Course Information



Swinburne University of Technology

BA-CIRCA1

Bachelor of Circus Arts

Admission criteria

Information about Swinburne's general admission criteria can be found at <u>Admissions at Swinburne</u> – Higher Education webpage.

Extra requirements for this course

Eligible applicants will be required to attend an audition, interview and successful completion of a medical assessment. Applicants must apply to audition.

A. Applicants with recent secondary education (within past two years)

Educational history

An applicant's entire academic history will be considered for entry into this course.

Meeting course prerequisites

VCE Units 3 and 4: a minimum study score of 25 in any English (except EAL) or 30 in English as Alternate Language (EAL) or equivalent.

B. Applicants with higher education study

Educational history

An applicant's entire academic history, including results from previous higher education study will be considered for entry into this course. If previous higher education qualifications are incomplete, results must have been obtained in the last seven years.

Meeting course prerequisites

As for Year 12 or equivalent.

C. Applicants with vocational education and training

Educational history

An applicant's entire academic history from the past seven years, including complete and/or incomplete post-secondary VET studies, will be considered for entry into this course. Only graded results will be considered.

Meeting course prerequisites

As for Year 12 or equivalent.

D. Applicants with work and life experience

Entire academic record

This course uses an applicant's entire academic record as part of its selection considerations from the last seven years for entry into this course.

Meeting course prerequisites

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As for Year 12 or equivalent.

Student profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Semester 1 2020	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	<5	<5
(B) Vocational education and training (VET) study	5	22%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	<5	<5
(D) Recent secondary education:		
Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)	N/A	N/A
 Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR) 	N/A	N/A
 Admitted on the basis of other criteria only and ATAR was <u>not</u> a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) 	13	57%
International students	<5	<5
All students	24	100%

Notes:

"<5" – the number of students is less than 5.

 $\ensuremath{\text{N/A}}-\ensuremath{\text{Students}}$ not accepted in this category.

Where to get further information

Further information about different application pathways to Swinburne is available through the Swinburne website:

Planning your Future

Further information for students is available through the following resources:

- <u>Tertiary Education Quality Standards Australia</u> (TEQSA) national register
- Quality Indicators for Learning and Teaching (QILT)
- <u>Victorian Tertiary Admissions Centre</u> (VTAC)