A report to our supporters on the impact of giving in 2015

Discovering

Engaging

Innovating

Responding
Our Philanthropic Vision.

A university where giving is at the heart of our culture; where our staff, students, alumni and friends are able to contribute to activities and opportunities that resonate with them. Through these gifts, Swinburne can continue to expand, innovate and impact the world around us on both a local and global scale.

Our Guiding Principles.

Our fundraising efforts stimulate and facilitate genuine, productive, authentic and lifelong relationships with our current and former students and staff, graduates, friends, foundations and corporations.
We ensure that donated funds are used in accordance with donors’ intentions.
We respect and safeguard donor and prospective donor information and privacy.
We will only pursue gifts that fall within, or advance, Swinburne’s mission and/or identified priorities.

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Welcome.

Message from the Chancellor and Vice-Chancellor

We are pleased to present to you the 2015 report on the impact of giving. Your generosity and commitment to the university is allowing us to change people’s lives. Education is much more than a qualification. It enables those who live and work with individuals on the Autism spectrum. Astoundingly, more than 6,000 students and now offers courses to temporary protection visas. The Indigenous program began in 2015 with two young men receiving scholarships to study at Swinburne and play AFL in 2016 we have two young women, who have travelled from the Northern Territory, to study at Swinburne and play in the local AFL competition. I look forward to reporting on their success in the 2016 report. We are looking forward to expanding our scholarships program in 2016 to incorporate high achieving students and those from low-socioeconomic backgrounds.

Diversity and inclusion for our students and staff remained important for the university. For the seventh year in a row we have been recognised as an Employer of Choice for Gender Equality. We also hosted a White Ribbon Day event with Boroondara Council, where Australian of the Year Rosie Batty was the keynote speaker. At Swinburne, quality is never confused with elitism. With the support of our generous donors we work to provide educational opportunities to capable students no matter their background.

As you take the time to read through this report, we encourage you to think about the many ways your donation makes a difference to members of the Swinburne community. Whether it is through a scholarship, contribution to important research or another university initiative, we value your support and enthusiasm and we would like to thank you for investing in Swinburne. On behalf of the university, council, staff and students, we warmly thank you for supporting us in 2015 and beyond.

Graham Goldsmith
Chancellor

Professor Linda Kristjanson
Vice-Chancellor and President

Message from the Director, University Advancement

I would like to add my thanks to our wonderful community of private and corporate supporters, trusts and foundations. Thanks to you, we have had a remarkable year marked by life-changing gifts that have fuelled some of our most aspirational research and educational outcomes. It was also a year filled with great change that will impact the future of how we interact and manage our philanthropic endeavours.

To deliver on this promise, our philanthropic aspirations are critical to our success. Your gifts make this possible.

We recently launched a Workplace Giving campaign for staff. Swinburne staff wanted a way to demonstrate their philanthropic spirit and passion for Swinburne programs too. It has been great fun working with our staff donors to develop the program.

You may be shocked to hear a fundraiser say this – but it’s not just about the money… We really value your time and talents too! These are just as important to us. In 2015 we had a number of alumni and friends donate their time and expertise to Swinburne. These highly skilled and motivated individuals are an amazing asset to the University. I hope that we can increase the number of alumni and friends volunteering in the years to come.

The following pages contain stories of some amazing triumphs, heart-warming stories of success and wonderful examples of what the spirit of philanthropy achieves at Swinburne. I hope you enjoy reading the stories of beneficiaries and benefactors as much as I have in compiling them, thanks to the hard working team in the Advancement office and across the university.

Michelle Macgregor Owen
Director, University Advancement

In 2015 Swinburne took a serious look at our place in the world and our reason for being. We wanted to make sure that what we do is relevant, important and makes a difference to the lives of the students we educate. We are also very pleased to acknowledge that through your gifts to Swinburne, we have been able to establish several new scholarships for women; specifically, those who have experienced educational disadvantage; and to encourage women to move into areas where they are underrepresented. We hope that this commitment and support continues in the years to come.

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We continued to offer innovative, new courses that meet the needs and expectations of our students. The Swinburne Law School was officially launched, with 60 students starting a Bachelor of Laws with a focus on creativity, intellectual property and commercial law. Swinburne Online has educated more than 6,000 students and now offers courses to international students.

It was also pleasing to see Swinburne rise in the Excellence in Research Australia (ERA) 2015 rankings. The university achieved the highest possible ranking of ‘well above world standard’ in nine fields of research, including astronomical and space sciences and nanotechnology. These rankings demonstrate Swinburne’s commitment to being a leading university in science, technology and innovation. Our achievements in research are in part due to the support and exceptional generosity of our donors, such as the Barbara Dicker Brain Sciences Foundation.

We are very pleased to acknowledge gifts to support research in 2015 have already had real impact – such as the Blackmores Institute Seed Funding Initiative and the Barbara Dicker Brain Sciences Foundation; we are making great progress in our research around dementia and cognitive function.

2015 also saw us begin work on establishing the Indigenous Education Support Program and new Welcome Scholarships for refugees and migrants on temporary protection visas. The Indigenous program began back in 2013 with two young men receiving scholarships to study at Swinburne and play AFL in 2016 we have two young women, who have travelled from the Northern Territory, to study at Swinburne and play in the local AFL competition. I look forward to reporting on their success in the 2016 report. We are looking forward to expanding our scholarships program in 2016 to incorporate high achieving students and those from low-socioeconomic backgrounds.

To the support and exceptional generosity of our donors, we work to provide educational opportunities to capable students no matter their background. As you take the time to read through this report, we encourage you to think about the many ways your donation makes a difference to members of the Swinburne community. Whether it is through a scholarship, contribution to important research or another university initiative, we value your support and enthusiasm and we would like to thank you for investing in Swinburne. On behalf of the university, council, staff and students, we warmly thank you for supporting us in 2015 and beyond.

Linda Kristjanson, Vice-Chancellor and President
Our donors.

Thanks to your continued support throughout 2015 we have had an increase in the number of gifts from 2014 to 2015 of 61%. This demonstrates the amazing conviction, loyalty and trust that our donors have in this institution and for this we are truly grateful. Our fundraising program gives you the option to choose which cause to support at Swinburne. These gifts make a transformational difference to the lives of many, whether it is supporting a particular group of students, contributing to meaningful research, or to valuable resources and facilities. Below are highlights of where donations went in 2015.

Research donations support world-class research in areas such as brain science, astronomy and manufacturing.

Scholarships and prizes consist of donations that are acknowledging the hard work of students, encouraging high-achieving students to continue their studies and helping those who are facing difficulties.

Swinburne’s discretion allows the university to determine the area of most priority for gifts made. These areas cover scholarships, research or other special projects.

Memorial funds donations are made to the Frank Fisher Memorial Fund and the George Collins Memorial Fund.

Other donations include, but are not limited to, funding the Young Mums program, Endowment Fund, Library Fund, Art Collection and Medical Centre.

In 2015 we made changes to our giving website. Visit us at www.swinburne.edu.au/giving/ to see our current funding priorities.

Our alumni.

Who are our alumni?

You are an alumna (female) or alumnus (male) if you are a Swinburne:

- graduate
- current student
- former student
- current staff member
- former staff member
- Honorary Doctorates or other special awardees, such as Professor Emeritus etc.

Swinburne has been producing graduates since 1908. Since our inception we have had more than 170,544+ graduates complete their studies with us. Currently they are residing in over 141 countries around the world, with approximately 8,000 new graduates each year.

Australia vs International

Where were our alumni located in 2015?

Swinburne alumni are global and reside in more than 141 countries around the world. Top ten countries after Australia:

1. Malaysia 5,375
2. India 2,854
3. China 2,778
4. Vietnam 2,331
5. Hong Kong 2,115
6. Singapore 2,063
7. U.S.A 1,941
8. Indonesia 1,400
9. Thailand 1,058
10. Sri Lanka 740

How old were Swinburne Alumni in 2015?

Aged 20-29 23%
Aged 30-39 38%
Aged 40-49 19%
Aged 50-59 13%
Aged 60+ 7%
Our students.

Who are our students?

