

Discovering



Engaging



Innovating



Responding

A report to our supporters
on the impact of giving
in 2015

Our Philanthropic Vision.

A university where giving is at the heart of our culture; where our staff, students, alumni and friends are able to contribute to activities and opportunities that resonate with them. Through these gifts, Swinburne can continue to expand, innovate and impact the world around us on both a local and global scale.

Our Guiding Principles.



Our fundraising efforts stimulate and facilitate genuine, productive, authentic and lifelong relationships with our current and former students and staff, graduates, friends, foundations and corporations.



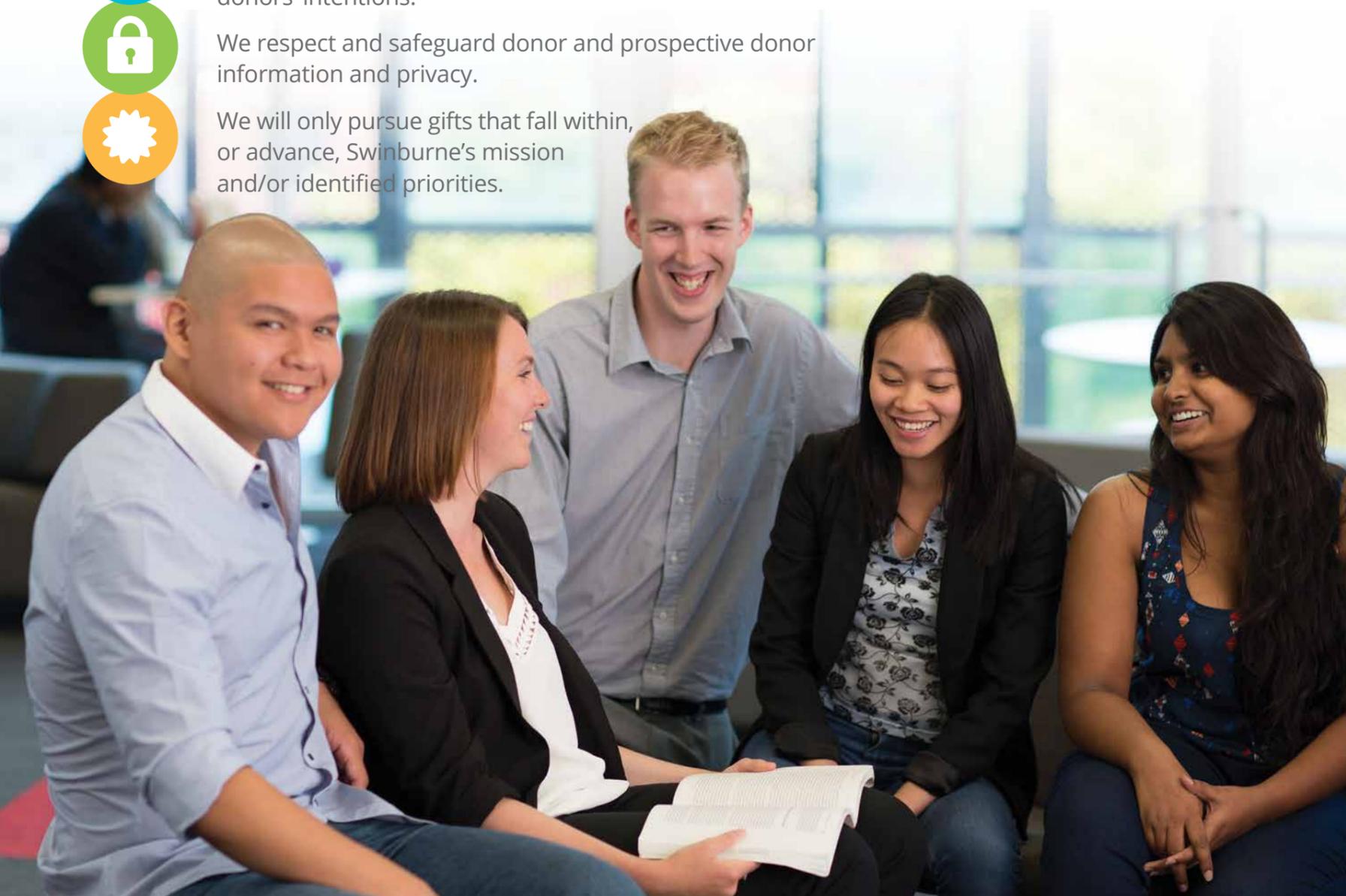
We ensure that donated funds are used in accordance with donors' intentions.



We respect and safeguard donor and prospective donor information and privacy.



We will only pursue gifts that fall within, or advance, Swinburne's mission and/or identified priorities.



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Welcome.

Message from the Chancellor and Vice-Chancellor



Photo: Mr Graham Goldsmith, Chancellor and Professor Linda Kristjanson, Vice-Chancellor and President

We are pleased to present to you the 2015 report on the impact of giving. Your generosity and commitment to the university is allowing us to change people's lives. Education is much more than a qualification. It enables individuals to grow, learn and be inspired. We thank you for believing in us to educate the next generation of leaders and undertake research that will have life-changing outcomes for generations to come.

Swinburne is globally recognised for its dedication to high quality teaching. In 2015, for the first time, Swinburne was included in the Times Higher Education Top 100 under 50 Ranking, an index of the world's top universities under 50 years old. In Vocational Education, Professional Writing and Editing teacher Kate Herbert was recognised for her commitment to her students, being named as VET Teacher/Trainer of the Year at the annual Victorian Training Awards. These are just a couple of examples of the great achievements taking place at Swinburne.

Community engagement remained a priority for Swinburne in 2015. We ran a free Autism Massive Online Open Course (MOOC) which focussed on educating those who live and work with individuals on the Autism spectrum. Astoundingly, more than 15,000 people from 80 countries around the world participated. AstroTours also celebrated their 25,000th visitor in 2015, after running more than 800 3D educational astronomy screenings since the year 2000.

We continued to offer innovative, new courses that meet the needs and expectations of our students. The Swinburne Law School was officially launched, with 60 students starting a Bachelor of Laws with a focus on creativity, intellectual property and commercial law. Swinburne Online has educated more than 6,000 students and now offers courses to international students.

It was also pleasing to see Swinburne rise in the Excellence in Research Australia (ERA) 2015 rankings. The university achieved the highest possible ranking of 'well above world standard' in nine fields of research, including astronomical and space sciences and nanotechnology. These rankings demonstrate Swinburne's commitment to being a leading university in science, technology and innovation. Our achievements in research are in part due to the support and exceptional generosity of our donors, such as the Barbara Dicker Brain Sciences Foundation.

Diversity and inclusion for our students and staff remained important for the university. For the seventh year in a row we have been recognised as an Employer of Choice for Gender Equality. We also hosted a White Ribbon Day event with Boroondara Council, where Australian of the Year Rosie Batty was the keynote speaker. At Swinburne, quality is never confused with elitism. With the support of our generous donors we work to provide educational opportunities to capable students no matter their background.

As you take the time to read through this report, we encourage you to think about the many ways your donation makes a difference to members of the Swinburne community. Whether it is through a scholarship, contribution to important research or another university initiative, we value your support and enthusiasm and we would like to thank you for investing in Swinburne. On behalf of the university, council, staff and students, we warmly thank you for supporting us in 2015 and beyond.

Graham Goldsmith
Chancellor

Professor Linda Kristjanson
Vice-Chancellor and President

Message from the Director, University Advancement

I would like to add my thanks to our wonderful community of private and corporate supporters, trusts and foundations. Thanks to you, we have had a remarkable year marked by life-changing gifts that have fuelled some of our most aspirational research and educational outcomes. It was also a year filled with great change that will impact the future of how we interact and manage our philanthropic endeavours.



Photo: Ms Michelle Macgregor Owen, Director, University Advancement

Gifts to support research in 2015 have already had real impact – such as the Blackmores Institute Seed Funding Initiative and the Barbara Dicker Brain Sciences Foundation; we are making great progress in our research around dementia and cognitive function.

2015 also saw us begin work on establishing the Indigenous Education Support Program and new Welcome Scholarships for refugees and migrants on temporary protection visas. The Indigenous program began back in 2013 with two young men receiving scholarships to study at Swinburne and play AFL; in 2016 we have two young women, who have travelled from the Northern Territory, to study at Swinburne and play in the local AFL competition. I look forward to reporting on their success in the 2016 report. We are looking forward to expanding our scholarships program in 2016 to incorporate high achieving students and those from low-socioeconomic backgrounds.

We are also very pleased to acknowledge that through your gifts to Swinburne, we have been able to establish several new scholarships for women; specifically, those who have experienced educational disadvantage; and to encourage women to move into areas where they are underrepresented. We hope that this commitment and support continues in the years to come.

In 2015 Swinburne took a serious look at our place in the world and our reason for being. We wanted to make sure that what we do is relevant, important and makes a difference to the lives of the students we educate. What resulted was a repositioning of our brand, and the launch of the **knowing** campaign. We recognised that the most important commitment we can make is to be here for our students during the uncertain time that is the transition into university and into adulthood; to give them confidence in their choices; provide flexibility, support and clarity during their exploration; and by making every adventure, big and small, worthwhile.

To deliver on this promise, our philanthropic aspirations are critical to our success. Your gifts make this possible.

We recently launched a Workplace Giving campaign for staff. Swinburne staff wanted a way to demonstrate their philanthropic spirit and passion for Swinburne programs too. It has been great fun working with our staff donors to develop the program.

You may be shocked to hear a fundraiser say this – but it's not just about the money... We really value your time and talents too! These are just as important to us. In 2015 we had a number of alumni and friends donate their time and expertise to Swinburne. These highly skilled and motivated individuals are an amazing asset to the University. I hope that we can increase the number of alumni and friends volunteering in the years to come.

The following pages contain stories of some amazing triumphs, heart-warming stories of success and wonderful examples of what the spirit of philanthropy achieves at Swinburne. I hope you enjoy reading the stories of beneficiaries and benefactors as much as I have had in compiling them, thanks to the hard working team in the Advancement office and across the university.

