Teaching
Secure Your Future Through Your Passion

Degrees in Secondary Education at Swinburne

Dr Therese Keane
What makes Swinburne unique?

• Use problem-based learning, design thinking processes and other strategies to ensure students have opportunities to **apply** their learning **and** **receive feedback** before students go on prac

• Embed Australian Professional Standards for Teaching at all levels and across all units – linked to the development of a teaching portfolio (philosophy, practice, evidence) from day one of classes
Contemporary approach

• Units use a range of innovative approaches
• Units explore contemporary issues (innovations in education, technology, literacy and numeracy across the school) as well as core skills and knowledge for learners at secondary school age
Our courses

- Purpose-built to match latest teacher accreditation requirements
- Reflect innovations from the school context – use of technology
- Involve partnerships with schools and settings to ensure a regular exchange between school and university contexts
Secondary teaching offerings

• Bachelor of Education (Secondary)
• Bachelor of Education (Secondary)/Bachelor of Arts
• Bachelor of Education (Secondary)/Bachelor of Business
• Bachelor of Education (Secondary)/Bachelor of Science
• Master of Teaching (Secondary)
Bachelor of Education (Secondary)

- Chinese
- Japanese
- Applied Mathematics
- Applied Statistics
- Information Technology
- Product Design and Technology
- Visual Communication Design
- Any minor from the ones offered in the double degrees
Bachelor of Education (Secondary)/Bachelor of Arts

Majors

• Chinese
• Cinema & Screen Studies
• Creative Writing & Literature
• Digital Advertising Technology
• History
• International Studies
• Japanese
• Journalism

• Media Industries
• Philosophy
• Politics & International Relations
• Professional Writing & Editing
• Social Media
• Sociology
Bachelor of Education (Secondary)/Bachelor of Arts

Minors

- Applied Statistics
- Creative Writing
- Design Principles & Processes
- Digital Advertising Technology
- Film and Television Production
- Global History
- Indigenous Studies
- International Relations & Security
- International Studies
- Literature
- Media Industries
- Philosophy
- Politics
- Social Media
- Sociology
Bachelor of Education (Secondary)/Bachelor of Business

Majors

• Economics
• Human Resources Management
• Information Systems
• Marketing
Bachelor of Education (Secondary)/Bachelor of Science

**Majors**
- Applied Mathematics
- Biochemistry
- Biotechnology
- Chemistry
- Environmental Science
- Physics

**Minors**
- Applied Mathematics
- Biotechnology
- Chemistry
- Physics
- Web Development
Our specialisms

- Biology
- Business Management
- Chemistry
- Chinese
- Economics
- English
- Environmental Science
- General Commerce & Business Studies
- General Humanities
- General Science
- History
- Information Technology
- Japanese
- Legal Studies
- Maths
- Media
- Philosophy
- Physics
- Politics
- Product Design and Technology
- Psychology
- Sociology
- Visual Communication Design
## Typical Course Structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th></th>
<th>Discipline Units</th>
<th>Discipline Units</th>
<th>Discipline Units</th>
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</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td>Theories of Teaching, Learning and Development</td>
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<tr>
<td>Sem 2</td>
<td>Teaching in the Digital Age</td>
<td>Discipline Units</td>
<td>Discipline Units</td>
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<table>
<thead>
<tr>
<th>Year 2</th>
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<th>Discipline Units</th>
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<tbody>
<tr>
<td>Sem 1</td>
<td>Diversity, Equity and Inclusion</td>
<td>Professional Experience 1</td>
<td>Understanding and Supporting Behaviour</td>
<td>Discipline Units</td>
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<tr>
<td>Sem 2</td>
<td>Discipline Units</td>
<td>Discipline Units</td>
<td>Discipline Units</td>
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<table>
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<tr>
<th>Year 3</th>
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<th>Discipline Units</th>
<th>Discipline Units</th>
<th>Discipline Units</th>
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<tbody>
<tr>
<td>Sem 1</td>
<td>Indigenous Education and Perspectives</td>
<td>Discipline Units</td>
<td>Discipline Units</td>
<td>Discipline Units</td>
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<tr>
<td>Sem 2</td>
<td>Literacy and Numeracy across the Curriculum</td>
<td>Curriculum &amp; Methods 1</td>
<td>Curriculum &amp; Methods 1</td>
<td>Professional Experience 2</td>
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</table>

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<tr>
<th>Year 4</th>
<th></th>
<th>Discipline Units</th>
<th>Curriculum &amp; Methods 2</th>
<th>Curriculum &amp; Methods 2</th>
<th>Discipline Units</th>
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</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td>Professional Experience 3</td>
<td>Research Methods for Teachers</td>
<td>Policy, Schooling and Society</td>
<td>Innovation for Education</td>
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<tr>
<td>Sem 2</td>
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</tbody>
</table>

- On-campus at Hawthorn
- Draw on expertise from across the university – e.g. indigenous perspectives, innovative STEM, Design, and language teachers.
- Student Placement Manager who places each student in a school.
Meet Bianca
Bachelor of Education (Secondary)/Bachelor of Arts

I am really lucky that I have been able to explore a range of units at Swinburne. The best part about Swinburne is my lecturers and tutors have all worked or are currently working in the industry. I just completed my first education unit and I really enjoyed the practical tasks given to the class. I can then take them into my own classroom in the future.
Meet Paul
Bachelor of Education (Secondary)/Bachelor of Business

I am able to have a variety of classes within one semester. Having this variation not only allows me to meet more people in both aspects of my degree but keeps me motivated and engaged. Some of the highlights in my first year were the friendly staff who made it very welcoming along with such a positive environment to work and learn in.
Opportunities

• Student employment opportunities
• Learning Academic Skills
• Opportunities to assist with teaching
• Student Ambassador Program
• Outreach opportunities – cross faculties
FIRST LEGO League

- Celebrate student achievements
- Interact with school aged-students
- Experience judging presentations
- Providing students with boundaries
- Talking to students about their design, concepts and coding
NAO Robotics Workshops

• Shadow tutors who have robotics experience
• Interact with students
• Asking questions
• Observing students
• Assisting with using technology
Scouts Victoria

• Improve teaching practices through participation in a range of Scouts programs.
• Certificate IV Training & Assessment
• VET & VCAL
  • VET Business
  • VET Community Services
  • VET Outdoor Recreation
Questions

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