

Evaluation Services
Strategic Planning & Quality Unit

Student Feedback on Subjects Survey

Higher Education Report

December, 2007



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SWINBURNE UNIVERSITY
OF TECHNOLOGY

Higher Education Division Report

Introduction

This report summarises overall performance across the entire Division against all items in the TP5-7, 2007 Student Feedback on Units Survey. The aim is to provide a snapshot of the Division's performance, and also to identify areas for which improvement activities should be undertaken. Individual faculty reports have also been completed, and summary frequency reports and full reports including student comments and some demographics have been distributed to subject convenors.

A version of the updated Student Feedback on Units Survey, which was successfully administered in paper format during Semester 2, 2006 was launched electronically for the first time this year. For most students, the online surveys were available from October 23 through the 'My Swinburne' portal, and reports issued after student results were released.

Subject convenors have been advised that improvement is indicated for any item which falls below 75% broad agreement. Currently, the lowest 10% of subjects in each broad field of education, (as calculated by aggregate mean of items 1-7 and 11-15) require a formal improvement plan which is tabled at the next available Academic Programs Quality Committee (APQC) meeting. This listing will be provided to faculties separately.

Please note that work is also continuing on the trial and development of a Student Feedback on Teaching survey in the second half of 2007, which was administered in October/November as a paper survey.

An Excel spreadsheet including mean results for all Faculty subjects for each survey item is being distributed with this report and copies of all subject reports sent to the Dean.

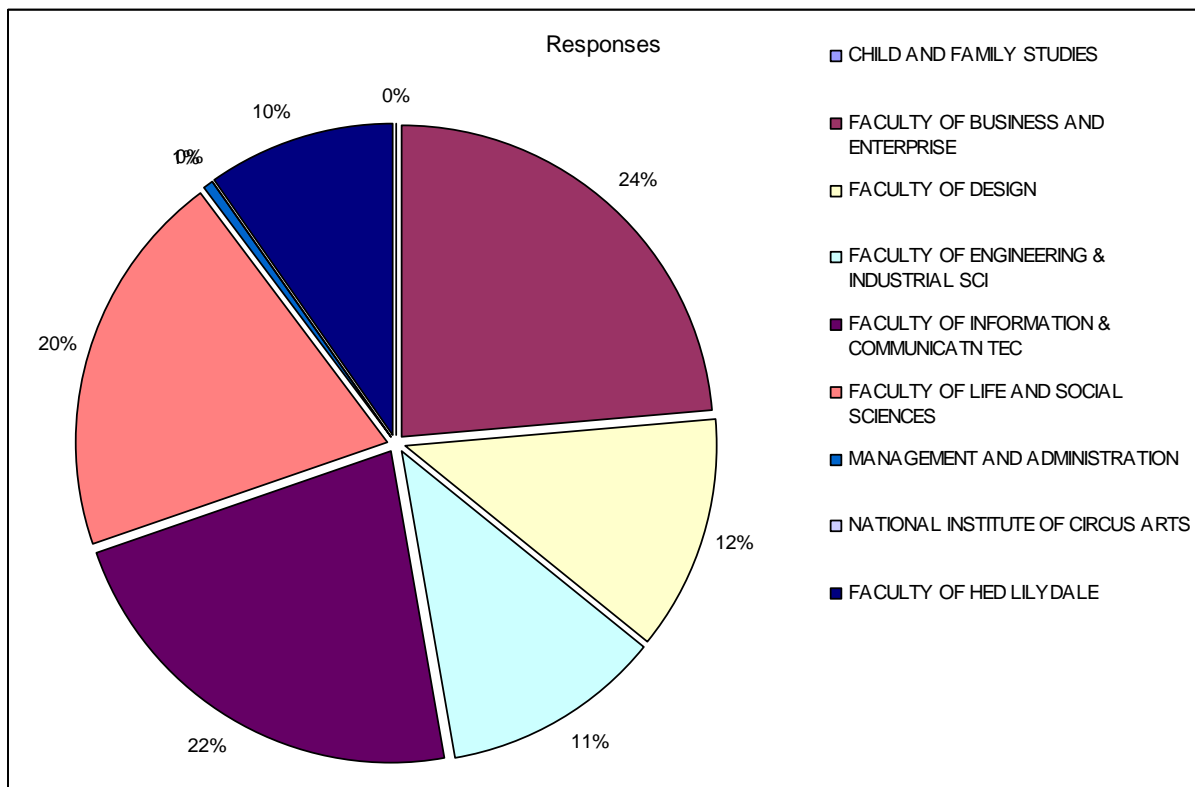
Please direct any comments or suggestions on the content of this report to Lisa Bolton on 9214 5331, or e-mail (lbolton@swin.edu.au), or to Adele Drago on 9214 5416, email (adrago@swin.edu.au).