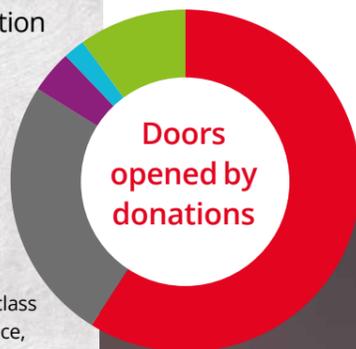
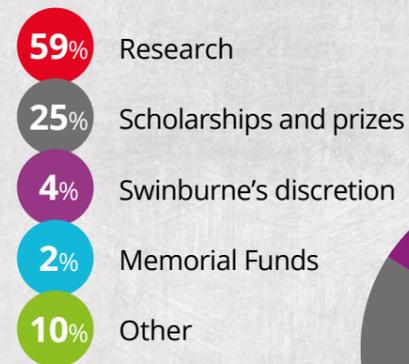
Michelle Macgregor Owen
Director, University Advancement

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In 2015 Swinburne took a serious look at our place in the world and our reason for being. We wanted to make sure that what we do is relevant, important and makes a difference to the lives of the students we educate.

Our donors.

Thanks to your continued support throughout 2015 we have had an increase in the number of gifts from 2014 to 2015 of 61%. This demonstrates the amazing conviction, loyalty and trust that our donors have in this institution and for this we are truly grateful. Our fundraising program gives you the option to choose which cause to support at Swinburne. These gifts make a transformational difference to the lives of many, whether it is supporting a particular group of students, contributing to meaningful research, or to valuable resources and facilities. Below are highlights of where donations went in 2015.



Doors opened by donations

In 2015 we made changes to our giving website. Visit us at www.swinburne.edu.au/giving/ to see our current funding priorities.

Our alumni.

Who are our alumni?

You are an alumna (female) or alumnus (male) if you are a Swinburne:

- graduate
- current student
- former student
- current staff member
- former staff member
- Honorary Doctorates or other special awardees, such as Professor Emeritus etc.

Swinburne has been producing graduates since 1908.

Since our inception we have had more than 170,544+ graduates complete their studies with us. Currently they are residing in over 141 countries around the world, with approximately 8,000 new graduates each year.

Australia vs International



Where were our alumni located in 2015?

Swinburne alumni are global and reside in more than 141 countries around the world

Top ten countries after Australia:

1	Malaysia	5,375
2	India	2,854
3	China	2,778
4	Vietnam	2,331
5	Hong Kong	2,115
6	Singapore	2,063
7	U.S.A	1,941
8	Indonesia	1,400
9	Thailand	1,058
10	Sri Lanka	740

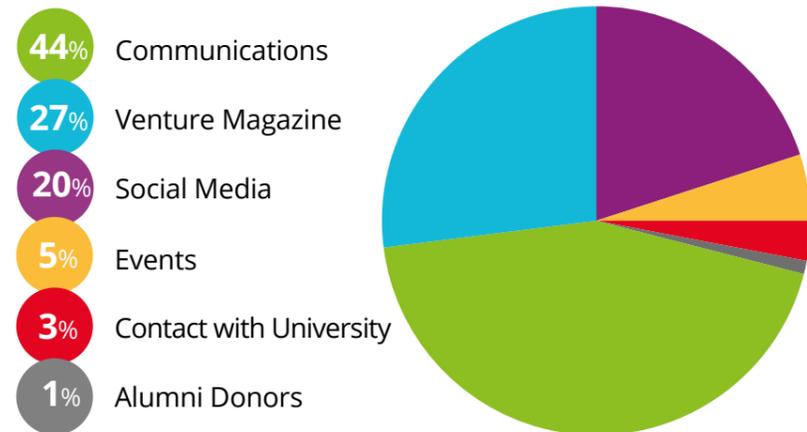
How old were Swinburne Alumni in 2015?

Aged 20-29	23%
Aged 30-39	38%
Aged 40-49	19%
Aged 50-59	13%
Aged 60+	7%



Our alumni.

Our Swinburne alumni are globally based, many staying in touch with the university. We are proud to say that we had more than 54,000 alumni engaged in activities across 2015.



To see where our alumni are located, visit our Global Community webpage here: www.swinburne.edu.au/alumni-2016/networking-events/global-community/



Our students.



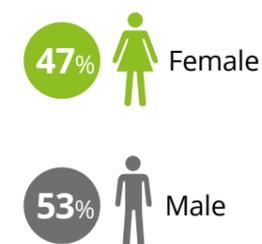
Who are our students?

Swinburne is committed to accessibility and inclusion, and this extends to enabling students from all parts of Australia – and across the world – to undertake our courses, whether on campus or online. In 2015 we had a much more diverse student body than ever before, with different expectations and experiences and different learning requirements.

In 2015, of the 61,000+ students at Swinburne the following identified as:



and:

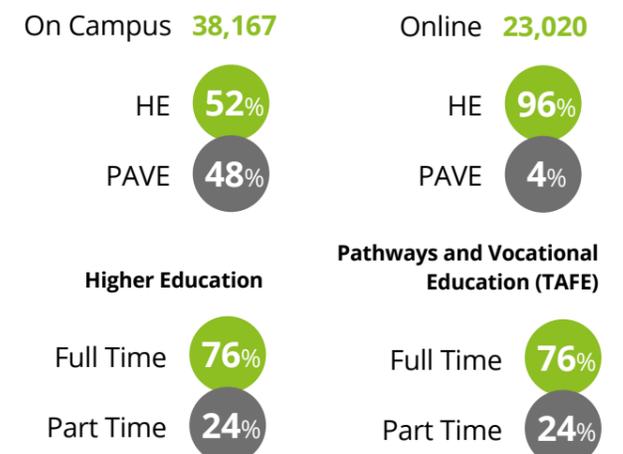


In 2015, students identified as:

	HIGHER EDUCATION	PATHWAYS AND VOCATIONAL EDUCATION (TAFE)
Indigenous	159	395
Having a disability	1,137	932
Low socio-economic status	4,154	3,139

How are our students studying?

Swinburne understands that the way people study is changing. There is a greater need for flexibility to help meet student needs and circumstance. In 2015 our students identified the following as their study mode:



Our students.



What are our students studying?

We are proud to be a dual-sector institution offering both vocational and higher education programs – from certificates to higher degrees by research. In 2015 we had an increase in the number of students enrolled in our undergraduate and postgraduate courses:

Postgraduate Research	2%
Postgraduate Coursework	10%
Bachelor Degree	65%
Advanced Diploma/ Diploma	8%
Certificate	11%
Other: Includes workplace, distance venues and online delivery	4%

In 2015 our students were undertaking study in the following fields:

	HIGHER EDUCATION	PATHWAYS AND VOCATIONAL EDUCATION (TAFE)
Agriculture & Environmental Studies	0%	2.5%
Architecture and Building	1%	8.5%
Creative Arts & Culture	11%	11%
Education	19%	2%
Engineering	10.5%	7.5%
Health	1%	36%
Information Technology	4.5%	2%
Management and Commerce	27%	18.5%
Natural & Phys. Sciences and Mixed Field Programs	3%	12%
Society and Culture	23%	0%

Our Students

1960



1996



2015



Introduction.

This report presents you with a snapshot of our donor and recipient stories, demonstrating the generous support we received in 2015. We are proud of the incredible impact these donations have had.

Thank you

We are a university that is Discovering, Engaging, Innovating and Responding

“We must be there for the curious, the disruptors and the unsure.”

Dr Alan Duffy,
Centre for Astrophysics
and Supercomputing.

Discovering.



PhD student and researcher, Brittany Huber (left) and Mr Graeme Baker from the Eric Ormond Baker Charitable Fund

Investigating how children see the world.

The Swinburne Baby Lab is a research facility in the Brain and Psychological Sciences Research Centre (BPsyC). This lab uses innovative techniques to explore cognitive, social and brain development in infants and young children, with the primary objective of researching and publishing evidence-based material benefiting early childhood programs and educators.

One of society's most vital areas in childhood development is the effect of the considerable amount of media based screen time to which children are now, as a matter of course, exposed.

With a \$43,000 grant awarded from the Eric Ormond Baker Charitable Fund, through Equity Trustees, the Lab bought a mobile infrared eye-tracker, a highly sophisticated piece of equipment which allows researchers to investigate how infants, children and adults actually see the world.

Director of the Swinburne Baby Lab, Dr Jordy Kaufman, says the purchase of the infrared tracker allows researchers to measure young children's learning and attention when using screen based media, rather than relying on objective reports from parents and the like.



“

“Infrared eye tracking is an extremely useful tool for scientists to investigate how people think and feel.”

Dr Jordy Kaufman,
Director of the Swinburne Baby Lab

“This is a particularly useful tool for non-verbal participants such as infants and young children, as well as adults with certain learning difficulties”.

“Scientists can investigate how people think and feel, with the eye-tracker measuring, among other areas, children's attention in a variety of tasks, which in turn allows the accurate assessment of the extent to which children are distracted when using screen based media.

With this essential area of research, the results will provide insights on how best to guide parents about media usage.

The infrared eye tracker may be used in other areas of specific study, including examining how natural supplements could improve attention in children diagnosed with ADHD.

Our Donor

The grant was awarded from the Eric Ormond Baker Charitable Fund, through Equity Trustees. This fund was established under Mr Eric Baker's will in 1978. It supports hospitals, public education, benevolent societies, public scientific purposes and people in need. It is one of 450 charitable trusts managed by Equity Trustees Ltd, Australia's leading independent trustee company.

Astronomy at Swinburne – from Hawaiian summits to extra-terrestrial life.



Photo: Jim Peterson at the Mauna Kea summit

In August, a much anticipated Astrofest was held for Swinburne Astronomy Online (SAO) students, alumni and friends. As an online program, the students never, or very rarely, have the opportunity to meet each other or their instructors, so Astrofest was born allowing a stimulating opportunity to personally meet one another in countries around the world. The first Astrofest, held in Texas, USA in 2007 comprised the SAO community-alumni, students and instructors-and was proclaimed an undoubted success.

It wasn't until 2015 that another could be hosted, which included lectures, hands-on demonstrations, night observing, and social events where mutual fascination with all things astronomy were enthusiastically shared.

Hawaii was the chosen destination, allowing participants to benefit from the close ties between Swinburne and the M. W. Keck Observatory on Mauna Kea, one of the world's premier optical observing sites. In 2008, Swinburne signed an historic agreement with California University of Technology, giving our astronomers unprecedented access to the twin 10-metre Keck optical telescopes. Astrofest 2015 was held at Waikoloa and included a superb summit visit.