Swinburne is committed to accessibility and inclusion, and this extends to enabling students from all parts of Australia – and across the world – to undertake our courses, whether on campus or online. In 2015 we had a much more diverse student body than ever before, with different expectations and experiences and different learning requirements.

In 2015, of the 61,000+ students at Swinburne the following identified as:

- Domestic Onshore: 75%
- International Onshore: 14%
- International Offshore: 11%

and:

- Female: 47%
- Male: 53%

In 2015, students identified as:

- Indigenous: 159,395
- Having a disability: 1,137
- Low socio-economic status: 4,154

How are our students studying?

Swinburne understands that the way people study is changing. There is a greater need for flexibility to help meet student needs and circumstance. In 2015 our students identified the following as their study mode:

- On Campus: 38,167
- Online: 23,020

and:

- Higher Education: 52%
- Pathways and Vocational Education (TAFE): 48%
- Full Time: 76%
- Part Time: 24%
Our students.

What are our students studying?

We are proud to be a dual-sector institution offering both vocational and higher education programs—from certificates to higher degrees by research. In 2015 we had an increase in the number of students enrolled in our undergraduate and postgraduate courses:

- Postgraduate Research: 2%
- Postgraduate Coursework: 10%
- Bachelor Degree: 65%
- Advanced Diploma/ Diploma: 8%
- Certificate: 11%
- Other: Includes workplace, distance venues and online delivery: 4%

In 2015 our students were undertaking study in the following fields:

<table>
<thead>
<tr>
<th>Field</th>
<th>Higher Education</th>
<th>Higher Education</th>
<th>Pathways and Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture &amp; Environmental Studies</td>
<td>0%</td>
<td>2.5%</td>
<td></td>
</tr>
<tr>
<td>Architecture and Building</td>
<td>1%</td>
<td>8.5%</td>
<td></td>
</tr>
<tr>
<td>Creative Arts &amp; Culture</td>
<td>1%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>19%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>10.5%</td>
<td>7.5%</td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>1%</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>4.5%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Management and Commerce</td>
<td>27%</td>
<td>18.5%</td>
<td></td>
</tr>
<tr>
<td>Natural &amp; Phys. Sciences and Mixed Field Programs</td>
<td>3%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Society and Culture</td>
<td>23%</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>

This report presents you with a snapshot of our donor and recipient stories, demonstrating the generous support we received in 2015. We are proud of the incredible impact these donations have had.

Thank you

We are a university that is Discovering, Engaging, Innovating and Responding.
Infrared eye tracking is an extremely useful tool for scientists to investigate how people think and feel.

Dr Jordy Kaufman, Director of the Swinburne Baby Lab

The Swinburne Baby Lab is a research facility in the Brain and Psychological Sciences Research Centre (BPsyC). This lab uses innovative techniques to explore cognitive, social and brain development in infants and young children, with the primary objective of researching and publishing evidence-based material benefitting early childhood programs and educators.

One of society's most vital areas in childhood development is the effect of the considerable amount of media based screen time to which children are now, as a matter of course, exposed.

The infrared eye-tracker, a highly sophisticated piece of equipment which allows researchers to investigate how infants, children and adults actually see the world. With a $43,000 grant awarded from the Eric Ormond Baker Charitable Fund, through Equity Trustees, the Lab bought a mobile infrared eye-tracker, which allows researchers to measure young infant's learning and attention when using screen based media, rather than relying on objective reports from parents and the like.

Infrared eye tracking is an extremely useful tool for non-verbal participants such as infants and young children, as well as adults with certain learning difficulties.

Scientists can investigate how people think and feel, with the eye-tracker measuring, among other areas, children's attention in a variety of tasks, which in turn allows the accurate assessment of the extent to which children are distracted when using screen based media.

With this essential area of research, the results will provide insights on how best to guide parents about media usage.

The infrared eye tracker may be used in other areas of specific study, including examining how natural supplements could improve attention in children diagnosed with ADHD.

Our Donor

The grant was awarded from the Eric Ormond Baker Charitable Fund, through Equity Trustees. This fund was established under Mr Eric Baker’s will in 1978. It supports hospitals, public education, benevolent societies, public scientific purposes and people in need. It is one of 450 charitable trusts managed by Equity Trustees Ltd, Australia’s leading independent trustee company.
Astronomy at Swinburne – from Hawaiian summits to extra-terrestrial life.

In August, a much anticipated Astrofest was held for Swinburne Astronomy Online (SAO) students, alumni and friends. As an online program, the students never, or very rarely, have the opportunity to meet each other or their instructors, so Astrofest was born allowing a stimulating opportunity to personally meet one another in countries around the world. The first Astrofest, held in Texas, USA in 2007 comprised the SAO community-alumni, students and instructors-and was proclaimed an undoubted success.

It wasn’t until 2015 that another could be hosted, which included lectures, hands-on demonstrations, night observing, and social events where mutual fascination with all things astronomy were enthusiastically shared. Hawaii was the chosen destination, allowing participants to benefit from the close ties between Swinburne and the M. W. Keck Observatory on Mauna Kea, one of the world’s premier optical observing sites. In 2008, Swinburne signed an historic agreement with California University of Technology, giving our astronomers unprecedented access to the twin 10-metre Keck optical telescopes. Astrofest 2015 was held at Waikoloa and included a superb host of speakers, including astro-entrepreneur Yuri Milner, renowned for his initiatives to find extra-terrestrial life.

“Astronomy is a fascinating subject and so much fun to explore. The exciting thing for me is how much we can learn and know about our universe based on what is, in reality, a very small amount of information (light) that we can’t really verify with our touch.”

Jim Peterson, alumnus and donor.

In search of extra-terrestrial life

In June it was announced that Professor Matthew Bailes, ARC Laureate Fellow at Swinburne’s Centre for Astrophysics and Supercomputing, will join an international team in a new US$100 million collaboration to find extra-terrestrial life. The project, funded by Russian billionaire Yuri Milner and administered by the Breakthrough Prize Foundation, will use some of the world’s largest radio telescopes to search for radio signals that could indicate the existence of intelligent life elsewhere in the universe.

“About 10% of the stars in our galaxy have planets. Some of these planets could have life.”

Matthew Bailes, ARC Laureate Fellow at Swinburne University of Technology.

Honours for an animated Universe

In July Swinburne Astronomy Productions was awarded the 2015 David Allen Prize by the Astronomical Society of Australia. The team comprising Russell Scott, Sam Moorfield and Christopher Riles was recognised for its exceptional achievement in astronomy communication. For more than a decade, Swinburne Astronomy Productions has inspired a fascination with the Universe through the creation of cinema-quality animations and imagery. Their work is featured in the Astro Tour program at Swinburne’s Hawthorn campus and the IMAX movie Hidden Universe 3D (2013), produced in partnership with December Media and Film Victoria.

Sleeping disorders or depression-the development of an essential study.

Sleep, mood and the brain’s body clock are closely related. So what does a clinician target when a patient reports sleep problems (e.g., insomnia), mood problems (e.g., depression) or problems with the timing of their sleep (e.g., delayed sleep phase)?

Currently there is a strong focus on treating depression, yet it is often overlooked that a lack of sleep might not be part of a mental health disorder. In 2014 Professor Greg Murray received funding from the Barbara Dicker Brain Sciences Foundation to develop a questionnaire that could help psychologists, and perhaps even sufferers, clarify their symptoms.

In 2015 Professor Murray and his PhD student Jamie Byrne, were able to show the fruits of their labour to the larger scientific community. Jamie Byrne explains what the new Sleep, Circadian Rhythms and Mood (SCRAM) questionnaire has achieved:

An important overlap exists between sleep, circadian rhythms and mood. Problems with sleep cause problems with mood and vice versa, and circadian rhythms directly impact both sleep and mood.

“An important aim of the study was to develop a tool to measure the shared aspects of sleep, circadian rhythms and mood, and what elements were unique to these three domains.”

“People do not fit easily into categories or clusters of mental disorders or depression. Our findings suggest that the concept of shared aspects of sleep, mood and circadian rhythms should be revisited.”

The questionnaire we developed will assist clinicians to assess patients when they present with a mixture of these symptoms, and support research into targeted treatments. For example cognitive therapy for depression, timed light for circadian problems, and sleep hygiene for insomnia.