SFS, TP5-7, 2007 - HEd Division Report

Response Rate

Faculty/Department	Responses	Potential Responses	Rate	% of total
CHILD AND FAMILY STUDIES	2	61	3	.0
FACULTY OF BUSINESS AND ENTERPRISE	2367	16640	14	23.6
FACULTY OF DESIGN	1214	6015	20	12.1
FACULTY OF ENGINEERING & INDUSTRIAL SCI	1148	7607	15	11.5
FACULTY OF INFORMATION & COMMUNICATN TEC	2245	10123	22	22.4
FACULTY OF LIFE AND SOCIAL SCIENCES	2001	10052	20	20.0
MANAGEMENT AND ADMINISTRATION	60	628	10	.6
NATIONAL INSTITUTE OF CIRCUS ARTS	4	80	5	.0
FACULTY OF HED LILYDALE	969	6861	14	9.7
Total	10,010	58,067	17	100.0

Note: These figures do not include the results of paper surveys conducted for overseas delivery (which were included in TP2&4). The total above represents 3,742 individual Higher Education program students. The Student Feedback on Teaching survey was conducted on paper at the same time with approximately 7,500 surveys returned.

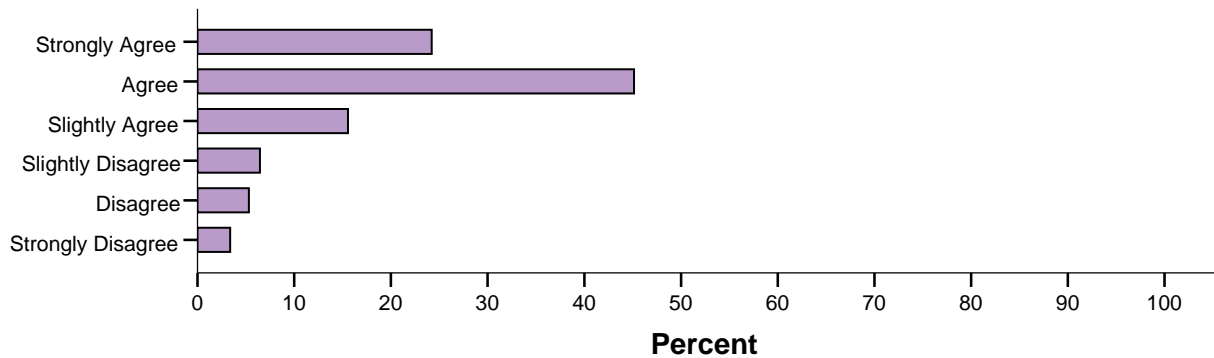


Delivery and Assessment

1. This subject is well organised

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1508	15.1	15.1
	Broadly Agree	8478	84.7	84.9
	Total	9986	99.8	100.0
Missing	System	24	.2	
Total		10010	100.0	

1. This subject is well organised



Report

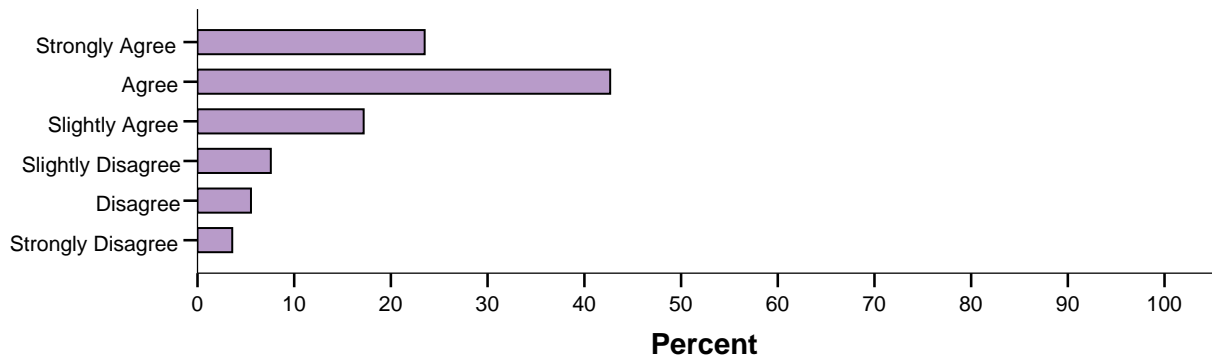
1. This subject is well organised

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.50	2	2.121
FACULTY OF BUSINESS AND ENTERPRISE	4.65	2364	1.213
FACULTY OF DESIGN	4.41	1212	1.355
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.52	1141	1.335
FACULTY OF INFORMATION & COMMUNICATN TEC	4.71	2239	1.187
FACULTY OF LIFE AND SOCIAL SCIENCES	4.83	1997	1.162
MANAGEMENT AND ADMINISTRATION	5.02	60	1.081
NATIONAL INSTITUTE OF CIRCUS ARTS	5.50	4	.577
FACULTY OF HED LILYDALE	4.73	967	1.337
Total	4.66	9986	1.248