This marvellous event is made possible by gifts from our community of alumni and friends. In 2015 Jim Peterson, one such alumnus, was inspired to make a generous contribution to the SAO program.

"SAO itself operates like the larger Astronomy community in that people from all over the world work together to think about and solve amazing questions."

Jim lives in the United States and has completed the online program. He has had a life-long interest in astronomy and physics, but previously hadn't had the opportunity to study the subjects in depth. His journey to take up the course began about 20 years ago when he could spend more time observing and reading, after which he decided to study in a more formal setting.

"I was especially interested in learning about relativity and cosmology. I couldn't arrange my schedule to attend classes, nor find a program that fitted what I wanted until I saw an advertisement in Astronomy Magazine. The course of study at SAO looked fantastic, but a bit daunting. After finishing the first semester, I knew I wanted to complete all of the courses for the full Master's degree."

In 2015 Jim participated in Astrofest and met his students and lecturers in person.

"Despite students being located around the world connecting via an internet classroom instead of an in-person classroom, we create strong bonds with all involved. It's really nice to get an opportunity to meet some of the classmates and instructors and work together in person on astronomy topics. The setting for Astrofest 2015 was certainly attractive and it was a bonus to tour Mauna Kea. The best part, though, was the people and getting to know them, while all learning more and sharing our love of Astronomy."

His time studying and the support he received inspired him to give back.

"I first donated to Swinburne and SAO, when I was a student in the program. There was a discussion in the classroom forums about acquiring a telescope for the students that could be operated remotely. As is always the case funding was essential. Having worked for 10 years at three different universities early in my career and knowing the value and need for donations to help advance the work of a university, I sent my first donation to Swinburne to assist with that cause."

"Later, as an alumnus, I realised that for both the first and second Astrofests, financial help was needed to keep the cost affordable so all students who wanted to come, could do so, and I have gladly continued my support of Swinburne and Swinburne Astronomy Online."

“

"Astronomy is a fascinating subject and so much fun to explore. The exciting thing for me is how much we can learn and know about our universe based on what is, in reality, a very small amount of information (light) that we can't really verify with our touch."

Jim Peterson, alumnus and donor.

In search of extra-terrestrial life

In June it was announced that Professor Matthew Bailes, ARC Laureate Fellow at Swinburne's Centre for Astrophysics and Supercomputing, will join an international team in a new US\$100 million collaboration to find extra-terrestrial life.

The project, funded by Russian billionaire Yuri Milner and administered by the Breakthrough Prize Foundation, will use some of the world's largest radio telescopes to search for radio signals that could indicate the existence of intelligent life elsewhere in the universe.

Honours for an animated universe

In July Swinburne Astronomy Productions was awarded the 2015 David Allen Prize by the Astronomical Society of Australia. The team comprising Russell Scott, Sam Moorfield and Christopher Fluke was recognised for its exceptional achievement in astronomy communication. For more than a decade, Swinburne Astronomy Productions has inspired a fascination with the Universe through the creation of cinema quality animations and imagery. Their work is featured in the Astro Tour program at Swinburne's Hawthorn campus and the IMAX movie Hidden Universe 3D (2013), produced in partnership with December Media and Film Victoria.

Photo: Alex Cherny. (2012). *Aurora Australis*

Sleeping disorders or depression-the development of an essential study.



Photo: Professor Greg Murray, Swinburne University of Technology

Sleep, mood and the brain's body clock are closely related. So what does a clinician target when a patient reports sleep problems (e.g., insomnia), mood problems (e.g., depression) or problems with the timing of their sleep (e.g., delayed sleep phase)?

Currently there is a strong focus on treating depression, yet it is often overlooked that a lack of sleep might not be part of a mental health disorder. In 2014 Professor Greg Murray received funding from the Barbara Dicker Brain Sciences Foundation to develop a questionnaire that could help psychologists, and perhaps even sufferers, clarify their symptoms.

In 2015 Professor Murray and his PhD student Jamie Byrne, were able to show the fruits of their labour to the larger scientific community.

Jamie Byrne explains what the new Sleep, Circadian Rhythms and Mood (SCRAM) questionnaire has achieved:

"An important overlap exists between sleep, circadian rhythms and mood. Problems with sleep cause problems with mood and vice versa, and circadian rhythms directly impact both sleep and mood.

"The aim of this study was to develop the first tool to measure the shared aspects of sleep, circadian rhythms and mood, and what elements were unique to these three domains.

"The questionnaire we developed will assist clinicians to assess patients when they present with a mixture of these symptoms,

and support research into targeted treatments. For example cognitive therapy for depression, timed light for circadian problems, and sleep hygiene for insomnia.

"Basic mechanism research will benefit because we can now quantify these factors separately - sleep, circadian rhythms and mood - at the level of the individual".

Professor Greg Murray adds that thanks to the donation, the questionnaire is now ready to provide clinicians and researchers with a practical method to separately quantify the severity of sleep, circadian rhythm and mood problems while recognising their intrinsic overlap.

"Apart from the very practical results that this questionnaire will achieve there is another very significant outcome: it has allowed Jamie to get hands-on experience in putting together a proposal, to collect data and to test a hypothesis."

One in two people will experience a mental health problem in their lifetime. At least one in five people are currently experiencing a mental health problem. In the developed world, the burden of mental health disorders is now overtaking that of physical health disorders.

Our Donor

The Barbara Dicker Brain Sciences Foundation was established by Mr Ian Dicker AM and his family to honour the memory of his late wife Barbara Dicker. The mission of the Barbara Dicker Brain Sciences Foundation is to contribute to the wellbeing of individuals and communities

by supporting research in the areas of dementia, depression and sleep disorders.

Swinburne researchers are extremely grateful to receive funding from the Barbara Dicker Brain Sciences Foundation, which has allowed focused, practical and important research to be realised.

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Thanks to funding from the Barbara Dicker Brain Sciences Foundation, a questionnaire to identify and distinguish sleeping disorders from depression is almost complete.



Photo: Jamie Byrne, PhD student at Swinburne University of Technology

“We must always admire the spirit of our students who tomorrow, will challenge and shape our world.”

Professor Linda Kristjanson,
Vice-Chancellor and President.

Engaging.



Norma Redpath's final work installed at Swinburne.

Norma Redpath, prominent painter and sculptor, passed away in 2013. Donations from her family and friends have ensured that her last wishes were realised.

After spending her life crafting significant sculptures across the world, Norma Redpath's final work has been installed at the place where her journey began - Swinburne.

Norma Redpath was a student at Swinburne during the 1940s and had hoped to sculpt a major bronze for Swinburne's Advanced Technologies Centre, but sadly was unable to do so before passing away in 2013.

Throughout her career, Norma lived and worked in Australia and Italy. She left a legacy of works such as the Treasury Fountain, Canberra and the Victorian Coat of Arms, commissioned for the National Gallery of Victoria.

Charles Nodrum, owner of Charles Nodrum Gallery, who held an exhibition of her bronze sculptures in 2015, was fortunate to know the artist.

“She was a perfectionist and it had to be done well or not done at all. One day she walked into my gallery where we were exhibiting one of her bronze statues and protested that she was concerned about the condition and asked if she could take it away to give it a wax and polish. She was right of course and in a few days brought it back looking like it had been cared for, not forgotten. It sold immediately.

I helped facilitate the installation of her work at Swinburne. To display an artwork of an alumnus at Swinburne means that students could get inspiration and understand the background to their institution.”

In 1970, Norma Redpath received an Order of the British Empire for her services to Australian art and sculpture, which was also recognised by Swinburne in 2006 when she was awarded an honorary doctorate.

With financial support from Tony Zraybi, CEO of Achievement Cleaning Services, Mark Rubbo, Managing Director of Readings and Charles Nodrum, owner of Charles Nodrum Gallery, Norma Redpath's *Door to the Unknown, Monolith*, dating from the early 1980s, was fabricated for Swinburne's Advanced Manufacturing and Design Centre in 2015 by Fasham and Co via the artist's bronze specialists-Meridian Foundry.

Associate Professor Bruce McDonald, Senior Philanthropy Advisor at Swinburne, was humbled to have been involved in a project that Norma Redpath had described as a labour of love.

“Norma had said to me that she felt she owed her life to Swinburne and we had discussed and planned major pieces for Swinburne. Unfortunately her health prevented her from completing either project,” Associate Professor McDonald said.

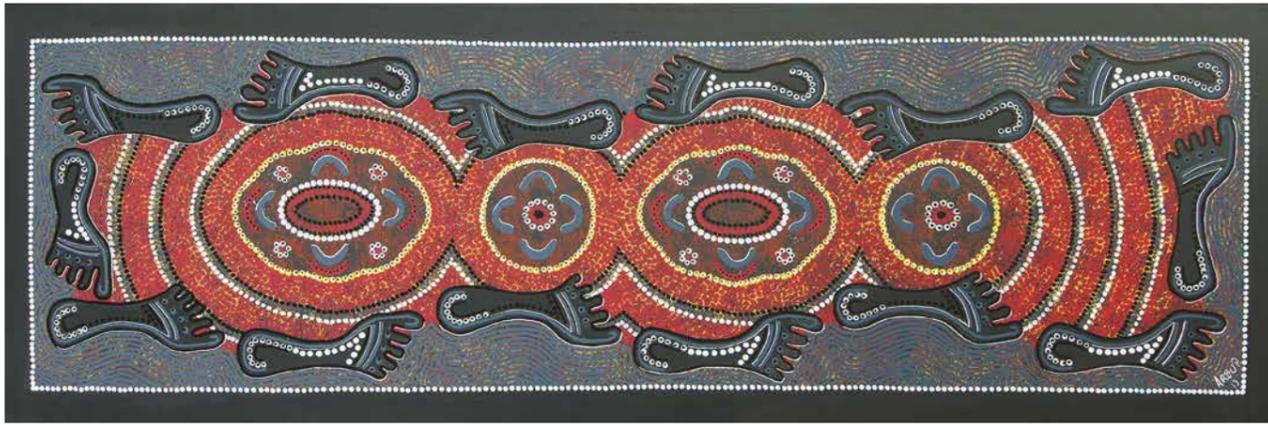
“When visiting her home after her passing I noticed that she had scale models of unfinished sculptures, which is where this project began.”