“Basic mechanism research will benefit because we can now quantify these factors separately – sleep, circadian rhythms and mood – at the level of the individual.”

Professor Greg Murray adds that thanks to the donation, the questionnaire is now ready to provide clinicians and researchers with a practical method to separately quantify the severity of sleep, circadian rhythm and mood problems while recognising their intrinsic overlap.

“Apart from the very practical results that this questionnaire will achieve there is another very significant outcome that was allowed Jamie to get hands-on experience in putting together a proposal, to collect data and to test a hypothesis.”

One in two people will experience a mental health problem in their lifetime. At least one in five people are currently experiencing a mental health problem. In the developed world, the burden of mental health disorders is now overtaking that of physical health disorders. As is always the case funding was essential.

“Funding from the Barbara Dicker Brain Sciences Foundation has enabled us to establish a new research project into the treatment of mood and cognitive disorders.”

Prof Murray.

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The Barbara Dicker Brain Sciences Foundation was established by Mr Ian Dicker AM and his family to honour the memory of his late wife Barbara Dicker. The mission of the Barbara Dicker Brain Sciences Foundation is to contribute to the wellbeing of individuals and communities by supporting research in the areas of dementia, depression and sleep disorders.

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Norma Redpath’s final work installed at Swinburne.

Norma Redpath, prominent painter and sculptor, passed away in 2013. Donations from her family and friends have ensured that her last wishes were realised.

After spending her life crafting significant sculptures across the world, Norma Redpath’s final work has been installed at the place where her journey began - Swinburne.

Norma Redpath was a student at Swinburne during the 1940s and had hoped to sculpt a major bronze for Swinburne’s Advanced Technologies Centre, but sadly was unable to do so before passing away in 2013.

Throughout her career, Norma lived and worked in Australia and Italy. She left a legacy of works such as the Treasury Fountain, Canberra and the Victorian Coat of Arms, commissioned for the National Gallery of Victoria.

Charles Nodrum, owner of Charles Nodrum Gallery, who held an exhibition of her bronze sculptures in 2015, was fortunate to know the artist.

“She was a perfectionist and it had to be done well or not done at all. One day she walked into my gallery where we were exhibiting one of her bronze statues and protested that she was concerned about the condition and asked if she could take it away to give it a wax and polish. She was right of course and in a few days brought it back looking like it had been cared for, not forgotten. It sold immediately. I helped facilitate the installation of her work at Swinburne. To display an artwork of an alumnus at Swinburne means that students could get inspiration and understand the background to their institution.”

In 1970, Norma Redpath received an Order of the British Empire for her services to Australian art and sculpture, which was also recognised by Swinburne in 2006 when she was awarded an honorary doctorate.

With financial support from Tony Zraybi, CEO of Achievement Cleaning Services, Mark Rubbo, Managing Director of Readings, and Charles Nodrum, owner of Charles Nodrum Gallery, Norma Redpath’s Door to the Unknown, Monolith, dating from the early 1980s, was fabricated for Swinburne’s Advanced Manufacturing and Design Centre in 2015 by Fasham and Co via the artist’s bronze specialists-Meridian Foundry.

Associate Professor Bruce McDonald, Senior Philanthropy Advisor at Swinburne, was humbled to have been involved in a project that Norma Redpath had described as a labour of love.

“When visiting her home after her passing I noticed that she had scale models of unfinished sculptures, which is where this project began.”

Mark Rubbo, a close family friend, avid supporter of the arts and Managing Director of Readings, assisted in realising Norma’s last wishes through a generous donation. His reasons were numerous and varied however it was his affection for Norma that played a key part in his decision.

“Firstly, I think it’s a beautiful piece that certainly enhances the space it occupies and secondly it is a wonderful way to acknowledge one of Swinburne’s illustrious alumni. Hopefully Norma’s achievements will be an inspiration to present and future students. I was thrilled that it was a piece that had been conceived by Norma. The fact that Swinburne was able to realise it was amazing. To give students and staff access to art is incredibly important. For many of them perhaps art has not figured strongly in their lives and by making it part of their student life, hopefully it will raise their awareness and appreciation of art and above all give them pleasure.”

“Engaging”

Professor Linda Kristjanson,
Vice-Chancellor and President.

Photo (left to right): Installation of the Norma Redpath Sculpture, 10 June 2015. Installation specialties with: Vince Persi (Associate Director Major Projects at Swinburne), Charles Nodrum, Kate Nodrum, Mark Rubbo, Eric Broadbent and Associate Professor Bruce McDonald.
Strengthening our commitment to the Indigenous Community.

Swinburne recognises and respects the history and diversity of spirituality, heritage and contemporary aspirations of Aboriginal and Torres Strait Islander cultures and peoples. These aspirations include improved health, increased access and achievement in vocational and higher education as well as employment. Our Reconciliation Action Plan (RAP) states our commitment to help close the gap between Aboriginal and Torres Strait Islanders and other Australians by actively engaging and supporting their education and employment aspirations.

From the start of our Indigenous Education Support Program generous donors such as the Bennelong Foundation and the Scrimshaw Foundation have provided valuable support for Swinburne to give young indigenous men from Darwin an opportunity to study and play football in Melbourne. Established in 2002 by alumnus Jeff Chapman, the Bennelong Foundation aims to enhance community wellbeing and provide opportunities for positive and lasting change in the community.

The Scrimshaw Foundation was founded by alumnus Russell Scrimshaw and has been a valuable supporter of the program. Without the commitment of donors like the Bennelong Foundation, Scrimshaw Foundation and other wonderful alumni and friends, Swinburne would not have had the opportunity to support Aboriginal and Torres Strait Islander peoples.

The program exists to further study through a mixture of education and football club based activities. Gary Puruntatameri and Kieran Apatuami are the two new recruits in 2015. They come from the Tiwi Islands in the far Northern Territory and have studied a Certificate in Horticulture at Swinburne whilst playing regularly with St Mary’s Salesian Football Club. The scholarships were co-ordinated in conjunction with the Palmary Development Association Program which also provides mentoring and support.

Further discussions with keen donors such as alumnus Dr Ted Todd and Adjunct Prof Barry Lim have led to additional support for two young women to follow the same path in their study and football aspirations.

Swinburne is a leader of aviation education and has delivered innovative aviation flying and management programs for the past 20 years. After completing their studies, many Swinburne students have gone on to hold positions within both Australian and other major International airlines such as Qantas, Virgin Australia, Jetstar, Emirates and Cathay Pacific. Our students’ success is due in part to the support provided through donor- and industry-funded scholarships and prizes. These allow students financial assistance, recognition and the fostering of industry connections. A most significant contributor is the Piers Fowler Trust, who have established six new scholarships and prizes.

One of the 2015 winners of the Piers Fowler Flight Instructor Scholarship, Kane Potter, says the great financial support he received was extremely beneficial in a demanding and expensive industry. It has also been a gateway into the Qantas Piloting Network, through the Mentor Program, which has connected aspiring pilots like me, with active Qantas Check & Training Captains. Networking is a necessity for flying and Qantas itself remained with me for life. Piers Fowler Trust.

Piers Fowler, who passed away in 2013, had been part of general and commercial aviation for over 20 years. He combined a love of both flying and teaching along with years of skill and commitment to aviation. In memory of their son, Sue and John Fowler established a number of scholarships, through the Piers Fowler Trust for Aviation students. These scholarships have been instrumental in aiding countless students reach their potential.

In 2016 two new scholarships will be awarded to Tayla Thorn and Che-Louise Cockatoo. These new scholarships will herald the development of a more substantial Indigenous Education Support Program which will expand across a number of areas. These plans will see new educational opportunities across Pathways and Vocational Education, Higher Education, Research and Swinburne Online courses for Aboriginal and Torres Strait Islander peoples.

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“Piers spent some time at Swinburne Aviation, both as a student and teacher,” Swinburne Aviation Department Chair and Undergraduate Course Coordinator, Mr Stephen Farikhauser reminisces. “It was his family’s wish that a Trust be established in recognition of his time with us so they could continue what he most loved to do – share the skills and learning of aviation with other pilots, be they trainees or qualified.”