2. Information and concepts are clearly explained

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1663	16.6	16.7
	Broadly Agree	8315	83.1	83.3
	Total	9978	99.7	100.0
Missing	System	32	.3	
Total		10010	100.0	

2. Information and concepts are clearly explained



Report

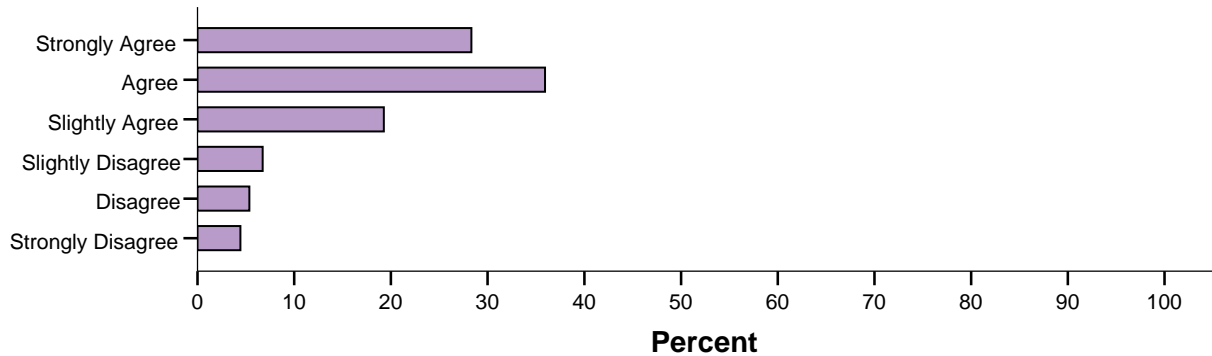
2. Information and concepts are clearly explained

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.50	2	2.121
FACULTY OF BUSINESS AND ENTERPRISE	4.56	2364	1.265
FACULTY OF DESIGN	4.37	1212	1.408
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.40	1134	1.345
FACULTY OF INFORMATION & COMMUNICATN TEC	4.70	2239	1.202
FACULTY OF LIFE AND SOCIAL SCIENCES	4.77	1996	1.166
MANAGEMENT AND ADMINISTRATION	5.00	60	1.058
NATIONAL INSTITUTE OF CIRCUS ARTS	5.25	4	.500
FACULTY OF HED LILYDALE	4.65	967	1.332
Total	4.60	9978	1.273

3. This subject stimulates my curiosity to learn more about this field

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1643	16.4	16.5
	Broadly Agree	8316	83.1	83.5
	Total	9959	99.5	100.0
Missing	System	51	.5	
Total		10010	100.0	

3. This subject stimulates my curiosity to learn more about this field



Report

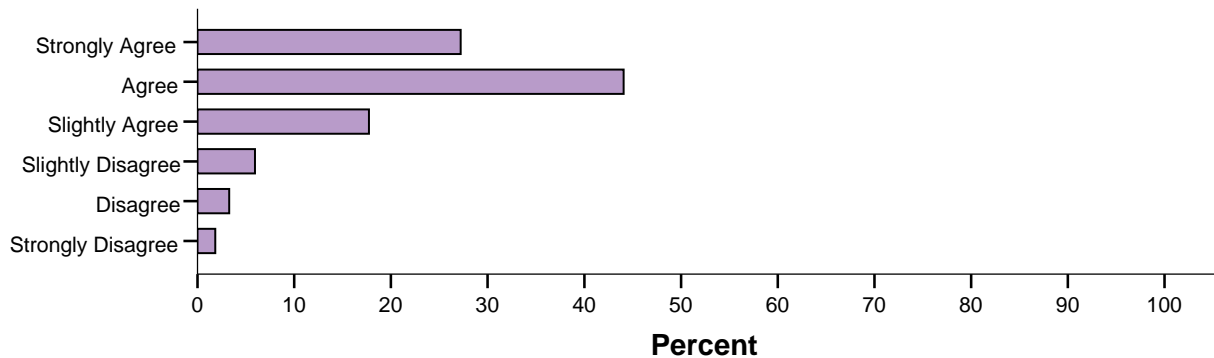
3. This subject stimulates my curiosity to learn more about this field