Mark Rubbo, a close family friend, avid supporter of the arts and Managing Director of Readings, assisted in realising Norma's last wishes through a generous donation. His reasons were numerous and varied however it was his affection for Norma that played a key part in his decision.

“Firstly, I think it's a beautiful piece that certainly enhances the space it occupies and secondly it is a wonderful way to acknowledge one of Swinburne's illustrious alumni. Hopefully Norma's achievements will be an inspiration to present and future students.

I was thrilled that it was a piece that had been conceived by Norma. The fact that Swinburne was able to realise it was amazing. To give students and staff access to art is incredibly important. For many of them perhaps art has not figured strongly in their lives and by making it part of their student life, hopefully it will raise their awareness and appreciation of art and above all give them pleasure.”

Photo (left to right): Installation of the Norma Redpath Sculpture, 10 June 2015. Installation specialists with; Vince Persi (Associate Director Major Projects at Swinburne), Charles Nodrum, Kate Nodrum, Mark Rubbo, Eric Broadbent and Associate Professor Bruce McDonald.



Painting: Peters, Ardup Ash, Gathering knowledge, 2014

Strengthening our commitment to the Indigenous Community.

Swinburne recognises and respects the history and diversity of spirituality, heritage and contemporary aspirations of Aboriginal and Torres Strait Islander cultures and peoples. These aspirations include improved health, increased access and achievement in vocational and higher education as well as employment.

Our Reconciliation Action Plan (RAP) states our commitment to help close the gap between Aboriginal and Torres Strait Islanders and other Australians by actively engaging and supporting their education and employment aspirations.

From the start of our Indigenous Education Support Program generous donors such as the Bennelong Foundation and the Scrimshaw Foundation have provided valuable support for Swinburne to give young indigenous men from Darwin an opportunity to study and play football in Melbourne. Established in 2002 by alumnus Jeff Chapman, the Bennelong Foundation aims to enhance community wellbeing and provide opportunities for positive and lasting change in the community.

The Scrimshaw Foundation was founded by alumnus Russell Scrimshaw and has been a valuable supporter of the program. Without the commitment of donors like the Bennelong Foundation, Scrimshaw Foundation and other wonderful alumni and friends, Swinburne would not have had the opportunity to support Aboriginal and Torres Strait Islander peoples.

The program exists to further study through a mixture of education and football club based activities. Gary Puruntatameri and Kieran Apuatimi are the two new recruits in 2015. They come from the Tiwi Islands in the far Northern Territory and have studied a Certificate in Horticulture at Swinburne whilst playing regularly with St Mary's Salesian Football Club. The scholarships were co-ordinated in conjunction with the Palmarty Development Association Program which also provides mentoring and support.

Further discussions with keen donors such as alumnus Dr Ted Todd and Adjunct Prof Barry Lim have led to additional support for two young women to follow the same path in their study and football aspirations.

Our Donors and Supporters for 2015

- 50Plus Wealth Management Pty Ltd
- Mr Albert Vickery
- Bennelong Foundation
- Mr David Gemmell
- Dr Ted Todd
- Mr J P Dore & Mrs M E Dore
- Mr John Shalit
- Mrs Lorri Beer
- Mr Malcolm Cocking
- Ms Marilyn J Marshall
- Scrimshaw Foundation
- Adjunct Prof Barry Lim

“Our Indigenous Education Support Program represents the wonderful things that a university can do when we all work together.”



In 2016 two new scholarships will be awarded to Tayla Thorn and Che-Louise Cockatoo.

These new scholarships will herald the development of a more substantial Indigenous Education Support Program which will expand across a number of areas. These plans will see new educational opportunities across Pathways and Vocational Education, Higher Education, Research and Swinburne Online courses for Aboriginal and Torres Strait Islander peoples.

Photo (left to right): Che-Louise Cockatoo and Tayla Thorn

Scholarships and Prizes that enable aviation students to soar.

Piers Fowler, who passed away in 2013, had been part of general and commercial aviation for over 20 years. He combined a love of both flying and teaching along with years of skill and commitment to aviation. In loving memory of their son, Sue and John Fowler established a number of scholarships, through the *Piers Fowler Trust* for Aviation students. These scholarships have been instrumental in aiding countless students reach their potential.



Photo (left to right): John Fowler awarding the 2015 Piers Fowler Flight Instructor Scholarship to Kane Potter

Swinburne is a leader of aviation education and has delivered innovative aviation flying and management programs for the past 20 years. After completing their studies, many Swinburne students have gone on to hold positions within both Australian and other major International airlines such as Qantas, Virgin Australia, Jetstar, Emirates and Cathay Pacific.

Our students' success is due in part to the support provided through donor and industry funded scholarships and prizes. These allow students financial assistance, recognition and the fostering of industry connections. A most significant contributor is the *Piers Fowler Trust*, who have established six new scholarships and prizes.

One of the 2015 winners of the Piers Fowler Flight Instructor Scholarship, Kane Potter, says the great financial support he received was extremely beneficial in a demanding and expensive industry.

“It has also been a gateway into the Qantas Piloting Network, through the Mentor Program, which has connected aspiring pilots like me, with active Qantas Check & Training Captains. Networking is a necessity in Aviation. I was proud to have been invited to liaise with Qantas Professionals and this has been more than I could have ever asked for so I'm immensely grateful for what has been passed forward by the Piers Fowler Family & Trust.”

Piers Fowler made his first solo flight from Moorabbin when he was 16-years-old and within 12 months he was flying freight across Bass Strait. The highlight of Piers' career was his 15 years at Qantas, after joining the airline in 1996. At Qantas he flew the Boeing 747-300 Classic and Boeing 767, rising to the rank of Training First Officer Boeing 737 Fleet by 2007. His logbook records over 7,000 hours while his passion for flying and Qantas itself remained with him forever.

“It has also been a gateway into the Qantas Piloting Network... this has been more than I could have ever asked for so I'm immensely grateful for what has been passed forward by the Piers Fowler Family & Trust.”

Kane Potter, Scholarship recipient

“Piers spent some time at Swinburne Aviation, both as a student and teacher,” Swinburne Aviation Department Chair and Undergraduate Course Coordinator, Mr Stephen Fankhauser reminisces.

“It was his family's wish that a Trust be established in recognition of his time with us so they could continue what he most loved to do – share the skills and learning of aviation with other pilots, be they trainees or qualified.”

The *Piers Fowler Scholarships* are additional to the existing aviation scholarships, the *Sir Reginald Ansett Scholarship* – Aviation and the Australian Federation of Air Pilots and the *Australian Air Pilots Mutual Benefit Fund Scholarships*.

Rewarding students and fostering greatness through student prizes.

In 2015 Swinburne offered close to 100 donor funded prizes across three faculties in recognition of students' outstanding work. These were supported by charitable, private and corporate donors as well as Swinburne itself. Many of these prizes were based on academic merit, whilst others were based on leadership and teamwork skills.

From designing a car to racing towards victory!

Like many of his fellow students Ryan Bilalis, now a graduate Bachelor of Engineering (Mechanical Engineering), faced a difficult decision when he completed year 12 and began his search for the right University for engineering studies.

His search led him to Swinburne, with the theoretical and practical sides both emphasised. The University is also involved with SAE; students based international competition to design, build, market and race a small, open wheel race car. Through the Formula SAE competition, organised by the Society of Automotive Engineers Australasia, Team Swinburne offers engineering and business students this major project, working within a collegiate, team environment whilst managing a budget, commercial relationships, compliance issues and a hard deadline.

"Formula SAE gave me the chance to actually put the knowledge learnt in lectures into practise. Seeing a design, you came up with on a computer then turning it into something which carries a human at speeds in excess of 100km/h is pretty amazing. It's also an excellent group environment allowing you to work with students from a wide range of disciplines, which is a vital skill to have."

One of the major sponsors of the Swinburne SAE is Kenworth, a subsidiary of PACCAR. In 2015 PACCAR sponsored two prizes for students in the SAE; one in recognition of the Best Student in Leadership and Mentoring of Formula SAE and another in recognition of the Best Student in Design Excellence of Formula SAE.

Ryan was one of the winners of the Leadership and Mentoring Prize.



Formula SAE gave me the chance to actually put the knowledge learnt in lectures into practise. Seeing a design, you came up with on a computer then turning it into something which carries a human at speeds in excess of 100km/h is pretty amazing.

Ryan Bilalis, Prize Recipient



Photo (left to right): Professor Chris Pilgrim, Pro Vice-Chancellor (Education and Quality), Ryan Bilalis (prize recipient) and Robert Brierley (from PACCAR)

"Formula SAE was and will always remain a project I loved doing, and when you enjoy something you tend to put an enormous amount of effort into achieving the best result you can. It really allowed me to see what I was learning in the classroom and how to turn that into a moving part. This inspired me to learn as much as I could."



I have always wanted to study abroad and complete my research degree at a well-recognised University and that's why I decided to study at Swinburne.

Sanjida Topa, Prize Recipient

Global science company recognises our PhD students

In 2015 Shimadzu, known globally for its excellence in creating precision instruments for scientific use, approached Swinburne offering two prizes in recognition of the highest achieving PhD student in Chemistry or Biotechnology. As an institution that prides itself on cutting-edge research Swinburne is honoured to put forward their students for this prestigious prize.

Genzo Shimadzu Sr., the son of a craftsman of Buddhist altars, began manufacturing instruments for physics and chemistry at Kiyamachi, Kyoto. Genzo began his business with the strong conviction that Japan, a country with few natural resources, should work towards becoming a leader in science. He wanted to contribute to society by disseminating scientific knowledge.

Today the company has numerous awards under their belt. They provide a broad range of analytical instruments indispensable for research, development, and quality control in a variety of fields. They also provide a broad range of high-precision physical testing and measuring technology that is essential for product development and quality assurance.

In 2015 there were two winners. One of the winners, Sanjida Topa, was honoured to have won the prize:

"I have always wanted to study abroad and complete my research degree at a well-recognised University and that's why I decided to study at Swinburne. Science, in particular, has been always been a very fascinating area and I was very keen to delve deeper into the topic and research life sciences. My project is all about interference in bacterial communication systems using biomaterials.

I think, and hope, that my dedication and commitment played a large part in me being selected for the Shimadzu Prize. However, I know that my research has also had some interesting findings and that probably helped as well."