The Piers Fowler Scholarships are additional to the existing aviation scholarships, the Sir Reginald Ansett Scholarship – Aviation and the Australian Federation of Air Pilots and the Australian Air Pilots Mutual Benefit Fund Scholarships.
Rewarding students and fostering greatness through student prizes.

In 2015 Swinburne offered close to 100 donor funded prizes across three faculties in recognition of students’ outstanding work. These were supported by charitable, private and corporate donors as well as Swinburne itself. Many of these prizes were based on academic merit, whilst others were based on leadership and teamwork skills.

From designing a car to racing towards victory!

Like many of his fellow students Ryan Bilalis, now a graduate Bachelor of Engineering (Mechanical Engineering), faced a difficult decision when he completed year 12 and began his search for the right University for engineering studies.

His search led him to Swinburne, with the theoretical and practical sides both emphasised. The University is also involved with SAE; students based international competition to design, build, market and race small, open wheel race cars. Through the Formula SAE competition, organised by the Society of Automotive Engineers Australasia, Team Swinburne offers engineering and business students this major project, working within a collegiate, team environment whilst managing a budget, commercial relationships, compliance issues and a hard deadline.

“Formula SEA was and will always remain a project I loved doing, and when you enjoy something you tend to put an enormous amount of effort into achieving the best result you can. It really allowed me to see what I was learning in the classroom and how to turn that into a moving part. This inspired me to learn as much as I could.”

Formula SAE gave me the chance to actually put the knowledge learnt in lectures into practice. Seeing a design, you came up with on a computer then turning it into something which carries a human at speeds in excess of 100km/h is pretty amazing.

Ryan Bilalis, Prize Recipient

Global science company recognises our PhD students

In 2015 Shimadzu, known globally for its excellence in creating precision instruments for scientific use, approached Swinburne offering two prizes in recognition of the highest achieving PhD student in Chemistry or Biotechnology. As an institution that prides itself on cutting-edge research Swinburne is honoured to put forward their students for this prestigious prize.

In 2015 there were two winners. One of the winners, Sanjida Topa, was honoured to have won the prize. Genzo Shimadzu Sr., the son of a craftsman of Buddhist altars, began manufacturing instruments for physics and chemistry at Kiyamachi, Kyoto. Genzo began his business with the strong conviction that Japan, a country with few natural resources, should work towards becoming a leader in science. He wanted to contribute to society by disseminating scientific knowledge.

Today the company has numerous awards under their belt. They provide a broad range of analytical instruments indispensable for research, development, and quality control in a variety of fields. They also provide a broad range of high-precision physical testing and measuring technology that is essential for product development and quality assurance.

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Swinburne Student Achievement Awards: Supporting Excellence.

The Swinburne Student Achievement Awards have been encouraging students since 2004 by engaging the wider Swinburne community and rewarding excellence. Swinburne’s motto is FACTUM PER LITTERA (Achievement through Learning). We believe that a practical, industry-focused education is the best foundation for our students on which to build a career. But we also know that sometimes things happen in life that make attending classes, completing homework, or handing in an assignment difficult. Swinburne is committed to supporting students from low socio-economic and disadvantaged backgrounds. With the support of our generous alumni and donors we have been able to facilitate equal opportunity for all through the establishment of the Student Achievement Awards. Countless students may not have made it through without this essential support. First established in 2004, these awards recognise students who, despite hardship, have kept up with their studies at Swinburne. They provide students with a one-off award of $1,000 to help ease the burden, and encourage them to keep studying. From 2014 to 2015 applications for the Student Achievement Awards increased from 142 to 265, and we were able to give out 46 in 2014 and 48 in 2015. Obviously the need for these is much greater than their availability. With further support from the wider Swinburne community we hope that more students will be able to receive an award in the years to come. We are grateful to all our donors and supporters. Here are just some of the stories from 2015 recipients:

**Lucas**

“My name is Marcus and 8 years ago I was diagnosed with a rare degenerative condition called Friedreichs Ataxia. Due to the decline in my health I was forced to cease my current employment as an electrician of 15 years and face 6 months of unemployment. After 300 applications and 25 interviews I landed a base entry administrative role with Victoria Police. Once I had secured the new role I chose to take on the confronting task of retraining through Swinburne and taking a criminology major. As I had not really studied since high school it was a daunting task, but I believe I was up for the challenge. The award I received has gone a long way to take the edge off the financial hit to my family (two young girls 2 & 4). For this I and my family would like to thank you all for generous support. My goal in the future is to complete my studies and to utilise my new qualifications to obtain a higher paying role that will better support us all.”

**Tess**

“I would like to say a very big thank you to all the alumni donors for their help in making the Swinburne Achievement Awards possible. I was one of the recipients of this award in 2015 and for this I am very grateful. Continuing with my studies was something that made me feel I still had some normality in my life when I was going through my cancer treatment and therefore it was really wonderful to be rewarded for this. Swinburne has been an outstanding support system to me throughout my treatment and the Achievement Award was another way that Swinburne demonstrated their recognition of my efforts.”

**Kornel Koffsovitz**

“I am proud to be a Swinburne alumnus, as a past student and current staff member. I wanted to give back to the university which has given me so many opportunities over the past 6 years. In 2015 saw the launch of the Workplace Giving Pin Program – staff are now getting ‘pinned’ for their contributions. Since its launch more than 130 staff have become involved, giving more than $20,000.”

**Workplace Giving**

Swinburne currently has more than 4155 staff (including sessionals). In addition to supporting the university through their work many want to support the university by contributing to the Annual appeals or to a bespoke program.

Some chose to make a one-off gift during the appeal time and others chose to sign up to regular giving by deductions through their pay.

Staff who get involved supporting Workplace Giving are further empowering students to make their mark on the world. Funds raised through Workplace Giving support our commitment to put students first, make education more accessible, encourage creativity and inspire excellence.

“I am very fortunate to have such a great role at Swinburne and feel it is both a privilege and an honour to be able to give something back to Swinburne and the broader communities”

Kornel Koffsovitz

Associate Director – Legal, Regulatory and Secretariat Solicitor

“I am proud to be a Swinburne alumnus, as a past student and current staff member. I wanted to give back to the university which has given me so many opportunities over the past 6 years. Every year I donate to several charities from across Melbourne, and 2015 was the first year that I donated to Swinburne. I am continually discovering new exciting things happening here and look forward to supporting a variety of these areas in the years to come.”

Colleen Dixon

Executive Assistant to Director, Human Resources

Swinburne Workplace Giving Pins

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With the support of multiple donors who give to Swinburne’s Discretion fund, James Marshall, Course Coordinator, Bachelor of Design (Digital Media Design) was able to realise his aspiration to build a school’s technology infrastructure and develop innovative science-based learning materials that could be shared online.

Every year our staff, students, alumni and friends choose to donate to Swinburne. These donations range from a few dollars to thousands. We give several options for support or donors can choose to let Swinburne decide where these donations are most needed. This option is called Swinburne’s Discretion. In 2015, 36% of all donations to our Annual Appeal were for Swinburne’s Discretion.

Discretionary gifts enable us to freely continue working in research and education. They give us the autonomy to determine the area of most value for the gifts. We review our discretionary fund’s priorities annually to ensure that donations have maximum impact and support our most important areas of need. In 2015 a portion of the Swinburne’s Discretionary Fund donations went to support young people’s aspirations for a career in science. Building this aspiration is something academic James Marshall is passionate about.

“How big is the moon?”
“What causes a change in seasons?”
“How does the human eye work?”

These are all common questions stemming from scientific principles that curious children ask.

In 2012 James formed a partnership with the Kasese Humanist Primary School, a science-based school in Uganda. His aim was to help build the school’s technology infrastructure and develop science-based learning materials that could be shared online. Working with industry partner, Education Networks Group, James set up a computer lab at Kasese, giving students access to computers and the internet.

A year later, James began working on a project with the same school, supported by philanthropists Meredith Doig and Phil Randall, to develop a technology centre and free-thought library.

“I had this idea that Swinburne students could create interactive, digital content for students in developing countries, which would spark their interest in STEM (science, technology, engineering and maths) subjects. We decided to package this as a game and call it Science Island.”