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.00	2	2.828
FACULTY OF BUSINESS AND ENTERPRISE	4.55	2352	1.328
FACULTY OF DESIGN	4.59	1211	1.393
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.48	1133	1.402
FACULTY OF INFORMATION & COMMUNICATN TEC	4.66	2239	1.289
FACULTY OF LIFE AND SOCIAL SCIENCES	4.75	1991	1.296
MANAGEMENT AND ADMINISTRATION	5.20	60	1.176
NATIONAL INSTITUTE OF CIRCUS ARTS	5.25	4	.500
FACULTY OF HED LILYDALE	4.57	967	1.378
Total	4.62	9959	1.337

4. I am given opportunities to apply my learning

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1097	11.0	11.0
	Broadly Agree	8859	88.5	89.0
	Total	9956	99.5	100.0
Missing	System	54	.5	
Total		10010	100.0	

4. I am given opportunities to apply my learning



Report

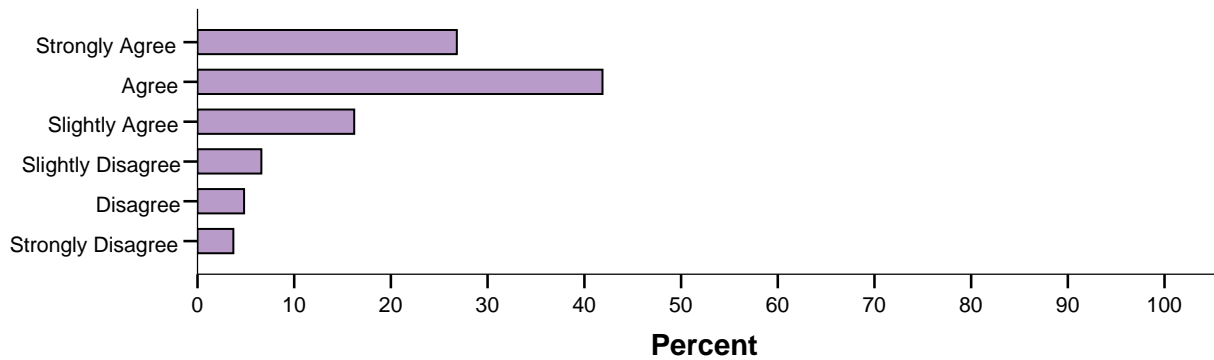
4. I am given opportunities to apply my learning

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.50	2	2.121
FACULTY OF BUSINESS AND ENTERPRISE	4.71	2347	1.127
FACULTY OF DESIGN	4.83	1211	1.146
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.65	1138	1.177
FACULTY OF INFORMATION & COMMUNICATN TEC	4.88	2235	1.056
FACULTY OF LIFE AND SOCIAL SCIENCES	4.88	1994	1.065
MANAGEMENT AND ADMINISTRATION	4.98	60	1.200
NATIONAL INSTITUTE OF CIRCUS ARTS	5.25	4	.500
FACULTY OF HED LILYDALE	4.86	965	1.132
Total	4.81	9956	1.111

5. The assessment requirements were clear

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1508	15.1	15.1
	Broadly Agree	8466	84.6	84.9
	Total	9974	99.6	100.0
Missing	System	36	.4	
Total		10010	100.0	

5. The assessment requirements were clear



Report

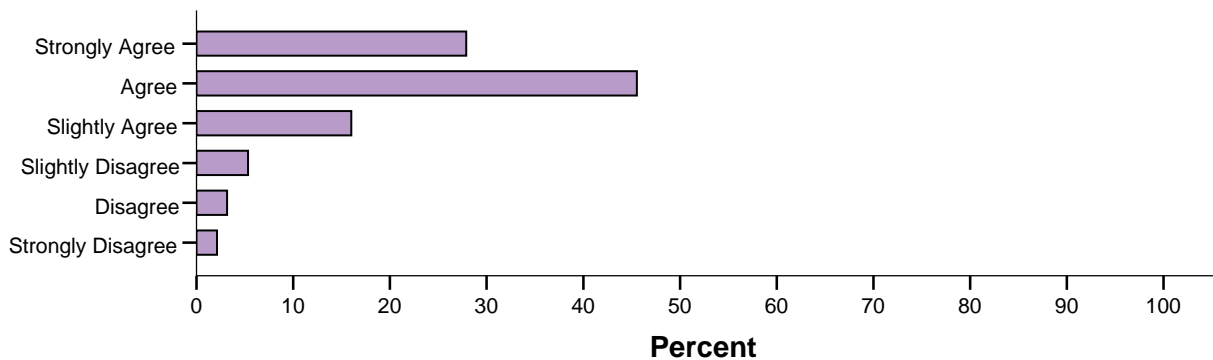
5. The assessment requirements were clear

