swinburne to be right. With such investment in infrastructure, opportunities for civil engineers to fast-track their careers are plentiful. While nothing can replace real-world experience, we've found Swinburne's engineering programs provide their students and graduates a competitive advantage in being job-ready."



Dene Macleod  
Business Improvement Manager,  
ACCIONA Geotech

# OUR LEARNING AND TEACHING APPROACH

## Year One

| Your First Semester                            |       | Your Second Semester                         |       |
|--|-------|--|-------|
| ENG10001<br>Engineering, Design and Innovation | +12.5 | ENG10004<br>Digital and Data Systems         | +12.5 |
| ENG10002<br>Engineering Materials              | +12.5 | PHY10004<br>Electronics and Electromagnetism | +12.5 |
| PHY10001<br>Energy and Motion                  | +12.5 | ENG10003<br>Mechanics of Structures          | +12.5 |
| MTH10012<br>Calculus and Applications          | +12.5 | MTH10013<br>Linear Algebra and Applications  | +12.5 |

## Year Two

| Semester One                           |       | Semester Two                              |       |
|--|-------|---|-------|
| MTH20010<br>Engineering Maths 3        | +12.5 | CVE20003<br>Design of Concrete Structures | +12.5 |
| MEE20004<br>Structural Mechanics       | +12.5 | CVE20005<br>Road Engineering              | +12.5 |
| CVE20001<br>Topographical Engineering  | +12.5 | CVE20004<br>Geomechanics                  | +12.5 |
| CVE20002<br>Computer Aided Engineering | +12.5 | MEE20003<br>Fluid Mechanics 1             | +12.5 |

## Year Three

| Semester One                                       |       | Semester Two                                    |       |
|--|-------|---|-------|
| MME30001<br>Engineering Management 1               | +12.5 | CVE40001<br>Geotechnical Engineering            | +12.5 |
| CVE30001<br>Urban Water Resources                  | +12.5 | CVE40004<br>Water and Environmental Engineering | +12.5 |
| CVE30002<br>Design of Steel Structures             | +12.5 | CVE30004<br>Cost Engineering                    | +12.5 |
| CVE30003<br>Transport Engineering                  | +12.5 | MME40001<br>Engineering Management 2            | +12.5 |
| EAT20008<br>Professional Experience in Engineering | +0    |   |       |

## Year Four

| Semester One  |       | Semester Two                              |       |
|---|-------|---|-------|
| ENG40001<br>Final Year Research Project 1           | +12.5 | ENG40002<br>Final Year Research Project 2 | +12.5 |
| CVE40002<br>Structural Design of Low Rise Buildings | +12.5 | CVE40006<br>Infrastructure Design Project | +12.5 |
| Component unit                                      | +12.5 | Component unit                            | +12.5 |
| Component unit                                      | +12.5 | Component unit                            | +12.5 |

## COMMON FIRST YEAR

### Course 400 Credit Points

#### Core units 150 Credit points

A set of compulsory units you **MUST** complete as part of your Course.

#### First Major units 200 Credit points

A structured set of 16 units or 200 credit points in a field of study specific to your course.

#### Component Units 50 credit points

Can be completed from a combination of the following:

#### MINOR

A structured set of 4 units or 50 credit points from a field of study which you can choose in addition to a first major.

#### ELECTIVES

A standalone unit from any study area.



# STUDENT ENGINEERING EXPERIENCE AT SWINBURNE

Engineering degrees at Swinburne ranked the highest level of overall graduate satisfaction in Victoria and is above the national average (2019)

- 79.6% of students are satisfied with their Swinburne experience
- 83.5% of graduates were satisfied with their Swinburne Experience
- 71.6% of graduates were in full-time employment 4 months after graduation

Median salary for Swinburne engineering graduates is \$60K

## National Student Experience Survey Results

|                     | 2016 | 2017 | 2018 | 2019 |
|---------------------|------|------|------|------|
| Quality of Teaching | 77%  | 86%  | 75%  | 79%  |