The idea behind ScienceIsland.com is that the free, online computer game promotes STEM learning to children globally by communicating scientific principles in a ‘cool’ and ‘scientifically accurate’ way.

Generous donors to Swinburne’s Discretion fund have allowed Science Island to expand and in 2016 the game is expected to launch globally.

“This funding from our generous donors is enabling us to finish the game development and launch a global online portal, which will educate primary aged children around the world on a range of science principles. This project has the potential to change children’s lives. I’m proud that Swinburne has supported this initiative,” James says.

“We asked sixth-grade Kasese students to come up with over 100 STEM-based questions. Students from Swinburne’s Digital Media Design program developed interactive quizzes, animations, videos, experiments and games to address these curly science questions. The responses have been developed in collaboration with world-leading scientists from institutions including MIT, University of Cambridge and Swinburne.”

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Dr Alexander Gosling AM wanted to make a significant difference at Swinburne so he decided to mentor, link researchers with industry and provide funding for valuable international research.

As Founding Director of Invetech, Alexander has been working in the field of process and product development and related research and development for nearly 40 years, with clients ranging from high tech start-ups to global companies. He now sits on the Board of Directors of two Cooperative Research Centres, and one medical device start up that recently had a successful IPO on the Australian Stock Exchange.

After spending years in the industry, he felt the need to do something more. He approached the university looking for a way to give back and form a collaborative style of designing. However, if you ever meet and talk to him, it is clear that his entrepreneurial and innovative mindset, dedication and practical, solution based focus, has a lot to do with his work at Swinburne. Initial discussions within the Faculty of Science, Engineering and Technology were based around setting up scholarships and funding research projects. However, Alexander wanted to make a real difference. He wanted to transform how Universities do business with industry.

“If you want to create value you need to understand the value chain and how collaboration between industry and research makes an impact. Research can make industry stronger and industry can make research more relevant. It is all about the translation of capabilities. Without this vital work we would never be able to make a strong enough impact.” Dr Alexander Gosling AM

The task of developing and nurturing a joint relationship came in the form of Alexander joining the board of the ARC Training Centre in Biodevices. However, this is just one of the many engagements he has with Swinburne, other Universities and Industry partners.

The ARC Training Centre aims to identify best practices for global competitiveness in product innovation, including opportunity identification, product design and development, quality systems, manufacturing techniques and firm organisation and management. In 2015 the centre began with ten PhD students from a range of disciplines, to link them to real industry partners and therefore real world problems. Unlike a normal PhD, where an industry partner or supervisor gives the students a project to work on, those who took up their PhD through the ARC Training Centre had to conduct rigorous interviews, testing and negotiations to come up with a project that would benefit the industry partner and also the consumer.

“Australian industry needs PhD graduates and researchers who have practical business and leadership skills. These students and researchers need real-world problems to work on and solve. The ARC support has allowed us to develop a program that fulfils that need by linking PhD students with industry, with students spending around one third of their time with the industry partner. Alexander has chaired the Advisory Board from the start, donating countless hours mentoring students and supporting the program. His industry experience and trust in the program has been invaluable. We are now working with him to look at the sustainability of the program so that we have a plan for when the funding runs out. It is a ground breaking program and the idea is to expand it so we can have 100 PhD students, not just 10,” says Professor Paul Stoddart, Director, ARC Training Centre in Biodevices.

Professor Sally McArthur, Discipline Leader for Biomedical Engineering, from the Faculty of Science, Engineering and Technology has been fortunate to collaborate with Alexander on a number of projects during his time at Swinburne. She knows support for students and an institution like Swinburne can come in many forms.

“Alexander is a true supporter of Swinburne. He funds travel scholarships, so students can exchange ideas with colleagues in other countries, and is constantly involved in mentoring students from engineering, design and business. He has previously invited industry speakers to talk to the students and has given students the opportunity to meet with business.”

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Dr Therese Keane is a dedicated educator and a strong believer in engaging Swinburne with the wider community. Thanks to Google she is now able to provide workshops in IT for school teachers. At the same time Swinburne students can participate in the workshops gaining valuable teaching and communication skills.

In recent years there has been a strong focus on engaging and educating young kids in STEM (Science, Technology, Engineering and Math). Schools and the Australian government have put forward numerous initiatives, Swinburne’s Dr Therese Keane, a Senior Lecturer in Education who is based in the Faculty of Health, Arts and Design received funding from Google which has given her the opportunity to design educational workshops, in the field of computer science, for teachers. Workshops that have also encouraged current Swinburne students to build their skill-set while they facilitate these workshops.

Dr Keane has worked in a variety of school settings where she taught IT and was the Director of Information and Communication Technology. She holds a Doctorate in Education focusing on ICT Leadership in schools and has presented numerous seminars and workshops for teachers involved in the teaching of IT.

In 2014 her efforts were recognised by the University and she received the Vice Chancellor’s Engagement Award.

It was teaching in schools for almost seventeen years that emphasised to her the importance of value free professional development for teachers. When she discovered the Google Computer Science for High School project with a worldwide initiative by Google, she immediately wanted to put through an application. The funding assists Universities across Australia and the world to set up a workshop, called CS4HS (Computer Science for High School), for teachers.

Driven by local needs, the funding brings educators together for a professional development opportunity with the goals of invigorating them about computer science and computational thinking, whilst providing tools and networking opportunities to help educators in the computer science classroom. The initiative started as a joint effort between a few universities in the United States to introduce high to middle school CS teachers to new and exciting technologies and curriculum. In Australia it is taught in line with the new Digital Technologies Curriculum, so teachers can get the most benefit out of the training.

It has been successfully running for three years now at Swinburne. In 2015 a two-day workshop was held for 30 teachers. Dr Keane explains: “In 2015 we had a waiting list, our limit was 30, but our numbers vary year to year. I supervise the workshop myself, however I employ some dedicated Swinburne students, PhD students and some third year IT students to teach the workshops. The students get a lot out of developing the workshop; professional development, collaborative skills, critical thinking skills and also presentation skills. Teachers love to take something home with them and in 2015 I asked Google if we could buy Mini Inventor’s Kits (Arduino) for the teachers to use. By taking something back with them the teachers could keep practising and perhaps even use these kits with their students. Every year I gather feedback from the participants and then change the workshop based on the feedback; it is a collaborative process.”

One of the tutors in the program, and a Swinburne student in the Bachelor of Engineering (Biomedical Engineering) (honours), Cliff Warren enjoyed participating in the program: “I enjoyed providing the teachers with an opportunity to see what I like about computer science, why I think it’s cool, and being able to hopefully instil in them the same child-like sense of wonder I get when I discover what is possible with today’s technology. What did I get out of it? It was probably the chance to teach the Arduino students a bit myself, and things I never had to teach! - and the best way to solidify your own knowledge is to try to explain it to someone else.”
Commemorating George.

"George inspired a great sense of trust from everyone he dealt with...his passion was boundless and he wasn’t afraid to argue fervently for his position, usually based on some core principle he passionately believed in."

Professor Matthew Bailes, Pro-Vice Chancellor (Research)

Since 2014 individuals from different universities and with varying connections to George, have contributed to the fund. These supported the George Collins Oration in July 2015. The George Collins PhD travel scholarship has also been established in support of students.

George was a highly respected applied physicist with a long and productive career. He worked creatively at the interface between industry and research. As a colleague and leader, he was trusted and admired within Swinburne and the wider research community.

Joining Swinburne in 2012, George quickly made a strong impact. He focused on encouraging greater engagement with industry and promoting multi-disciplinary, collaborative research.

George was a fervent believer in the importance of applied research. He was passionate about connecting industry with scientists, engineers and researchers at universities and government agencies.

"University should never be a holding pattern for the real world."

Dr Nives Zubcevic-Basic, School of Business.

"George was passionate and excited about research, knowing the benefits and value it delivers to people, organisations and the nation. The challenge is to broaden and increase the research funding base from government and industry to include philanthropy, which is my motivation for contributing to the George Collins Memorial fund." Professor John Wilson, Executive Dean (Faculty of Science, Engineering and Technology).