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.50	2	2.121
FACULTY OF BUSINESS AND ENTERPRISE	4.62	2356	1.285
FACULTY OF DESIGN	4.47	1210	1.363
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.64	1143	1.304
FACULTY OF INFORMATION & COMMUNICATN TEC	4.75	2240	1.212
FACULTY OF LIFE AND SOCIAL SCIENCES	4.83	1995	1.201
MANAGEMENT AND ADMINISTRATION	4.93	60	1.233
NATIONAL INSTITUTE OF CIRCUS ARTS	5.00	4	.816
FACULTY OF HED LILYDALE	4.66	964	1.321
Total	4.68	9974	1.272

6. The assessment tasks align well with the subject content

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1053	10.5	10.6
	Broadly Agree	8888	88.8	89.4
	Total	9941	99.3	100.0
Missing	System	69	.7	
Total		10010	100.0	

6. The assessment tasks align well with the subject content



Report

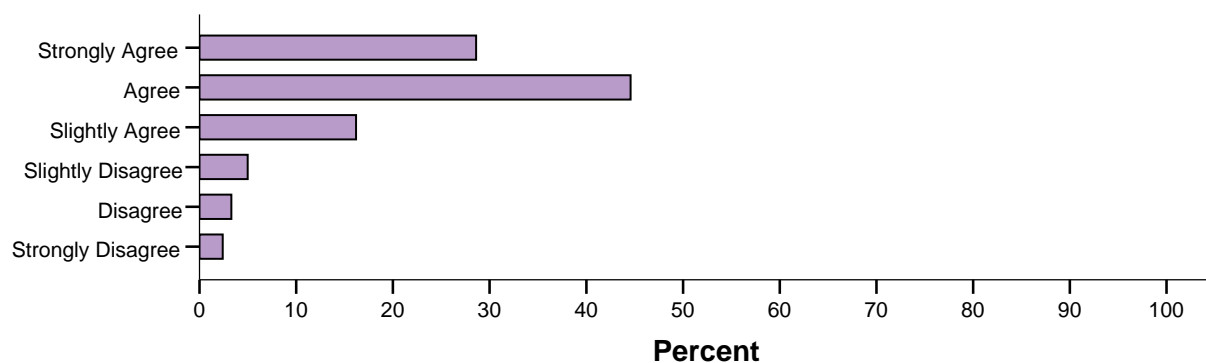
6. The assessment tasks align well with the subject content

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.50	2	2.121
FACULTY OF BUSINESS AND ENTERPRISE	4.79	2352	1.102
FACULTY OF DESIGN	4.69	1208	1.196
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.76	1134	1.137
FACULTY OF INFORMATION & COMMUNICATN TEC	4.87	2236	1.085
FACULTY OF LIFE AND SOCIAL SCIENCES	4.96	1982	1.041
MANAGEMENT AND ADMINISTRATION	5.18	60	1.033
NATIONAL INSTITUTE OF CIRCUS ARTS	5.00	4	.816
FACULTY OF HED LILYDALE	4.85	963	1.212
Total	4.83	9941	1.116

7. The assessment tasks assisted my learning

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1060	10.6	10.7
	Broadly Agree	8884	88.8	89.3
	Total	9944	99.3	100.0
Missing	System	66	.7	
Total		10010	100.0	

7. The assessment tasks assisted my learning



Report

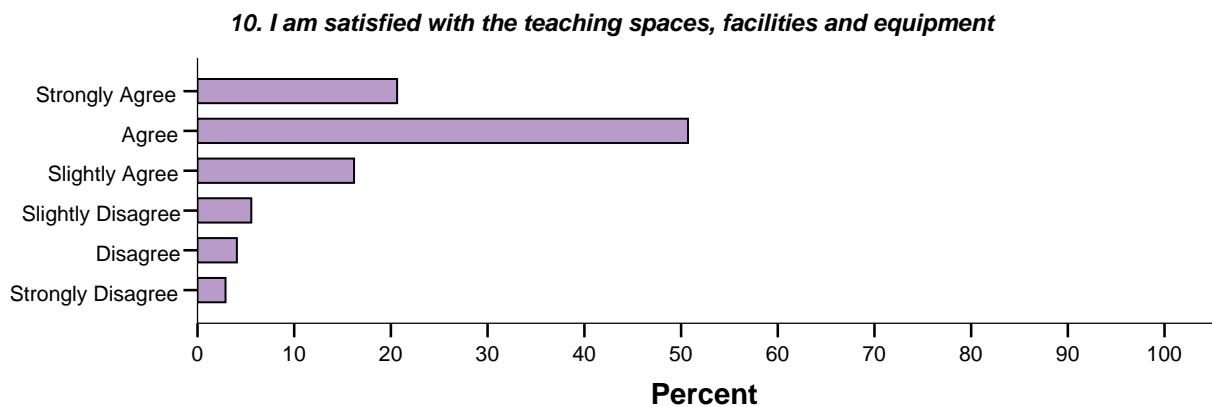
7. The assessment tasks assisted my learning

