

# INFORMATION FOR HOST ORGANISATIONS

## WHAT IS IBL?

Industry-Based Learning (IBL) is a program offered to undergraduate students after successful completion of the 2<sup>nd</sup> year of study. Placements are undertaken on a paid (approximately 70% of a graduate salary) full-time basis for six or 12 months in an area related to the student's studies.

## HOW DO EMPLOYERS BENEFIT?

IBL provides an opportunity to

- Be actively involved in training emerging professionals
- Access enthusiastic and skilled undergraduates
- Have tasks completed in a cost-effective mode
- Review potential employees
- Gain new perspectives

## WHAT IS REQUIRED OF HOST EMPLOYERS?

- Submit an IBL position description via [www.swinburne.edu.au/lss/ibl](http://www.swinburne.edu.au/lss/ibl)
- Nominate a supervisor for the student from within your organisation
- After a selection process is undertaken, welcome your preferred candidate as part of your team.

At the conclusion of the placement, employers complete and online evaluation of the student and the IBL program.

## WHAT ROLE DOES SWINBURNE PLAY?

The Cooperative Education office advertises IBL placements to eligible students, and forwards applications to you approximately a fortnight after the placement is advertised to students. Once your preferred candidate has been appointed, Swinburne provides a briefing and assigns an academic supervisor who will visit the student in the workplace once per semester.

## WHAT TASKS CAN STUDENTS UNDERTAKE?

**Media and Multimedia –** Suitable roles include games developer, 3D artist, Unreal Script programmer, communications officer and web designer

**Health Sciences –** Suitable roles include environmental health, health promotion and health education officer, quality assurance risk management, health policy and sustainability positions

**Science –** Suitable roles include chemistry technician, scientific research assistant, trainee respiratory/ cardiac scientist, sleep technician and neurophysiology technologist

**Social Science –** Suitable roles include workforce analyst, researcher, survey developer and administrator

**Psychology –** Suitable roles include trainee organisational consultant, research officer and HR assistant

**Arts and Humanities –** Suitable roles include media assistant, researcher and analyst

## WHEN CAN IBL STUDENTS COMMENCE?

Students are able to commence placements in the period:

- November to February, or
- June to August

## Further information

Cooperative  
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Faculty of Life and  
Social Sciences

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