Photo (left to right): Professor Chris Pilgrim, Pro Vice-Chancellor (Education and Quality), Sanjida Topa (prize recipient) and Paul Wynne (from Shimadzu) at the prize ceremony



Swinburne Student Achievement Awards: Supporting Excellence.

The Swinburne Student Achievement Awards have been encouraging students since 2004 by engaging the wider Swinburne community and rewarding excellence.

Swinburne's motto is FACTUM PER LITTERA (Achievement through Learning). We believe that a practical, industry-focused education is the best foundation for our students on which to build a career. But we also know that sometimes things happen in life that make attending classes, completing homework, or handing in an assignment difficult. Swinburne is

committed to supporting students from low socio-economic and disadvantaged backgrounds. With the support of our generous alumni and donors we have been able to facilitate equal opportunity for all through the establishment of the Student Achievement Awards. Countless students may not have made it through without this essential support.

First established in 2004, these awards recognise students who, despite hardship, have kept up with their studies at Swinburne. They provide students with a one-off award

of \$1,000 to help ease the burden, and encourage them to keep studying.

From 2014 to 2015 applications for the Student Achievement Awards increased from 142 to 265, and we were able to give out 46 in 2014 and 48 in 2015. Obviously the need for these is much greater than their availability. With further support from the wider Swinburne community we hope that more students will be able to receive an award in the years to come. We are grateful to all our donors and supporters.

Here are just some of the stories from 2015 recipients:



"The award significantly helped with my day to day expenses, especially paying for rent. It helped me focus and perform well in my studies because I was not as stressed by my financial position. I cannot thank you enough for your consideration and support."

Lucas



"My name is Marcus and 8 years ago I was diagnosed with a rare degenerative condition called Friedreichs Ataxia. Due to the decline in my health I was forced to cease my current employment as an electrician of 15 years and face 6 months of unemployment. After 300 applications and 25 interviews I landed a base entry administrative role with Victoria Police. Once I had secured the new role I chose to take on the confronting task of retraining through Swinburne and taking a criminology major. As I had not really studied since high school it was a daunting task, but I believe I was up for the challenge. The award I received has gone a long way to take the edge off the financial hit to my family (two young girls 2 & 4). For this I and my family would like to thank you all for generous support. My goal in the future is to complete my studies and to utilise my new qualifications to obtain a higher paying role that will better support us all."

Marcus



"I would like to say a very big thank you to all the alumni donors for their help in making the Swinburne Achievement Awards possible. I was one of the recipients of this award in 2015 and for this I am very grateful."

Continuing with my studies was something that made me feel I still had some normality in my life when I was going through my cancer treatment and therefore it was really wonderful to be rewarded for this. Swinburne has been an outstanding support system to me throughout my treatment and the Achievement Award was another way that Swinburne demonstrated their recognition of my efforts."

Tess

Workplace Giving.

Swinburne currently has more than 4155 staff (including sessionals). In addition to supporting the university through their work many want to support the university by contributing to the Annual appeals or to a bespoke program.

2015 saw the launch of the Workplace Giving Program – staff are now getting 'pinned' for their contributions. Since its launch more than 130 staff have become involved, giving more than \$20,000.

Some chose to make a one-off gift during the appeal time and others chose to sign up to regular giving by deductions through their pay.

Staff who get involved supporting Workplace Giving are further empowering students to make their mark on the world. Funds raised through Workplace Giving support our commitment to put students first, make education more accessible, encourage creativity and inspire excellence.



Photo (left to right): Kain Jarvis (Associate Director, Corporate Services Facilities & Services Group) receiving his Workplace Giving pins from Vice-Chancellor, Professor Linda Kristjansson



"I am very fortunate to have such a great role at Swinburne and feel it is both a privilege and an honour to be able to give something back to Swinburne and the broader communities"

Kornel Koffsovitz

Associate Director – Legal, Regulatory and Secretariat Solicitor



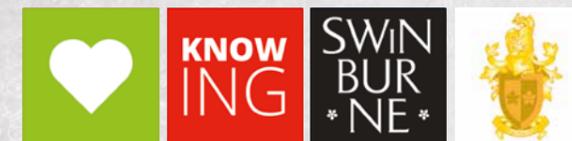
"I am proud to be a Swinburne alumnus, as a past student and current staff member. I wanted to give back to the university which has given me so many opportunities over the past 6 years. Every year I donate to several charities from across Melbourne, and 2015 was the first year that I donated to Swinburne. I am continually discovering new exciting things happening here and look forward to supporting a variety of these areas in the years to come."

Colleen Dixon

Executive Assistant to Director, Human Resources



Swinburne Workplace Giving Pins



“University should be where students picture a future that’s vivid and alluring.”

Associate Professor Anita Kocsis,
Swinburne Design Factory.

Innovating.



“...This project has the potential to change children’s lives. I’m proud that Swinburne has supported this initiative.”

With the support of multiple donors who give to Swinburne’s Discretion fund, James Marshall, Course Coordinator, Bachelor of Design (Digital Media Design) was able to realise his aspiration to build a school’s technology infrastructure and develop innovative science-based learning materials that could be shared online.

Every year our staff, students, alumni and friends choose to donate to Swinburne. These donations range from a few dollars to thousands. We give several options for support or donors can choose to let Swinburne decide where these donations are most needed. This option is called Swinburne’s Discretion. In 2015, 36% of all donations to our Annual Appeal were for Swinburne’s Discretion.

Discretionary gifts enable us to freely continue working in research and education. They give us the autonomy to determine the area of most value for the gifts. We review our discretionary fund’s priorities annually to ensure that donations have maximum impact and support our most important areas of need. In 2015 a portion of the Swinburne’s Discretionary Fund donations went to support young people’s aspirations for a career in science. Building this aspiration is something academic James Marshall is passionate about.

‘How big is the moon?’

‘What causes a change in seasons?’

‘How does the human eye work?’

These are all common questions stemming from scientific principles that curious children ask.

In 2012 James formed a partnership with the Kasese Humanist Primary School, a science-based school in Uganda. His aim was to help build the school’s technology infrastructure and develop science-based learning materials that could be shared online. Working with industry partner, Education Networks Group, James set up a computer lab at Kasese, giving students access to computers and the internet. A year later, James began working on a project with the same school, supported by philanthropists Meredith Doig and Phil Randall, to develop a technology centre and free-thought library.

“I had this idea that Swinburne students could create interactive, digital content for students in developing countries, which would spark their interest in STEM (science, technology, engineering and maths) subjects. We decided to package this as a game and call it Science Island.

We asked sixth-grade Kasese students to come up with over 100 STEM-based questions. Students from Swinburne’s Digital Media Design program developed interactive quizzes, animations, videos, experiments and games to address these curly science questions. The responses have been developed in collaboration with world-leading scientists from institutions including MIT, University of Cambridge and Swinburne.”

The idea behind ScienceIsland.com is that the free, online computer game promotes STEM learning to children globally by communicating scientific principles in a ‘cool’ and ‘scientifically accurate’ way. Generous donors to Swinburne’s Discretion fund have allowed Science Island to expand and in 2016 the game is expected to launch globally.

“This funding from our generous donors is enabling us to finish the game development and launch a global online portal, which will educate primary aged children around the world on a range of science principles. This project has the potential to change children’s lives. I’m proud that Swinburne has supported this initiative,” James says.

Dr Alexander Gosling AM wanted to make a significant difference at Swinburne so he decided to mentor, link researchers with industry and provide funding for valuable international research.

An engineer, with an Honours degree from Cambridge University, he can boast a highly accomplished career with more than 50 years' experience in product development and engineering, related research and development, and the commercialisation of new technologies for global markets in the UK, Australia and Asia.



Photo: Dr Alexander Gosling AM

Dr Alexander Gosling AM; engaging, supporting and innovating at Swinburne.

As Founding Director of Invetech, Alexander has been working in the field of process and product development and related research and development for nearly 40 years, with clients ranging from high tech start-ups to global companies. He now sits on the Board of Directors of two Cooperative Research Centres, and one medical device start up that recently had a successful IPO on the Australian Stock Exchange.

After spending years in the industry, he felt the need to do something more. He approached the university looking for a way to give back and form a collaborative style of partnership. However, if you ever meet and talk to him, it is clear that his entrepreneurial and innovative mindset, dedication and practical, solution based focus, has a lot to do with his work at Swinburne. Initial discussions within the Faculty of Science, Engineering and Technology were based around setting up scholarships and funding research projects. However, Alexander wanted to make a real difference. He wanted to transform how Universities do business with industry.

"If you want to create value you need to understand the value chain and how collaboration between industry and research makes an impact. Research can make industry stronger and industry can make research more relevant. It is all about the translation of capabilities. Without this vital work we would never be able to make

a strong enough impact." Dr Alexander Gosling AM

The task of developing and nurturing a joint relationship came in the form of Alexander joining the board of the ARC Training Centre in Biodevices. However, this is just one of the many engagements he has with Swinburne, other Universities and industry partners.

The ARC Training Centre aims to identify best practices for global competitiveness in product innovation, including opportunity identification, product design and development, quality systems, manufacturing techniques and firm organisation and management. In 2015 the centre began with ten PhD students from a range of disciplines, to link them to real industry partners and therefore real world problems. Unlike a 'normal' PhD, where an industry partner or supervisor gives the students a project to work on, those who took up their PhD through the ARC Training Centre had to conduct rigorous interviews, testing and negotiations to come up with a project that would benefit the industry partner and also the consumer.

"Australian industry needs PhD graduates and researchers who have practical business and leadership skills. These students and researchers need real-world problems to work on and solve. The ARC support has allowed us to develop a program that fulfils that need by linking

PhD students with industry, with students spending around one third of their time with the industry partner.

Alexander has chaired the Advisory Board from the start, donating countless hours mentoring students and supporting the program. His industry experience and trust in the program has been invaluable. We are now working with him to look at the sustainability of the program so that we have a plan for when the funding runs out. It is a ground breaking program and the idea is to expand it so we can have 100 PhD students, not just 10," says Professor Paul Stoddart, Director, ARC Training Centre in Biodevices

Professor Sally McArthur, Discipline Leader for Biomedical Engineering, from the Faculty of Science, Engineering and Technology has been fortunate to collaborate with Alexander on a number of projects during his time at Swinburne. She knows support for students and an institution like Swinburne can come in many forms.