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.00	2	2.828
FACULTY OF BUSINESS AND ENTERPRISE	4.77	2348	1.149
FACULTY OF DESIGN	4.68	1208	1.249
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.73	1133	1.159
FACULTY OF INFORMATION & COMMUNICATN TEC	4.90	2237	1.083
FACULTY OF LIFE AND SOCIAL SCIENCES	4.96	1985	1.055
MANAGEMENT AND ADMINISTRATION	5.28	60	.922
NATIONAL INSTITUTE OF CIRCUS ARTS	5.00	4	.816
FACULTY OF HED LILYDALE	4.81	967	1.200
Total	4.83	9944	1.139

Facilities, Resources and Materials

10. I am satisfied with the teaching spaces, facilities and equipment

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1237	12.4	12.5
	Broadly Agree	8671	86.6	87.5
	Total	9908	99.0	100.0
Missing	System	102	1.0	
Total		10010	100.0	



Report

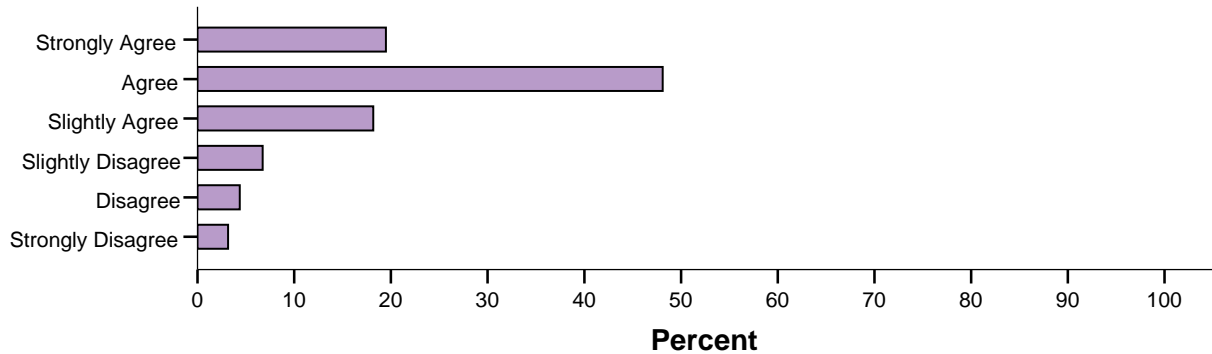
10. I am satisfied with the teaching spaces, facilities and equipment

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	5.00	2	1.414
FACULTY OF BUSINESS AND ENTERPRISE	4.71	2356	1.100
FACULTY OF DESIGN	4.45	1205	1.323
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.60	1116	1.161
FACULTY OF INFORMATION & COMMUNICATN TEC	4.76	2230	1.108
FACULTY OF LIFE AND SOCIAL SCIENCES	4.78	1980	1.088
MANAGEMENT AND ADMINISTRATION	4.98	56	.820
NATIONAL INSTITUTE OF CIRCUS ARTS	5.75	4	.500
FACULTY OF HED LILYDALE	4.76	959	1.217
Total	4.70	9908	1.151

11. The learning materials and resources for this subject meet my learning needs

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1416	14.1	14.3
	Broadly Agree	8516	85.1	85.7
	Total	9932	99.2	100.0
Missing	System	78	.8	
Total		10010	100.0	