# APPROACH TO LEARNING DURING COVID-19

## PHYSICAL DISTANCING RESTRICTIONS

March – June 2020

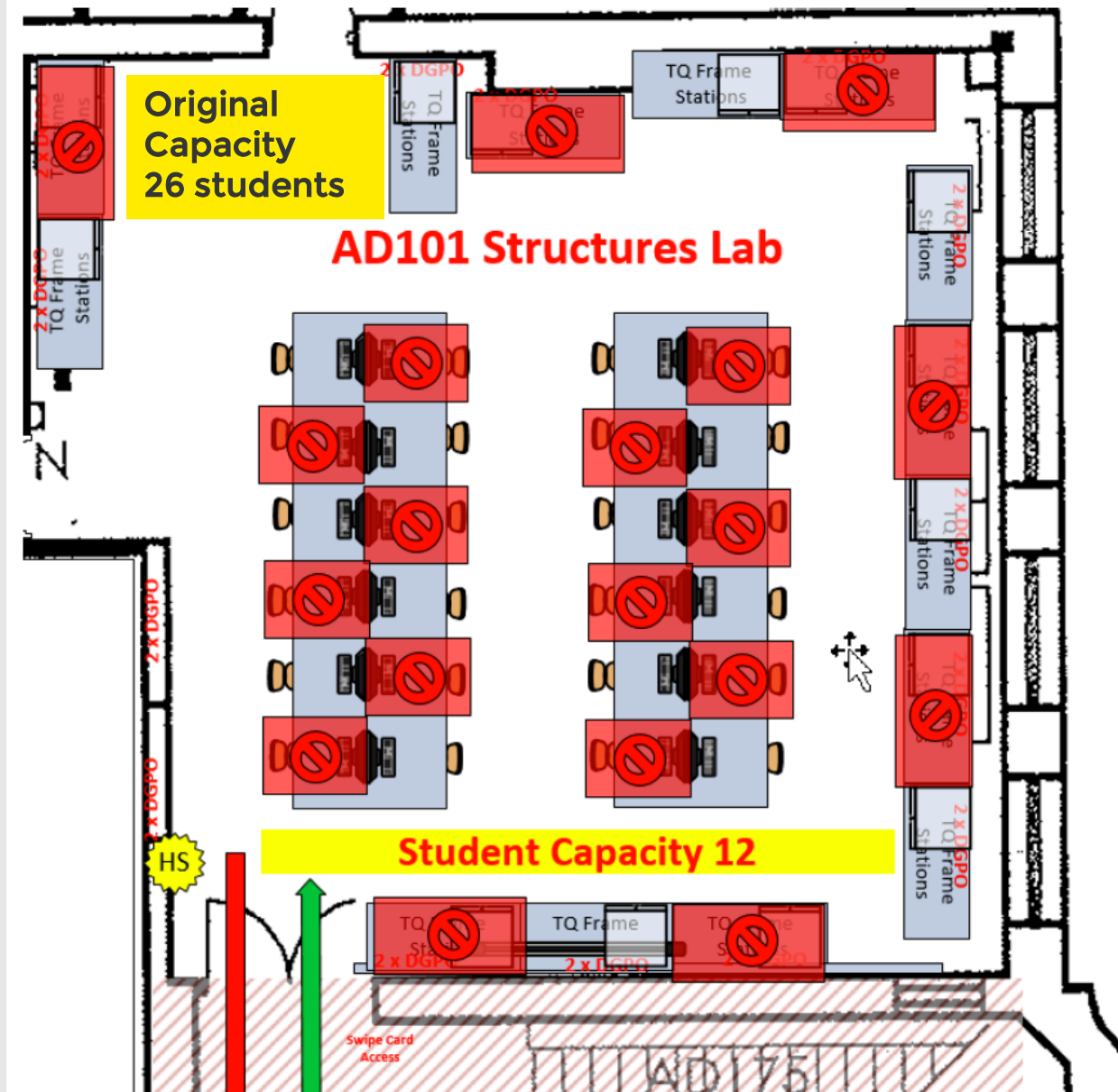
Online delivery using the Canvas Learning Management System, including collaborative tools for lectures, tutorial and practicals.