In 2014 a much respected and honoured member of Swinburne, Professor George Collins, passed away unexpectedly. In response to this sad loss Swinburne established The George Collins Memorial Fund. In such moments of sadness family and friends often search for the right way to remember or commemorate a special person. A Memorial Fund is a way to remember people who are loved and respected. It allows individuals to honour the accomplishments of a family member, respected colleague or an inspiring mentor.

He had a great way with people. Together with his technical expertise, this made him a natural leader in fostering collaborative research. For George, research was not just about narrow discipline fields, but about people and relationships.

"He had a great way with people. Together with his technical expertise, this made him a natural leader in fostering collaborative research. For George, research was not just about narrow discipline fields, but about people and relationships."

Professor George Collins, Swinburne’s Deputy Vice-Chancellor for Research and Development, passed away unexpectedly on Saturday 15 November 2014. In his memory Swinburne has established a Memorial Fund. Donations ensure that George’s energy and passion for people and research can continue.

"University should never be a holding pattern for the real world."

"University should never be a holding pattern for the real world."

Dr Nives Zubcevic-Basic, School of Business.
The Jolimont Foundation and the Simpson family supporting Swinburne.

Thanks to the Simpson family and The Jolimont Foundation, Swinburne students of Film, TV and Animation are working directly with senior film industry figures as part of the new Director in Residence program; rural and remote students are being supported to achieve their best and research is winning awards.

The Simpson family has a long association with Swinburne, as well as film production locally and in Hollywood. While Rosemary Simpson's late husband Robert Simpson made his mark as one of Australia's leading furnace engineers, Rosemary's family were heavily involved in film. In her teens Rosemary's father was an executive at 20th Century Fox in Los Angeles, while her grandfather was the great pioneer of Australian Film, Charles Richard Herschell. To commemorate Herschell's legacy, Rosemary published a biography about her grandfather and began The Jolimont Foundation with an annuity she received from him.

Robert and Rosemary's four children and their families have also generously supported Swinburne initiatives; sons, David, Richard and two daughters, Sarah Wood and Susannah de Vereine.

The Jolimont Foundation and the Simpson family has supported Swinburne's values: innovation, strong industry-focus, and social inclusion. Over the years the Foundation has generously made philanthropic contributions to the University to enrich student education and to support high impact research, allowing Swinburne to react quickly and positively to the changing environment around us.

Richard Lowenstein returns to Swinburne thanks to the support from the Jolimont Foundation

In 2015 the Jolimont Foundation confirmed funding for a pilot program, the Charles Herschell Fellow in Residence. A tribute to one of the great Australian pioneers in film, Charles Herschell, the Fellow in Residence program aims to support the next generation of talented filmmakers by enabling deeper industry engagement. Each year a Charles Herschell Fellow will be appointed within the Department of Film and Animation. In 2015, Dr James Verdon, Department Chair (Film and Animation) approached Richard Lowenstein to become the inaugural Charles Herschell Fellow in Residence.

“It is a testament to the strength of our program that we attract working professionals at a senior level but we often field questions as to how we might involve these experienced industry personnel more comprehensively”, James Verdon said.

Richard Lowenstein graduated from Swinburne Institute of Technology, Film and Television Department in 1979, and forged an illustrious career in film. Richard is best known for writing and directing the feature films Autoluminescent (2011) and A Little Prayer (1993), as well as documentaries Strikebound (1984), Dogs in Space (1986), Say a Little Prayer (1992), He Died with a Felafel in His Hand (2001) as well as award-winning music-videos, concert films and commercials. Richard is currently a partner in the Melbourne-based production company, GHOST, as well as a partner in the feature film production company, Fandango Australasia Pty Ltd.

Through the Charles Herschell Fellow in Residence program, we will facilitate one major screen project each year in which an industry figure does not just come in and talk about the wider world of Screen Production but engages in hands-on filmmaking with the students. Each production would be across a full academic year (plus summer) to produce the quality of work that befits an outcome of this nature and scale.

“Over the coming three years, senior industry figures like Richard will work with Swinburne students to comprehensively mentor and lead them in varying roles via productions. Swinburne students of Film, TV and Animation will be working with the best, considering Richard's extensive portfolio as Executive Producer of the ten-part satirical music series John Safran's Music Jamboree and John Safran vs. God for SBS Independent, as well as award-winning music-videos, concert films and commercials. Richard is currently a partner in the Melbourne-based production company, GHOST, as well as a partner in the feature film production company, Fandango Australasia Pty Ltd.

Each production would be across a full academic year (plus summer) to produce the quality of work that befits an outcome of this nature and scale.

This industry fellowship is distinctive, because the filmmakers are embedded in pre-production, production and post-production with students on collaborative industry student projects, rather than having an advisory or consultant's role, as is often the case in other Film Schools.”

Thanks to the Jolimont Foundation, this substantial residency program allows us to extend and deepen our industry engagement to offer senior industry figures a meaningful, longitudinal, embedded role on campus...

Dr James Verdon, Department Chair (Film and Animation)
To honour one of Australia’s leading furnace engineers, a Swinburne alumnus, and Rosemary Simpson’s late husband, the Jolimont Foundation has generously funded The Robert Simpson High Temperature Processing Laboratory.

The facility commemorates Mr Simpson’s lifelong contribution to high temperature engineering. Robert Simpson grew up in Hawthorn during the Great Depression and studied carpentry at Swinburne. He gained an engineering degree while working as a cadet at BHP Newcastle steel mill where he was first exposed to high temperature furnaces and engineering. He later started Furnace Engineering which specialises in the design and manufacture of one-off furnaces. The Processing Lab is a way for the family to give back and to respond to a critical need in this research field. Swinburne researchers are leaders in the field. In 2015 researchers from the High Temperature Processing Group were recognised for their work with two awards from international materials engineering associations.

High temperature processes are an essential element of advanced industrial societies. They dominate energy, metal and materials production. Controlling and optimising these processes requires sophisticated understanding of thermodynamics, chemical kinetics, transport phenomena, fluid dynamics and advanced control systems. The High Temperature Processing (HTP) group at Swinburne is active in these areas through fundamental research, collaborative industrial research, consultancy and short courses. Prestigious awards for research teams led by Associate Professor Akbar Rhamdhani include:

• the 2015 Marcus A Grossmann Young Author Award by ASM International, USA,

• the 2015 Mann Redmayne Award by the Institute of Materials, Minerals and Mining in the U; and

• the 2015 Marcus A Grossmann Young Author Award, awarded to Dr Abdul Khalid, Associate Professor Rhamdhani, Professor Geoff Brooks and Dr John Grandfield for their paper on the removal of vanadium from molten aluminium.

We are proud of our capacity to expand into new and exciting fields of research as well as building on our key areas of excellence to benefit humanity. At Swinburne, we keep our research focussed so we can deliver big results. And with the support of philanthropists such as the Simpson Family and the Jolimont Foundation, we create knowledge that can be practically applied to deliver solutions to critical problems.

Volunteering - another way to give back.

Volunteering is a powerful force for change, both for those who volunteer and for the wider community. Through volunteering you can make a difference, connect with others, enhance your social and relationship skills, give back and have a fun fulfilling time. In recent years more and more staff, students, alumni and friends are making a difference by giving their time and knowledge.

“Our community chooses to give their time to the University Advancement Office as volunteers for a number of reasons, some want to give back, learn skills, while others enjoy the social aspect – no matter what the reason the gift of their expertise, enthusiasm and time is an invaluable contribution back to the university, and we thank them for it.” - Jasmine Groves, Associate Director, Alumni, University Advancement

Pamela Beech, Swinburne graduate and 2015 volunteer

“I studied a Commercial Certificate at Swinburne in 1962. Coming straight from an all-girl convent school to the educational ‘technical college’, as it was called then, was a real eye opener but also a time that I remember fondly and with some amusement. Standing up when the teacher came into the room was instinctive at the convent but no such procedure existed at Swinburne. I had to forget that practice. The location of Swinburne close to the Hawthorn Football Club was a real bonus as I could go and watch the Hawk’s training after my day at school. It’s an association that has continued throughout my life.

I have recently worked as a volunteer ESL tutor at Swinburne and am an Alumni donor, so I was interested when the opportunity came up to volunteer for the Advancement Office. By volunteering there I feel I can increase my social and business relationships in a highly professional environment.”