"Alexander is a true supporter of Swinburne. He funds travel scholarships, so students can exchange ideas with colleagues in other countries, and is constantly involved in mentoring students from engineering, design and business. He has previously invited industry speakers to talk to the students and has given students the opportunity to meet with business."

Innovating the learning space- Swinburne supports Victorian teachers develop their IT skills through Google funding.



...the funding brings educators together for a professional development opportunity with the goals of invigorating them about computer science and computational thinking...

- Dr Therese Keane

Dr Therese Keane is a dedicated educator and a strong believer in engaging Swinburne with the wider community. Thanks to Google she is now able to provide workshops in IT for school teachers. At the same time Swinburne students can participate in the workshops, gaining valuable teaching and communication skills.

In recent years there has been a strong focus on engaging and educating young kids in STEM (Science, Technology, Engineering and Math). Schools and the Australian government have put forward numerous initiatives. Swinburne's Dr Therese Keane, a Senior Lecturer in Education who is based in the Faculty of Health, Arts and Design received funding from Google which has given her the opportunity to design educational workshops, in the field of computer science, for teachers. Workshops that have also encouraged current Swinburne students to build their skill-set while they facilitate these workshops.

Dr Keane has worked in a variety of school settings where she taught IT and was the Director of Information and Communication Technology. She holds a Doctorate in Education focusing on ICT Leadership in schools and has presented numerous seminars and workshops for teachers involved in the teaching of IT. In 2014 her efforts were recognised by the University when she won the Vice Chancellor's Engagement Award.

It was teaching in schools for almost seventeen years that emphasised to her the importance and value of free professional development for teachers. When she discovered the Google Computer Science for High School funding, a worldwide initiative by Google, she immediately wanted to put through an application. The funding assists Universities across Australia and the world to set up a workshop, called CS4HS (Computer Science for High School), for teachers.

Driven by local needs, the funding brings educators together for a professional development opportunity with the goals of invigorating them about computer science and computational thinking,

whilst providing tools and networking opportunities to help educators in the computer science classroom. The initiative started as a joint effort between a few universities in the United States to introduce high to middle school CS teachers to new and exciting technologies and curriculum. In Australia it is taught in line with the new Digital Technologies Curriculum, so teachers can get the most benefit out of the training.

It has been successfully running for three years now at Swinburne. In 2015 a two-day workshop was held for 30 teachers, Dr Keane explains:

"In 2015 we had a waiting list, our limit was 30, but our numbers vary year to year. I supervise the workshop myself, however I employ some dedicated Swinburne students, PhD students and some third year IT students, to teach the workshops. The students get a lot out of developing the workshop; professional development, collaborative skills, critical thinking skills and also presentation skills. Teachers love to take something home with them and in 2015 I asked Google if we could buy Mini Inventor's Kits (Arduinos) for the teachers to use. By taking something back with them the teachers could keep practising and perhaps even use these kits with their students. Every year I gather feedback from the participants and then change the workshop based on the feedback; it is a collaborative process."

One of the tutors in the program, and a Swinburne student in the Bachelor of Engineering (Biomedical Engineering) (Honours), Cliff Warren enjoyed participating in the program:

"I enjoyed providing the teachers with an opportunity to see what I like about computer science, why I think it's cool, and being able to hopefully instil in them the same child-like sense of wonder I get when I discover what is possible with today's technology. What did I get out of it? It was probably the chance to teach the Arduino stuff, as I tinker a bit myself, but have never had to teach it - and the best way to solidify your own knowledge is to try to explain it to someone else."



“University should never be a holding pattern for the real world.”

Dr Nives Zubcevic-Basic,
School of Business.

Responding.

Commemorating George.

“

George inspired a great sense of trust from everyone he dealt with...his passion was boundless and he wasn't afraid to argue fervently for his position, usually based on some core principle he passionately believed in.”

Professor Matthew Bailes, Pro-Vice Chancellor (Research)

Professor George Collins, Swinburne's Deputy Vice-Chancellor for Research and Development, passed away unexpectedly on Saturday 15 November 2014. In his memory Swinburne has established a Memorial Fund. Donations ensure that George's energy and passion for people and research can continue.

“George was passionate and excited about research, knowing the benefits and value it delivers to people, organisations and the nation. The challenge is to broaden and increase the research funding base from government and industry to include philanthropy, which is my motivation for contributing to the George Collins Memorial fund.” Professor John Wilson, Executive Dean (Faculty of Science, Engineering and Technology).

In 2014 a much respected and honoured member of Swinburne, Professor George Collins, passed away unexpectedly. In response to this sad loss Swinburne established The George Collins Memorial Fund. In such moments of sadness family and friends often search for the right way to remember or commemorate a special person. A Memorial Fund is a way to remember people who are loved and respected. It allows individuals to honour the accomplishments of a family member, respected colleague or an inspiring mentor.

Since 2014 individuals from different universities and with varying connections to George, have contributed to the fund. These supported the George Collins Oration in July 2015. The George Collins PhD travel scholarship has also been established in support of students.

George was a highly respected applied physicist with a long and productive career. He worked creatively at the interface between industry and research. As a colleague and leader, he was trusted and admired within Swinburne and the wider research community.

Joining Swinburne in 2012, George quickly made a strong impact. He focused on encouraging greater engagement with industry and promoting multi-disciplinary, collaborative research.

George was a fervent believer in the importance of applied research. He was passionate about connecting industry with scientists, engineers and researchers at universities and government agencies.



Photo: Professor George Collins, Swinburne's Deputy Vice-Chancellor for Research and Development

He had a great way with people. Together with his technical expertise, this made him a natural leader in fostering collaborative research. For George, research was not just about narrow discipline fields, but about people and relationships.

“George inspired a great sense of trust from everyone he dealt with...his passion was boundless and he wasn't afraid to argue fervently for his position, usually based on some core principle he passionately believed in.” Professor Matthew Bailes, Pro-Vice Chancellor (Research)

Please enjoy a few of the photos from the 2015 George Collins Oration in our Alumni and Donor Events section.

The Jolimont Foundation and the Simpson family supporting Swinburne.



Thanks to the Simpson family and The Jolimont Foundation, Swinburne students of Film, TV and Animation are working directly with senior film industry figures as part of the new Director in Residence program; rural and remote students are being supported to achieve their best and research is winning awards.

The Simpson family has a long association with Swinburne, as well as film production locally and in Hollywood. While Rosemary Simpson's late husband Robert Simpson made his mark as one of Australia's leading furnace engineers, Rosemary's family were heavily involved in film. In her teens Rosemary's father was an executive at 20th Century Fox in Los Angeles, while her grandfather was the great pioneer of Australian Film, Charles Richard Herschell. To commemorate Herschell's legacy, Rosemary published a biography about her grandfather and began The Jolimont Foundation with an annuity she received from him.

Robert and Rosemary's four children and their families have also generously supported Swinburne initiatives; sons, David, Richard and two daughters, Sarah Wood and Susannah de Vienne.

The Jolimont Foundation and the Simpson family has supported Swinburne's values: innovation, strong industry-focus, and social inclusion. Over the years the Foundation has generously made philanthropic contributions to the University to enrich student education and to support high impact research, allowing Swinburne to react quickly and positively to the changing environment around us.

Richard Lowenstein returns to Swinburne thanks to the support from the Jolimont Foundation

In 2015 the Jolimont Foundation confirmed funding for a pilot program, the Charles Herschell Fellow in Residence. A tribute to one of the great Australian pioneers in film, Charles Herschell, the Fellow in Residence program aims to support the next generation of talented filmmakers by enabling deeper industry engagement. Each year a Charles Herschell Fellow will be appointed within the Department of Film and Animation.

In 2015, Dr James Verdon, Department Chair (Film and Animation) approached Richard Lowenstein to become the inaugural Charles Herschell Fellow in Residence.

"It is a testament to the strength of our program that we attract working professionals at a senior level but we often field questions as to how we might involve these experienced industry personnel more comprehensively", James Verdon said.

Richard Lowenstein graduated from Swinburne Institute of Technology, Film and Television Department in 1979, and forged an illustrious career in film. Richard is best known for writing and directing the feature films *Strikebound* (1984), *Dogs in Space* (1986), *Say a Little Prayer* (1993), *He Died with a Felafel in His Hand* (2001), as well as documentaries *Autoluminescent* (2011) and *Ecce Homo* (2015).

Dr James Verdon has been instrumental in developing industry links for his students and explains the benefits of the Charles Herschell Fellow in Residence program:

"Over the coming three years, senior industry figures like Richard will work with Swinburne students to comprehensively mentor and lead them in varying roles via productions.

Swinburne students of Film, TV and Animation will be working with the best, considering Richard's extensive portfolio as Executive Producer of the ten-part satirical music series 'John Safran's Music Jamboree' and 'John Safran vs. God' for SBS Independent, as well as award-winning music-videos, concert films and commercials. Richard is currently a partner in the Melbourne-based production company, GHOST, as well as a partner in the feature film production company, Fandango Australia Pty Ltd.

Through the Charles Herschell Fellow in Residence program, we will facilitate one major screen project each year in which an industry figure does not just come in and talk about the wider world of Screen Production but engages in hands-on filmmaking with the students.

Each production would be across a full academic year (plus summer) to produce the quality of work that befits an outcome of this nature and scale.

This industry fellowship is distinctive, because the filmmakers are embedded in pre-production, production and post-production with students on collaborative industry/student projects, rather than having an advisory or consultant's role, as is often the case in other Film Schools."

Thanks to the Jolimont Foundation, this substantial residency program allows us to extend and deepen our industry engagement to offer senior industry figures a meaningful, longitudinal, embedded role on campus as part of the experience we offer Film, Television, and Animation students."

The Jolimont Foundation is responding to the need for an inclusive society

The Simpson family shares Swinburne's commitment to education for all capable students, because brilliant minds come from all walks of life.

The Rosemary Simpson Scholarship has been established to assist students from rural and regional areas to undertake and complete a university education. Aimed to help students achieve their full academic potential, the Simpson family hopes that the scholarship will help reduce the work responsibilities students often have outside of study, and fully embrace campus life and learning. Since its inception, eight Rosemary Simpson Scholarships have been awarded to students from all over Victoria, studying a variety of courses from Engineering, to Arts, and Business.