August – November 2020

All lectures online

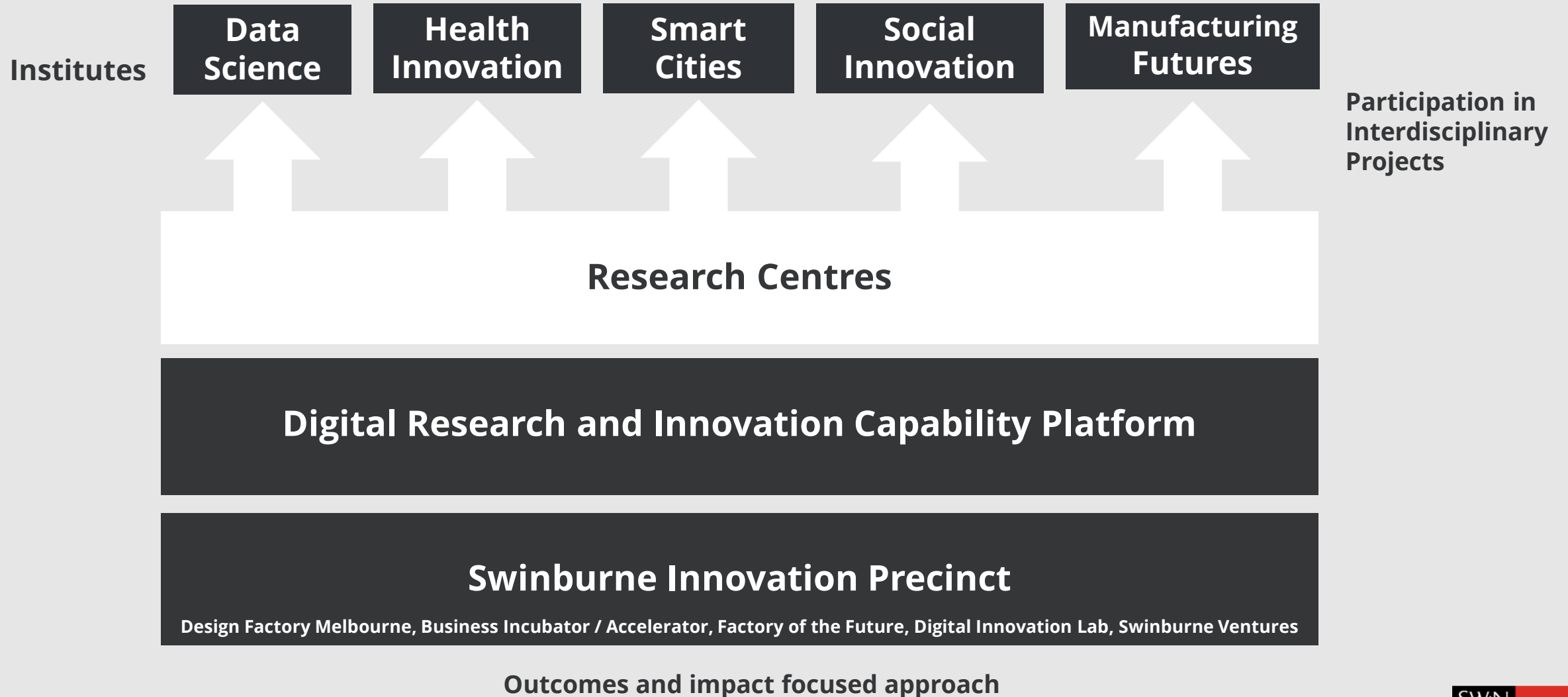
All tutorial sessions online

Essential practical sessions on-campus





# THE SWINBURNE RESEARCH ECOSYSTEM