Liz Rodriguez, Swinburne graduate and 2015 volunteer

“During my time volunteering for the Swinburne University Advancement Office I gave a short speech at the Golden Alumni event at Raheen Mansion about my travel experiences in Cambodia. I was able to travel to Cambodia after receiving a Swinburne Alumni Travel Award to attend the University Scholar’s Leadership Symposium, a conference organised by Humanitarian Affairs. While there, I visited Mayibuye, a not for profit organisation that provides arts education to young people in rural Cambodia. It was uplifting to see the artwork the children had made and how much they enjoyed the dancing classes. I also visited Lightbox, a social enterprise that hosts exhibitions and performances, providing an opportunity for local artists to showcase their work.

This trip really inspired and motivated me. Leading a committee of Swinburne, Deakin and La Trobe students, I organised the inaugural Youth Humanitarian Festival that was held at Swinburne in September 2014, and through the festival we raised $2,000 dollars for Mayibuye. The Youth Humanitarian Festival is now an annual event. Without the generous contributions of Swinburne Alumni it wouldn’t have been possible for me to receive the travel award and make this trip.”

We are proud of our capacity to expand into new and exciting fields of research as well as building on our key areas of excellence to benefit humanity. At Swinburne, we keep our research focussed so we can deliver big results. And with the support of philanthropists such as the Simpson Family and the Jolimont Foundation, we create knowledge that can be practically applied to deliver solutions to critical problems.
Swinburne has a proud history of educating students and transforming lives. We give our graduates the opportunity to study and live anywhere in the world. In 2015 Swinburne boasted 61,000+ students, who now form part of our 160,000+ graduates located all over the world. Distance has never diluted their connection and engagement with Swinburne nor has any geographic location diminished their philanthropic spirit.

We would like to thank all our generous students, friends and donors who live overseas and yet still give back to our institution. This connection is something we are very proud of.

Phillip Nguyen is a Swinburne student and alumni who lives in Germany. After completing a Diploma in Frontline Management he decided to further his studies at Swinburne and is currently completing a Bachelor of Commerce (online). Although he lives overseas, his time here and his strong belief in helping those in need, motivated him to give back.

“I donated to the Alumni cause because I could see that the university was gathering funds over the course of the year for new projects. With the current struggles and proposed government changes being made across higher education, I knew that even if I gave a couple of dollars to assist over the festive break, it would make it slightly easier for a student facing hardship to continue with their studies. My time at Swinburne, has given me the opportunity to be exposed to an extremely diverse group of students. I have been able to work with people who are working and studying and actually applying what they are learning. This is known as experiential learning and this is where Swinburne offers a big difference compared to other institutions. Most of the time, you’re just there learning the theory, what use is that, if one doesn’t apply it? Additionally, having the opportunity to be involved in two overseas international programmes allowed me to consider other hidden careers on a global scale. At present, I’ll be completing my last semester, and who knows, there might be more study with Swinburne coming my way! As a Swinburne Alumni donor it is important to assist those who might be experiencing hardship during the festive break. For example, some students (in particular those who are repeating a subject) may be undertaking a summer semester, rather than taking a break. Any help they can get will give them the ability to put their minds back on track. Financial problems should be the least of a student's concerns. Even though I am overseas and geographically removed from the place of my studies, I still have my attachment to Swinburne and can envision very clearly how philanthropy is important and how I might be able to assist in giving possibilities and support to others in the future.”

Since 1907, when George Swinburne and his wife Ethel made their first gift of £2000, Swinburne has been an institution built around giving and creating opportunities for others.

Annual Alumni Appeals.

Hundreds of alumni make gifts to the annual appeal each year and these donations help empower students to make their mark on the world. Every donation touches a part of the university and has immediate impact. All gifts, regardless of their size or value allow us to continue making a difference. These generous donations lead to important scientific discoveries, solve critical social problems and create future leaders.

Funds raised through our appeals support our commitment to put students first. They support the discovery process, ignite community engagement and stimulate innovative thinking and research excellence.

These appeal donations allow us do what Swinburne does best, produce career ready graduates with the skills and knowledge to make a real impact in the world.

“I give because I am motivated by the opportunity to help students who are experiencing hardship...”

Joseph Manders, Dip of Bus (Acctg) 1983

“I don’t give to ‘feel good’ – I give because it is such a worthwhile thing to do...”

Anna Cairo, Dip of Bus (Admin) 2002; Mas of Arts (Media & Comm) 2012
Alumni and Donor events.

Each year Swinburne’s University Advancement team delivers a number of events – both nationally and internationally – to meet with and thank our valued alumni and friends of Swinburne. These events are a celebration of your ongoing support of, and commitment to, Swinburne.

Our events include thought leadership lectures and seminars, donor recognition events, reunions, alumni professional development opportunities, scholarship and prizes events, and other wonderful networking opportunities.

Here we share some memorable moments of 2015, and we look forward to creating more memorable moments for you in the future.
Alumni and Donor events.

- We engaged 43 volunteers for our events in 2015
- We took a total of 2149 photos at our 2015 events
- We served 8800 pieces of canapés in 2015
2015 Honour Roll

Individuals

Ms Susanna Agarby
Ms Julie Agor
Prof Radha Al-Mahalih
Mr Peter Alipio
Ms June Anderson
Mr David Arden
Mr Geoff Arrant
Ms Roberta Ashby
Mr Steve Ashton
Ms Susan Aujard
Ms Christine Auvland
Prof Alexander Babar
Mrs Debby Badger
Mr Brian Banbridge
Mr Phil Baker
Mrs Barbara Barelli
Mr René Barcikiewicz
Mr Stephen Beall
Ms Lorrie Beer
Dr Chris Benton
Prof Minial Bhave
Miss Irene Bilye
Ms Penelope Blantfield
Mr Leslie Boekel
Ms Barbara Bol
Mr Blaise Bourne
Miss Shirley Branch
Prof Linda Briskman
Ms Nan Brown
Prof Anthony Cahalan
Ms Georgi Cahi
Ms Lain Carl
Mr David Campbell
Ms Mary Casey
Mr Stewart Cathie
Mrs Alfreda Chan Pereira
Mr Bob Chatwynd
Mr Kan Sum Chan
Ms Jean Christie
Mr Henry Ciezkowski
Emeritus Prof Stephen Clarke & Mrs Kaye Clarke
Mr Gregory Clayton
Ms Kirsty Celand
Mr Malcolm Cockett
Ms Melissa Cighton
Mr George Collins & Mrs Barbara Collins
Mr Leigh Conlan
Mr David Coogan
Mr Geoff Cope
Dr Ryan Cotter
Prof David Crotchet
Mr Neil Croker
Mrs Pasta Cross
Mr Joe Curry
Rev Newton Daddow
Miss Suzanne Davidson
Mr Harold Davies

