
Swinburne University of Technology

BA-IT1

Bachelor of Information Technology

Admission criteria

Information about Swinburne's general admission criteria can be found at [Admissions at Swinburne](#) – Higher Education webpage.

Essential requirements for admission

Extra requirements

Eligible applicants will be required to attend an interview in the final two weeks of November. The interview seeks to assess compatibility between the applicant's skills, attitude and expectations and both the organisational and academic expectations of the scholarship.

A. Applicants with recent secondary education (within past two years)

ATAR

This course uses the ATAR as part of its selection considerations.

Educational history

An applicant's entire academic history, including ATAR results, will be considered for entry into this course.

Selection rank adjustments

Selection ranks for this course will be calculated based on your ATAR with adjustments to overall study scores based on subjects studied, location of your home address, SEAS application, and participation in Swinburne's Early Leaders program. For further details about selection rank adjustments, see [Admissions at Swinburne](#).

Meeting course prerequisites

Units 3 and 4: a study score of at least 25 in English other than EAL or at least 30 in English (EAL); Units 3 and 4: a study score of at least 20 in any Mathematics.

Bridging courses

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#).

B. Applicants with higher education study

Educational history

An applicant's entire academic history, including results from previous higher education study will be considered for entry into this course. If previous higher education qualifications are incomplete, results must have been obtained in the last seven years.

Meeting course prerequisites

As for Year 12 or equivalent.

Bridging courses

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#). Mathematics prerequisites older than ten years are not considered to have met course requirements.

C. Applications with vocational education and training

Educational history

An applicant's entire academic history from the past 7 years, including complete and/or incomplete post-secondary VET studies, will be considered for entry into this course. Only graded results will be considered.

Meeting course prerequisites

As for Year 12 or equivalent.

Bridging courses

Applicants who do not meet the mathematics prerequisites for this course will be required to successfully complete Swinburne's [MathsLink Further bridging program](#). Mathematics prerequisites older than ten years are not considered to have met course requirements.

D. Applicants with work and life experience

Entire academic record

This course uses an applicant's entire academic record as part of its selection considerations, including an applicant's ATAR results from the last seven years can be considered for entry into this course.

Meeting course prerequisites

As for Year 12 or equivalent.

Student profile

The table below gives an indication of the likely peer cohort for new students in this course at Swinburne. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available.

Applicant background	Semester 1 2018	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	2	7%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	25	93%
(D) Recent secondary education:		
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes adjustment factors) 	0	0%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, additional test, early offer) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme) 	0	0%
International students	0	0%
All students	27	100%

Where to get further information

Further information about different application pathways to Swinburne is available through the Swinburne website:

- [Planning your Future](#)

Further information for students is available through the following resources:

- [Tertiary Education Quality Standards Australia](#) (TEQSA) national register
- [Quality Indicators for Learning and Teaching](#) (QILT)
- [Victorian Tertiary Admissions Centre](#) (VTAC)