# CIVIL ENGINEERING RESEARCH FACILITIES



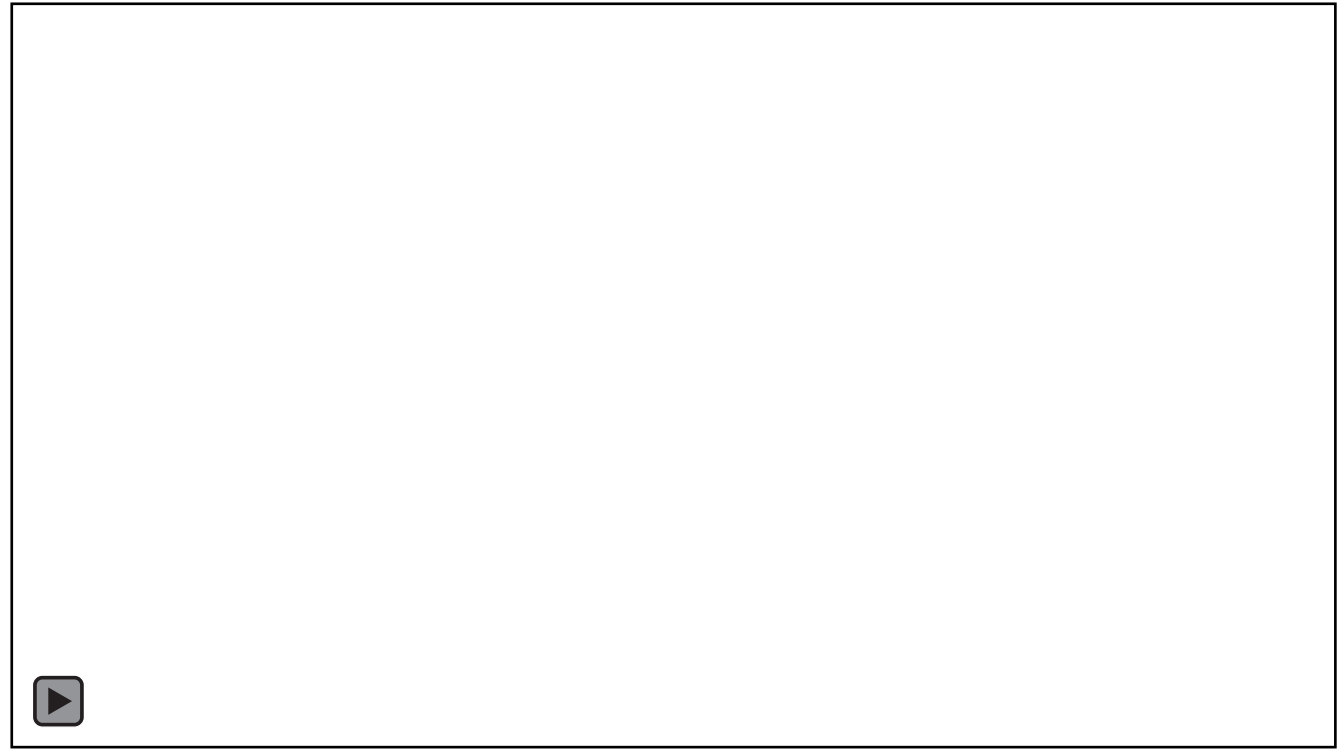
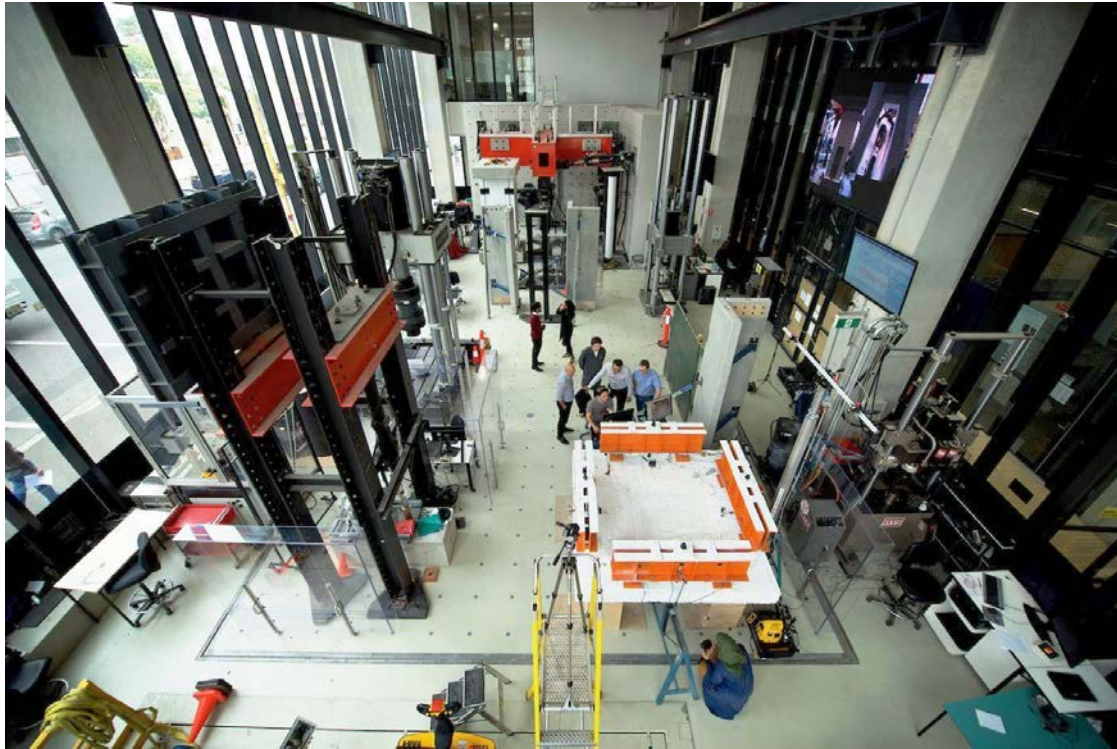
Research and innovation  
Cutting-edge research feeding into teaching