Miss Rachel Davis
Ms Sandra Davies
Mr George Davis
Mr Keith Davis
Mr George Deka
Mr Andrew Dempster
Mr Choyoon Dhitranyakul
Mr Ian Dicker AM
Dr Jennifer Diggile
Miss Collene Dixon
Dr Meredith Dog
Mr Mariannone Donnellan
Dr J P Dore & Mrs M E Dore
Miss Elizabeth Drummond
Mr Brian Duddington AM
Dr Geoffrey Dunstan - (Dunstan Family Foundation)
Dr Yvonne Durandet
Prof Mark Easton
Mr Dr Emma Elizabeth Eaves OAM
Ms Jacquiline Embry
Ms Kylie-Marie Evans
R.S.E.
Mr Jay Fenwick
Ms Launa Felber
Ms Melina Fernandes
Ms Lorraine Fernando
Prof John Fien
Mr Marc Ferrari
Mr Paul Fletcher
Mr Fraser Floyd
Mr Dean Fricker
Mr Simon Frater
Mr John French
Mr Nick Funo
Dr Maria Garner
Mrs Anna Gibson
Prof Karl Glazebrook
Ms Rebecca Gleghorn
Mr Grant Goddard
Mr Peter Goddard
Mr Jeff Gordon
Mr Alexander Gosling AM
Mr Iain Gough
Mr Christopher Graham
Mr Sarah Graham
Ms Steve Graham & Mrs Margaret Graham
Mr Bill Grant
Mr Ahmed Grayye
Ms Leila Griffiths
Mr John Grima
Mr Jay Grueter
Mr Mohan Gupta
Mr John Gunner
Mr Robin Guthrie
Mr Geoff Hall
Emeritus Prof Peter Hansford
Mrs Helen Hannah
Miss Monika Harris
Mr Leigh Harris
Ms Clarice Harris
Mr Neil Haymon
Ms Xiaoyan Hayman
Mr Al Hertaag
Prof Janet Hill
Mr Neil Hobbs
Ms Bernadette Hodgkinson
Mr Danos Hogg
Mrs Marianna Holsten
Ms Helen Holloway
Ms Elizabeth Hooper
Mr Gary Houssell
Mr Bruce Howe
Dr Duran Huda
Dr Tim Hunter
Ms Jade Hurley
Mrs Cam Tu Kha Hurley
Ms Sarah Ireland
Mr Keith Irvine
Mr Ross Irwin
Ms Suzanne Jackson
Ms Jennifer Jaeger
Mr Jiri Janek
Mr Kian Jin
Mr Daryll Johnstone
Ms Kristen Jeffery
Mr Rowan Jennings
Prof Murray Johns
Mr Craig Johnson
Ms Emily Johnson
Mr William Jones
Prof Christiana Jupe
Dr Jordy Kaufman
Mr Julio Kyle
Mr Graham Keith
Mr Leon Klopfer OAM
Mr David Keeley
Mr Hugh Kingsley
Dr Judith Kinnear
Assoc Prof Ann Knowles
Mr Car Knob
Mr Kornel Koffoollet
Mr Koo Cheong Yew
Ms Christy Koeh
Mr Gregg Kombis
Mr Amir Krishnan
Prof Linda Kristenson
Prof Janneke Kyoto
Mr Thonglee Lahtaraina
Miss Aimee Lailey
Miss Sharon Landy
Mr Brian Lane
Dr Ritas Lapidus
Assoc Prof Bill Laskett
Ms Diane Lawless
Mr Emmanuel Lazarakis
Dr Joseey Lee
Adjunct Prof Barry Lim
Mr Lincoln Lim
Mr Lin Wu Ping
Ms Glenda Lindsay
Mr Douglas Limbach
Mr Gilbert Loake
Ms Shu-Ing Loong
Mr Otto Lunde
Dr Michelle Maggiori-Owen
Mr Michael Maloney
Mr Pes L Mahood
Mr Els Elaine Maliseed
Mr Joseph Manders
Mr Trevor Manning
Mr Adrian Mannes
Mr Adrian Manuk
Mr Andrew Mapel
Mr Joel Mapela
Miss Allie Mayr
Mr Philip Mclean
Mr Geoff McCracken
Assoc Prof Bruce McDonald
Mr Duncan McGreggor
Mr Hugh McMechnie
Mr John McKey
Ms Amanda McKechnie
Ms Kirsty Mcleod
Mrs Tiss Mcloughlan
Mr Gary McCullum
Ms Maria Medeiros
Mr Peter Meggs
Dr John Miller AO
Mr Norman Miller
Ms Stephanie Milosevic
Dr Doug Mitchell
Mr Michael Mitchell
Ms Cath Moore
Mr Keith Moore
Mr Charlie Moraza
Mr Jonathan Morris
Mr Ian Morton
Ms Sandra Mosca
Miss Rachel Mose
Mr I R Mirogovac
& Mrs J M Mirogovac
Ms Faiza Mahmad
Dr Chevney Nagarak
Mr Bob Neal
Mr Ngoc-Le Ho Ha
Ms Kim Nguyen
Mr Philip Nguyen
Miss Jana Nicola
Mr Allie Nooren
Mr Philip Norman
Mr Steve Nowak
Dr Graeme Oates
Mr Hassan Obeidi
Mr Roderic O’Connor
Mr Tom O’Neill
Mrs Cecile Osborne
Mr David Owens
Miss Argyle Owen
Dr Manoucher Pajouhesh-Kia
Miss Oiga Papageorgiou

Mr Margaret Papakota
Mr Douglas Papamichael
Mr Tom Park
& Mrs Catherine Park
Mr Andrew Parsons
Mr Andrew Patterson
Mr Darryl Perkins
Mr Jim Peterson
Mr Elias Elia Maliseed
& Ms Vi Peterson
Ms Jamie Phipps
Assoc Prof Andrew Pipinas
Mr Adrian Plowman
Mr Trevor Plumidge
Mr Laurence Pole
& Ms Olga Pole
Ms Joanne Pratt AC
Ms Brenda Todd
Ms Lisa Todd-Collins
Mr John Torpey
Mr Tran Ngoc Tung
Mr Arthur Turner
Mrs Eniko Turko
D M Urdibnder
Mr Alan Venninon
Mr Albert Vicky
Mr Jeremy Wabbi
Mr Stephen Rupp
Ms Sarina Rubino
Prof Sarah Russell
Mr John Rutherford
Ms Lauren Savannah
Mr Simon Ruxton
Mr John Sargeant
& Mr Anthony Sawyer
Dr Bill Scales AO
Mr Mark Schier
Mr Alan Schwartz AM
& Ms Carol Schwartz AM
Mrs Aimee Scott
Mr Iain Sanderson
Mr George Shafik
Mr Michael Shafik
& Mrs M J Mrongovius
Mr R I Mrongovius
Mr R I Mrongovius
Mr Michael Maloney
Mr Pes L Mahood
Mr Els Elaine Maliseed
Mr Joseph Manders
Mr Trevor Manning
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Mr David Owens
Miss Argyle Owen
Dr Manoucher Pajouhesh-Kia
Miss Oiga Papageorgiou

Mr Francis Spilane
Mr Douglas Papamichael
Ms Melanie Stergios
Prof Leon Sterling
Prof Paul Stoddart
Prof Con Stough
Mr Mike Street
Mr Anthony Super
Assoc Prof Sergey Suslov
Mr Sy Tran-Dung
Mr Ian Tabbott
Assoc Prof Anthony Tang
Mr Rowan Tang
Mrs Cheryl Threadgold
Ms Dam La Tien
Ms Brenda Todd
Ms Lisa Todd-Collins
Mr John Torpey
Mr Tran Ngoc Tung
Mr Arthur Turner
Mrs Eniko Turko
D M Urdibnder
Mr Alan Venninon
Mr Albert Vicky
Mr Jeremy Wabbi
Mr Stephen Rupp
Ms Sarina Rubino
Prof Sarah Russell
Mr John Rutherford
Ms Lauren Savannah
Mr Simon Ruxton
Mr John Sargeant
& Mr Anthony Sawyer
Dr Bill Scales AO
Mr Mark Schier
Mr Alan Schwartz AM
& Ms Carol Schwartz AM
Mrs Aimee Scott
Mr Iain Sanderson
Mr George Shafik
Mr Michael Shafik
& Mrs M J Mrongovius
Mr R I Mrongovius
Mr R I Mrongovius
Mr Michael Maloney
Mr Pes L Mahood
Mr Els Elaine Maliseed
Mr Joseph Manders
Mr Trevor Manning
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Mr Michael Mitchell
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Mr Keith Moore
Mr Charlie Moraza
Mr Jonathan Morris
Mr Ian Morton
Ms Sandra Mosca
Miss Rachel Mose
Mr I R Mirogovac
& Mrs J M Mirogovac
Ms Faiza Mahmad
Dr Chevney Nagarak
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Mr Roderic O’Connor
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Mrs Cecile Osborne
Mr David Owens
Miss Argyle Owen
Dr Manoucher Pajouhesh-Kia
Miss Oiga Papageorgiou

Organisations

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Thank You.
Swinburne would like to pay tribute to a much beloved artist, friend and alumni, Ray Crooke AM, who passed away in December 2015. He donated several of his works to the university and they are now on prominent display across the campus. He will be dearly missed.

Each year, through the generosity of Swinburne alumni and friends, many students are given the support they need to ensure they are able to complete their studies.

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