Did you know? Bachelor of Film and Television graduate Josh Farmelo has been awarded the 2015 John Leake Award for Cinematography at the Australian Cinematographers Society National Awards? The award includes a \$3,000 grant and Josh's win marks the third time in the last five years that a Swinburne alumnus has been named its winner.

At Swinburne, the Department of Film and Animation teaches industry-oriented courses in film and television, traditional and digital animation, games and digital media. Swinburne regularly brings industry professionals on campus to deliver Master classes, lectures, workshops, and to consult with students regarding their projects and graduate destinations.



Thanks to the Jolimont Foundation, this substantial residency program allows us to extend and deepen our industry engagement to offer senior industry figures a meaningful, longitudinal, embedded role on campus...

Dr James Verdon,
Department Chair (Film and Animation)

To honour one of Australia's leading furnace engineers, a Swinburne alumnus, and Rosemary Simpson's late husband, the Jolimont Foundation has generously funded The Robert Simpson High Temperature Processing Laboratory.

The facility commemorates Mr Simpson's lifelong contribution to high temperature engineering. Robert Simpson grew up in Hawthorn during the Great Depression and studied carpentry at Swinburne. He gained an engineering degree while working as a cadet at BHP Newcastle steel mill where he was first exposed to high temperature furnaces and engineering. He later started Furnace Engineering which specialises in the design and manufacture of one-off furnaces.

The Processing Lab is a way for the family to give back and to respond to a critical need in this research field. Swinburne researchers are leaders in the field. In 2015 researchers from the High Temperature Processing Group were recognised for their work with two awards from international materials engineering associations.

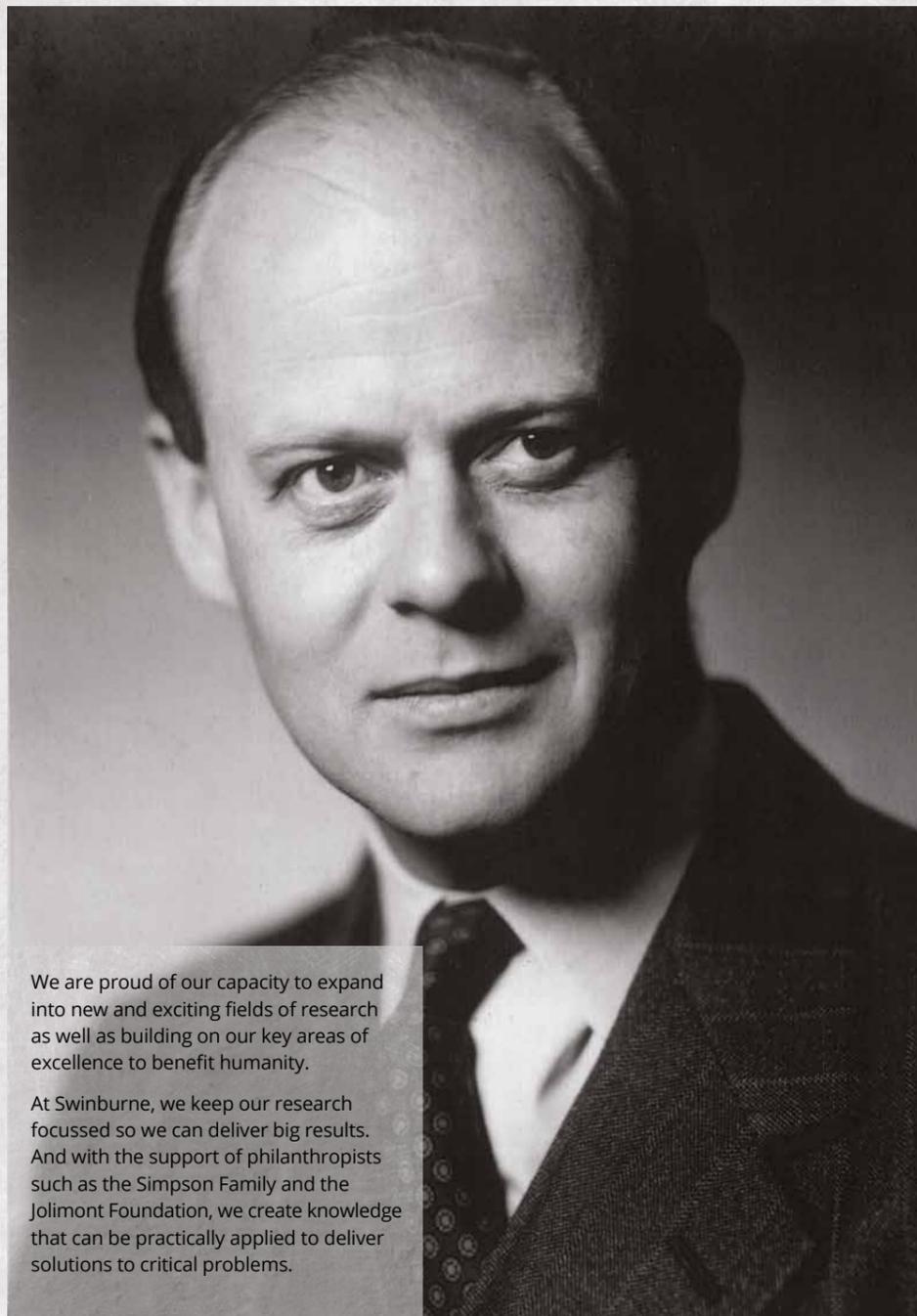
High temperature processes are an essential element of advanced industrial societies. They dominate energy, metal and materials production. Controlling and optimising these processes requires sophisticated understanding of thermodynamics, chemical kinetics, transport phenomena, fluid dynamics and advanced control systems. The High Temperature Processing (HTP) group at Swinburne is active in these areas through fundamental research, collaborative industrial research, consultancy and short courses.

Prestigious awards for research teams led by Associate Professor Akbar Rhamdhani include:

- the 2015 Marcus A Grossmann Young Author Award by ASM International, USA,
- the 2015 Mann Redmayne Award by the Institute of Materials, Minerals and Mining in the U; and
- the 2015 Marcus A Grossmann Young Author Award, awarded to Dr Abdul Khaliq, Associate Professor Rhamdhani, Professor Geoff Brooks and Dr John Grandfield for their paper on the removal of vanadium from molten aluminium.

We are uniquely placed to be an incubator of innovation as we bring together in-depth expertise in unexpected ways that identify real problems and feasible solutions.

The Robert Simpson High Temperature Processing Laboratory is winning awards.



We are proud of our capacity to expand into new and exciting fields of research as well as building on our key areas of excellence to benefit humanity.

At Swinburne, we keep our research focussed so we can deliver big results. And with the support of philanthropists such as the Simpson Family and the Jolimont Foundation, we create knowledge that can be practically applied to deliver solutions to critical problems.

Volunteering - another way to give back.

Volunteering is a powerful force for change, both for those who volunteer and for the wider community. Through volunteering you can make a difference, connect with others, enhance your social and relationship skills, give back and have a fun fulfilling time. In recent years more and more staff, students, alumni and friends are making a difference by giving their time and knowledge.

"Our community chooses to give their time to the University Advancement Office as volunteers for a number of reasons, some want to give back, learn skills, while others enjoy the social aspect - no matter what the reason the gift of their expertise, enthusiasm and time is an incalculable contribution back to the university, and we thank them for it." - Jasmine Groves, Associate Director, Alumni, University Advancement

Swinburne engages hundreds of volunteers from students to alumni, spread in a variety of roles through the different faculties, associations and departments. Two volunteers who have generously donated their time to the University Advancement Office provide a snapshot of their experiences.

Pamela Beech, Swinburne graduate and 2015 volunteer

"I studied a Commercial Certificate at Swinburne in 1962. Coming straight from an all-girl convent school to the educational "technical college", as it was called then, was a real eye opener but also a time that I remember fondly and with some amusement. Standing up when the teacher came into the room was instinctive at the convent but no such procedure existed at Swinburne. I had to forget that practice. The location of Swinburne close to the Hawthorn Football Club was a real bonus as I could go and watch the Hawk's training after my day at school. It's an association that has continued throughout my life.

I have recently worked as a volunteer ESL tutor at Swinburne and am an Alumni donor, so I was interested when the opportunity came up to volunteer for the Advancement Office. By volunteering there I feel I can increase my social and business relationships in a highly professional environment."



Liz Rodriguez, Swinburne graduate and 2015 volunteer

"During my time volunteering for the Swinburne University Advancement Office I gave a short speech at the Golden Alumni event at Raheen Mansion about my travel experiences in Cambodia. I was able to travel to Cambodia after receiving a Swinburne Alumni Travel Award to attend the University Scholar's Leadership Symposium, a conference organised by Humanitarian Affairs. While there, I visited Mayibuye, a not for profit organisation that provides arts education to young people in rural Cambodia. It was uplifting to see the artwork the children had made and how much they enjoyed the dancing classes. I also visited Lightbox, a social enterprise that hosts exhibitions and performances, providing an opportunity for local artists to showcase their work.

This trip really inspired and motivated me. Leading a committee of Swinburne, Deakin and La Trobe students, I organised the inaugural Youth Humanitarian Festival that was held at Swinburne in September 2014, and through the festival we raised \$2,000 dollars for Mayibuye. The Youth Humanitarian Festival is now an annual event. Without the generous contributions of Swinburne Alumni it wouldn't have been possible for me to receive the travel award and make this trip."



Phillip Nguyen, international donor giving back.



Photo: Phillip Nguyen attending the 2013 Chancellors Lecture

Swinburne has a proud history of educating students and transforming lives. We give our graduates the opportunity to study and live anywhere in the world. In 2015 Swinburne boasted 61,000+ students, who now form part of our 160,000+ graduates located all over the world. Distance has never diluted their connection and engagement with Swinburne nor has any geographic location diminished their philanthropic spirit.

We would like to thank all our generous students, friends and donors who live overseas and yet still give back to our institution. This connection is something we are very proud of.

Phillip Nguyen is a Swinburne student and alumni who lives in Germany. After completing a Diploma in Frontline Management he decided to further his studies at Swinburne and is currently completing a Bachelor of Commerce (online). Although he lives overseas, his time here and his strong belief in helping those in need, motivated him to give back.

"I donated to the Alumni cause because I could see that the university was gathering funds over the course of the year for new projects. With the current struggles and proposed government changes being made across higher education, I knew that even if I gave a couple of dollars to assist over the festive break, it would make it slightly easier for a student facing hardship to continue with their studies.