11. The learning materials and resources for this subject meet my learning needs



Report

11. The learning materials and resources for this subject meet my learning needs

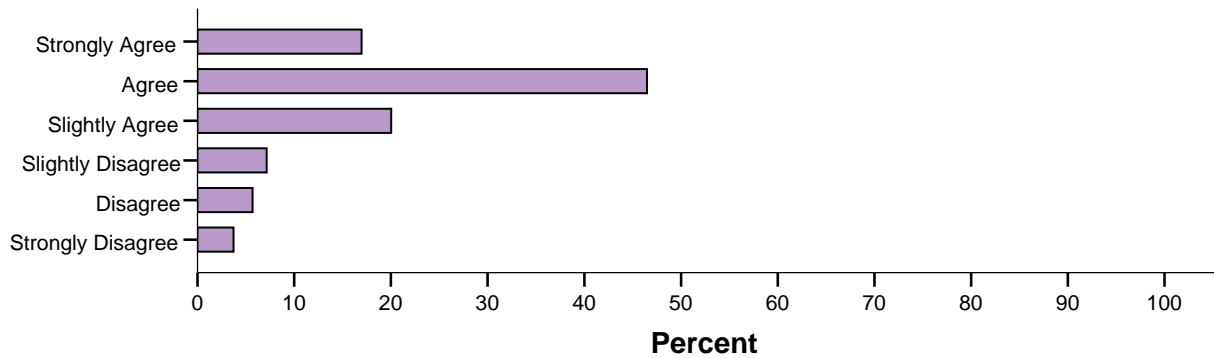
FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.00	2	2.828
FACULTY OF BUSINESS AND ENTERPRISE	4.62	2355	1.143
FACULTY OF DESIGN	4.44	1197	1.268
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.48	1126	1.237
FACULTY OF INFORMATION & COMMUNICATN TEC	4.69	2235	1.124
FACULTY OF LIFE AND SOCIAL SCIENCES	4.71	1986	1.141
MANAGEMENT AND ADMINISTRATION	4.92	60	.850
NATIONAL INSTITUTE OF CIRCUS ARTS	5.75	4	.500
FACULTY OF HED LILYDALE	4.65	967	1.301
Total	4.62	9932	1.184

Delivery Style and Feedback

12. The way that this subject is delivered suits my needs

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1645	16.4	16.5
	Broadly Agree	8300	82.9	83.5
	Total	9945	99.4	100.0
Missing	System	65	.6	
Total		10010	100.0	

12. The way that this subject is delivered suits my needs



Report

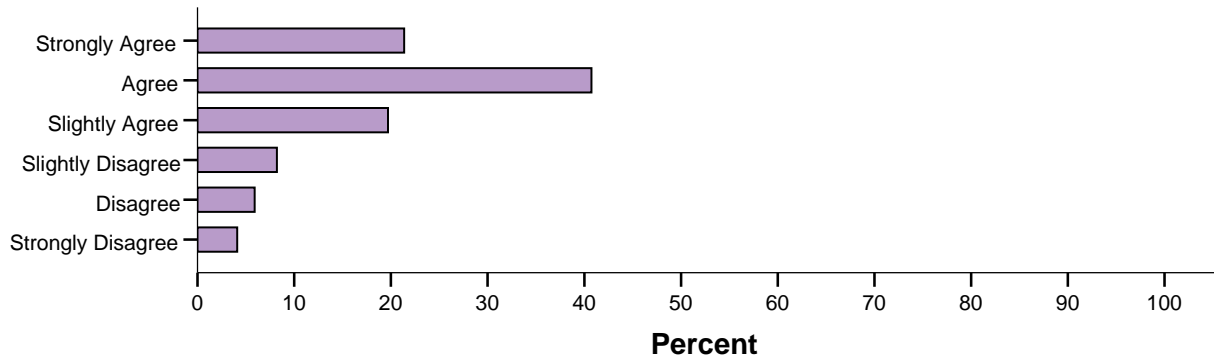
12. The way that this subject is delivered suits my needs

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.00	2	2.828
FACULTY OF BUSINESS AND ENTERPRISE	4.45	2350	1.249
FACULTY OF DESIGN	4.35	1209	1.342
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.33	1135	1.275
FACULTY OF INFORMATION & COMMUNICATN TEC	4.58	2235	1.159
FACULTY OF LIFE AND SOCIAL SCIENCES	4.64	1987	1.152
MANAGEMENT AND ADMINISTRATION	5.02	59	1.075
NATIONAL INSTITUTE OF CIRCUS ARTS	5.50	4	.577
FACULTY OF HED LILYDALE	4.58	964	1.277
Total	4.51	9945	1.233

13. I have received helpful feedback

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1789	17.9	18.2
	Broadly Agree	8043	80.3	81.8
	Total	9832	98.2	100.0
Missing	System	178	1.8	
Total		10010	100.0	