Smart Structures Laboratory  
Digital Construction Laboratory  
Advanced Geotechnical Laboratory  
Surveying Laboratory  
Virtual Transport Modelling Facility



# CIVIL ENGINEERING RESEARCH FACILITIES

## Smart Structures Laboratory



# CIVIL ENGINEERING RESEARCH FACILITIES

## Digital Construction Laboratory – 3D Concrete Printing

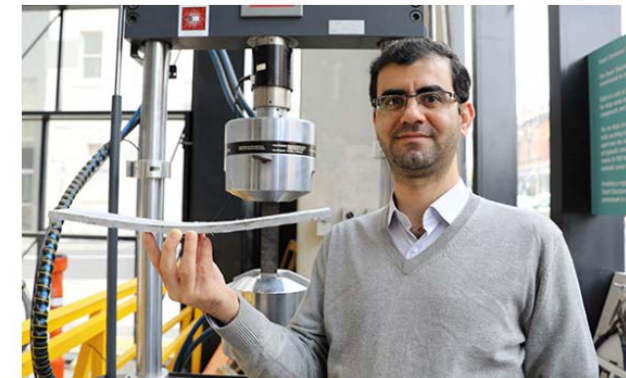


### We need to talk about cement

Concrete is essential to modern life, but it's no friend to the planet. The rush is on to find a way to make concrete without CO<sub>2</sub>

Bendable, safe, long-lasting and green cement-free concrete developed at Swinburne

Tuesday 3 March 2020



### IN SUMMARY

- > A new type of concrete made out of waste materials has been developed and patented by researchers at Swinburne
- > The material can bend under load making it suited for construction in earthquake zones
- > It uses industrial waste products instead of cement, making the product more sustainable than traditional



# CIVIL ENGINEERING RESEARCH FACILITIES

## Construction Innovation Virtual Research Facility



Coming soon: Trimble Digital Engineering Lab (2021)

# WHY SWINBURNE?

## The Swinburne Advantage

### Work Integrated Learning: Turning knowing into know-how

| Your options               | Duration       | Compulsory | Paid | Degree credit |
|----------------------------|----------------|------------|------|---------------|
| Professional degrees       | 12 months      | Yes        | Yes  | Yes           |
| Professional placements    | 6 or 12 months | No         | Yes  | Yes           |
| Professional internships   | 1 semester     | No         | No   | Yes           |
| Accreditation placements   | Varies         | Yes        | No   | Varies        |
| Industry study tours       | 15–30 days     | No         | No   | Yes           |
| Industry-linked projects   | 1–2 semesters  | Yes        | No   | Yes           |
| Create your own experience | Varies         | No         | No   | No            |

**37**  
international  
students  
obtained  
professional  
placements  
between  
2017-2019

High graduate employment rates

Hands on learning using excellent facilities

Leading the way with new courses and approaches

Comprehensive range of double degrees



# INTERNATIONAL STUDY OPPORTUNITIES

Swinburne provides students opportunities to study part of their degree overseas.

- Gain credit for subjects completed overseas, to stay on track with their course
- Scholarships, travel grants and funding available
- Over 100+ program options available in 20+ countries
- Gain intercultural skills, learn a new language, meet friends from all over the globe, explore the world and become a global citizen

Programs include:

- Semester Abroad
- Faculty-Led Study Tours
- Short-Term Programs
- Overseas Internships





# DREAM BIG!

If you imagine it, you can engineer it!