My time at Swinburne, has given me the opportunity to be exposed to an extremely diverse group of students. I have been able to work with people who are working and studying and actually applying what they are learning. This is known as experiential learning and this is where Swinburne offers a big difference compared to other institutions. Most of the time, you're just there learning the theory, what use is that, if one doesn't apply it? Additionally, having the opportunity to be involved in two overseas international programmes allowed me to consider other hidden careers on a global scale. At present, I'll be completing my last semester, and who knows, there might be more study with Swinburne coming my way!

As a Swinburne Alumni donor it is important to assist those who might be experiencing hardship during the festive break. For example, some students (in particular those who are repeating a subject) may be undertaking a summer semester, rather than taking a break. Any help they can get will give them the ability to put their minds back on track. Financial problems should be the least of a student's concerns.

Even though I am overseas and geographically removed from the place of my studies, I still have my attachment to Swinburne and can envision why philanthropy is important and how I might be able to assist in giving possibilities and support to others in the future."

Annual Alumni Appeals.

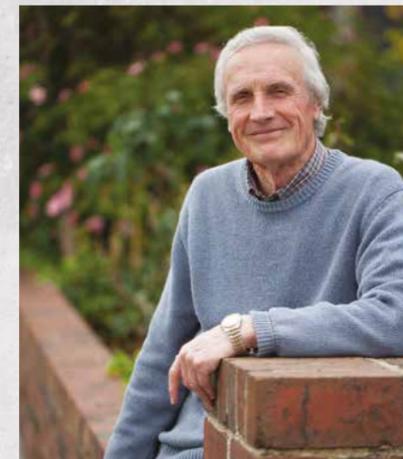
Hundreds of alumni make gifts to the annual appeal each year and these donations help empower students to make their mark on the world.

Every donation touches a part of the university and has immediate impact. All gifts, regardless of their size or value allow us to continue making a difference.

These generous donations lead to important scientific discoveries, solve critical social problems and create future leaders.

Funds raised through our appeals support our commitment to put students first. They support the discovery process, ignite community engagement and stimulate innovative thinking and research excellence.

These appeal donations allow us do what Swinburne does best, produce career ready graduates with the skills and knowledge to make a real impact in the world.



“

I give because I am motivated by the opportunity to help students who are experiencing hardship...

Joseph Manders, Dip of Bus (Acctg) 1983



“

I don't give to 'feel good' – I give because it is such a worthwhile thing to do...

Anna Cairo, Dip of Bus (Admin) 2002; Mas of Arts (Media & Comm) 2012

Alumni and Donor events.

Each year Swinburne's University Advancement team delivers a number of events – both nationally and internationally – to meet with and thank our valued alumni and friends of Swinburne. These events are a celebration of your ongoing support of, and commitment to, Swinburne.

Our events include thought leadership lectures and seminars, donor recognition events, reunions, alumni professional development opportunities, scholarship and prizes events, and other wonderful networking opportunities.

Here we share some memorable moments of 2015, and we look forward to creating more memorable moments for you in the future.



Swinburne Law School Launch, Swinburne Hawthorn Campus, 23 February 2015.
Photos (from left to right): Group Photo of; The Hon Alan Goldberg AO QC, Prof Michael Gilding, The Hon Chief Justice Marilyn Warren AC, Chancellor Graham Goldsmith, Vice-Chancellor Professor Linda Kristjanson, Prof Phillip Clarke, Prof Dan Hunter and Prof Jennelle Kyd and photo of NICA performers.



Annual Donor Recognition Function, Swinburne Hawthorn Campus, 22 April 2015.
Photos (top to bottom): Photo of Scott Menegon speaking to audience and photo of guests networking



Faculty of Business and Law Prize Ceremony, Swinburne Hawthorn Campus, 22 June 2015.
Photos (left to right): Tony Cawthorne (from Oracle) presenting an award to Alexander Galacher with Chris Pilgrim, photo of donor Dr Stephen Spring (from the Entrepreneurship Council Australia) and award recipient Jack Mahoney with Chris Pilgrim and photo of guests networking



Launch of the Advanced Manufacturing and Design Centre (AMDC) Building, Swinburne Hawthorn Campus, AMDC, 14 July 2015.
Photos (left to right): Chancellor Graham Goldsmith, Vice-Chancellor Professor Linda Kristjanson



Faculty of Science Engineering Technology Prize Ceremony, Swinburne Hawthorn Campus, 24 June 2015.
Photos (left to right): photo of Prof Emad Gad Aya Alothman, Prof Riadh Al-Mahaidi with Prof John Wilson and photo of Chris Pilgrim with prize recipient Elliott Altmann and Robert Brierley (from PACCAR).



George Collins Oration, Swinburne Hawthorn Campus, 29 June 2015.
Photos (clockwise): Photo of Mr Alexi Collins, Ms Elodie Crowe and Mr Chris Collins performing, photo of the oration and George's family with the chancellor Graham Goldsmith.

Alumni and Donor events.

- We engaged 43 volunteers for our events in 2015
- We took a total of 2149 photos at our 2015 events
- We served 8800 pieces of canapés in 2015



Unveiling of the Portrait of Former Chancellor Dr Bill Scales, Swinburne Hawthorn, 19 August 2015.
 Photos: Unveiling of the portrait with Vice-Chancellor Professor Linda Kristjanson, Former Chancellor Dr Bill Scales AO and Chancellor Graham Goldsmith.



Vietnam Alumni Reception, Sofitel Saigon Plaza, Ho Chi Minh City Vietnam, 20 October 2015.
 Photos (left to right): Students with University Advancement staff and John McNulty AM, former Australian Consul-General in Ho Chi Minh City and photo of students networking at the event.



Sarawak Graduation, Swinburne Borneo Convention Centre Kuching, Sarawak Malaysia, 27 October 2015.
 Photos (clockwise): photo of Vice-Chancellor Professor Linda Kristjanson with graduates and students, photo of an academic procession and students celebrating their graduation with family and friends.



Celebrating 2015 High Tea, Swinburne Hawthorn Campus, 16 December 2015.
 Photos (clockwise): alumni networking at the event with photos of the function.



2015 Honour Roll.

Individuals

Ms Susanna Agardy
Ms Julie Ager
Prof Riadh Al-Mahaidi
Mr Peter Alsop
Ms June Anderson
Mr David Arden
Mr Geoff Arnott
Ms Roberta Ashby
Mr Steve Ashton
Ms Susan Aujard
Mrs Christine Avenell
Prof Alexander Babanin
Mrs Debby Badger
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Mr Phil Baker
Mrs Barbara Barelli
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Mr George Davis
Mr Keith Davis
Mr George Deka
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Mr Ian Dicker AM
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Dr Alexander Gosling AM
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Mrs Margaret Graham
Mr Bill Grant
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Thank You.



Continuing your support.

Each year, through the generosity of Swinburne alumni and friends, many students are given the support they need to ensure they are able to complete their studies.

Gifts to Swinburne assist exceptional and deserving students, provide valuable funding for research projects, and build important resources. However, this is only part of the story. Your generosity assists in transforming lives and gives talented Swinburne students and staff opportunities to explore solutions to challenging issues and problems.

If you would like to continue your support by making a gift, we welcome you to contact the university in one of the following ways:



Online

You can support a wide range of faculty and university-wide priorities through our online giving website:
<https://alumni.swin.edu.au/giving-to-swinburne>

CONTACT

University Advancement Office
Swinburne University of Technology
Victoria 3122 Australia
Tel: +61 3 9214 5376
Email: giving@swin.edu.au



Major Gifts

To discuss your intention to make a substantial gift to your chosen area of support, or to establish an endowment to provide support in perpetuity, please contact Michelle Macgregor Owen, Director, University Advancement on +61 3 9214 4768 or mmacgregorowen@swin.edu.au or Helen Williams, Associate Director, University Advancement on +61 3 9214 5814 or hwilliams@swin.edu.au.



Planned Giving

You can have a significant impact on future generations of Swinburne students by making the most personal gift of all: a gift in your will to shape the future of the university. If you have included the university in your Will, intend to do so or would like information on doing so, please contact our Advancement Office via email giving@swin.edu.au or do not hesitate to give us a call on 9214 3882 so you can be acknowledged and recognised during your lifetime.



Volunteering

With such a large community of alumni and friends we would welcome your time and expertise. If you have a few hours a week, or days a month, consider volunteering. It's an opportunity to be involved in the university and full training will be provided. If you have time to give reach out to us at alumni@swin.edu.au to find out more.

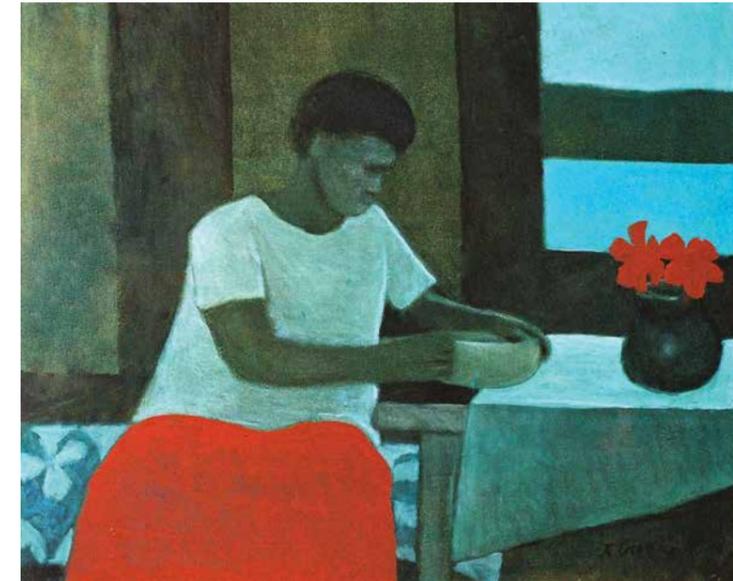


Photo: Ray Austin Crooke, *Girl at Table, Thursday Island*, date unknown, oil on canvas 49.5 x 60 cm.

Swinburne would like to pay tribute to a much beloved artist, friend and alumni, Ray Crooke AM, who passed away in December 2015. He donated several of his works to the university and they are now on prominent display across the campus. He will be dearly missed.



Contact us

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