

'Environmental Memoirs' – Student activity

Creating a community 'Environmental Memoir' Student information

- Choose a person to interview
- Choose one or two environmental topics to focus on:
 - Waste (litter, packaging etc)
 - Water (lakes, rivers, drinking water, dams)
 - Energy (power types and sources)
 - Pollution (air, water etc)
 - Animals and plants (increase or decrease diversity)
 - Population (increase or decrease)
 - Transport and travel (bikes, cars, walking etc)
 - Development and construction (housing, buildings)
- Talk to the person about environmental change and ask questions about the PAST, PRESENT and FUTURE:
 - Describe what the environment looked like when you were young?
 - What has changed since that time?
 - How and why has it changed? What caused the change?
 - How does it make the person feel (upset, happy, proud etc)

Important things to note:

- Details of the geographical region
(State or territory, suburb/town, name of river, mountain etc)
- Name of the person being interviewed
- Age of person being interviewed (optional – you can estimate this)

Options

- If you have access to a voice recording system you can record the
- Take photos of the person and or the region/environment you discuss
- Take video footage of the interview or environment

What to do once you have interviewed the person

- Write a story (memoir) in *first person* of 150-250 words

See 'Environmental Memoir Submission Form' for next steps.