Swinburne University of Technology

BB-EDSART1
Bachelor of Education (Secondary) / Bachelor of Arts

Admission criteria

Information about Swinburne's general admission criteria can be found at Admissions at Swinburne –
Higher Education webpage.

Extra requirements for this course

CASPer

All applicants must sit the CASPer test. CASPer is a requirement for many of the initial teacher training
courses in Victoria. It is a non-cognitive online test designed to assess an applicant's personal and
professional attributes. CASPer tests are valid one year from the date they were taken. To register for
your sitting or for further information about this test, visit https://takecasper.com/

LANTITE

To be eligible to graduate, students must pass the Literacy and Numeracy Test for Initial Teacher
Education (LANTITE) which is required to become a registered teacher. This test is run externally and at
the applicant's own cost. Applicants must disclose all attempts in their application. Three or more
unsuccessful attempts will mean applicants are not eligible to receive an offer.

English language requirement

Applicants who did not complete their studies in English at an approved institution in Australia, Canada,
New Zealand, the Republic of Ireland, the United Kingdom or the United States of America must sit an
approved English language test and meet the minimum requirements.
Minimum scores required:

PTE: Minimum score 58 (no communication skill less than 50)
IELTS academic module: Overall band 6.5 (no band below 6.0)
TOFEL IBT: Minimum score 79 (reading no less than 18, writing no less than 20).

Working with Children (WWC) Check

All enrolled students must maintain a current Working with Children Check (from the appropriate State
Authority). For more information see: http://www.workingwithchildren.vic.gov.au

Police record check
A Police record check may be required by a school prior to a professional placement. For more information
see: https://www.police.vic.gov.au/national-police-records-checks

A.   Applicants with recent secondary education (within past two years)

ATAR

This course uses the ATAR as part of its selection considerations.

Minimum ATAR including selection adjustments: 70.

Educational history

An applicant's entire academic history, including ATAR results, will be considered for entry into this course.

Selection rank adjustments

Selection ranks for this course will be calculated based on your ATAR with adjustments to overall study scores based on subjects studied, location of your home address, SEAS application, and participation in Swinburne's Early Leaders program. For further details about selection rank adjustments, see Admissions at Swinburne.

Subject Adjustments

A study score of 25 in any Business, any English, any Humanities, any Information Technology, any LOTE, any Mathematics or any Science equals 2 aggregate points per study. Overall maximum of 15 points.

Meeting course prerequisites

Units 3 and 4: a study score of at least 25 in English other than EAL or at least 30 in English (EAL).

ATAR profile for those offered places wholly or partly on the basis of ATAR in Semester 1 2019

ATAR-Based offers only, across all offer rounds	**ATAR** (Excluding adjustment factors)	**Selection Rank** (ATAR plus any adjustment factors)
Highest rank to receive an offer	96.05	88.3
Median rank to receive an offer	72.85	77.8
Lowest rank to receive an offer	62.95	70.8

B. Applicants with higher education study

Educational history

An applicant's entire academic history, including results from previous higher education study will be considered for entry into this course. If previous higher education qualifications are incomplete, results must have been obtained in the last seven years.

Meeting course prerequisites

As for Year 12 or equivalent.

C. Applicants with vocational education and training

Educational history

An applicant's entire academic history from the past seven years, including complete and/or incomplete post-secondary VET studies, will be considered for entry into this course. Only graded results will be considered.

Meeting course prerequisites

As for Year 12 or equivalent.

D. Applicants with work and life experience

Entire academic record

This course uses an applicant's entire academic record as part of its selection considerations, including an applicant's ATAR results from the last seven years can be considered for entry into this course.

As for Year 12 or equivalent.

Student profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Semester 1 2019	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	10	50%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	N/A	N/A
(D) Recent secondary education:		
• Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)	N/A	N/A
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	N/P	N/P
• Admitted on the basis of other criteria only and ATAR was **not** a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	N/A	N/A
International students	0	0%
All students	20	100%

Notes: "<5" – the number of students is less than 5.
   N/A – Students not accepted in this category.
   N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

Where to get further information

Further information about different application pathways to Swinburne is available through the Swinburne website:

- Planning your Future

Further information for students is available through the following resources:

- Tertiary Education Quality Standards Australia (TEQSA) national register

- Quality Indicators for Learning and Teaching (QILT)

- Victorian Tertiary Admissions Centre (VTAC)