13. I have received helpful feedback



Report

13. I have received helpful feedback

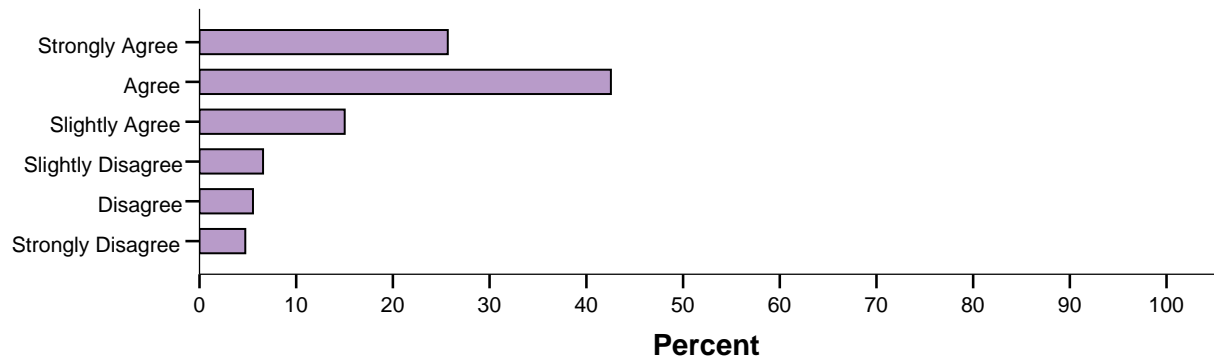
FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.50	2	2.121
FACULTY OF BUSINESS AND ENTERPRISE	4.43	2309	1.321
FACULTY OF DESIGN	4.55	1207	1.348
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.23	1123	1.362
FACULTY OF INFORMATION & COMMUNICATN TEC	4.57	2214	1.237
FACULTY OF LIFE AND SOCIAL SCIENCES	4.64	1952	1.245
MANAGEMENT AND ADMINISTRATION	4.78	60	1.236
NATIONAL INSTITUTE OF CIRCUS ARTS	5.50	4	.577
FACULTY OF HED LILYDALE	4.58	961	1.302
Total	4.51	9832	1.299

Overall Teaching Satisfaction

14. Overall, I am satisfied with the quality of teaching in this subject

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1673	16.7	16.8
	Broadly Agree	8289	82.8	83.2
	Total	9962	99.5	100.0
Missing	System	48	.5	
Total		10010	100.0	

14. Overall, I am satisfied with the quality of teaching in this subject



Report

14. Overall, I am satisfied with the quality of teaching in this subject

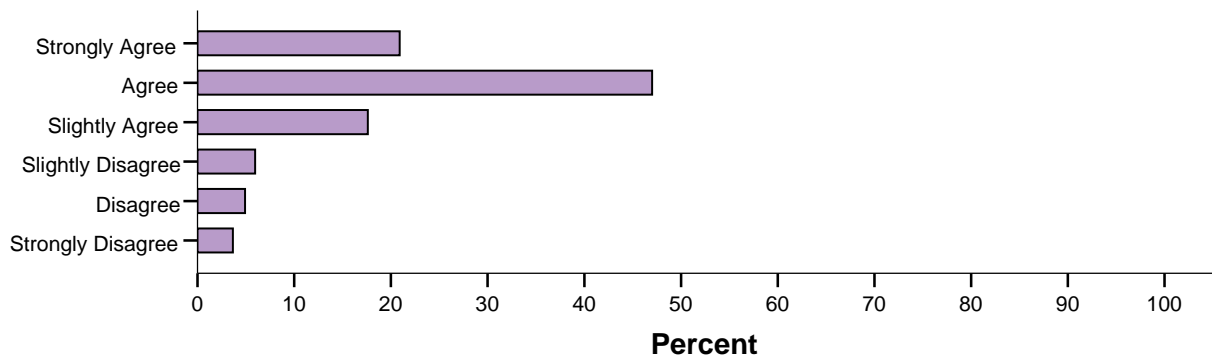
FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.00	2	2.828
FACULTY OF BUSINESS AND ENTERPRISE	4.56	2362	1.373
FACULTY OF DESIGN	4.51	1212	1.422
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.38	1127	1.425
FACULTY OF INFORMATION & COMMUNICATN TEC	4.66	2239	1.219
FACULTY OF LIFE AND SOCIAL SCIENCES	4.82	1990	1.222
MANAGEMENT AND ADMINISTRATION	5.13	60	1.308
NATIONAL INSTITUTE OF CIRCUS ARTS	5.50	4	.577
FACULTY OF HED LILYDALE	4.67	966	1.409
Total	4.62	9962	1.333

Overall Subject Satisfaction

15. Overall, I am satisfied with this subject (other than teaching)

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1445	14.4	14.5
	Broadly Agree	8514	85.1	85.5
	Total	9959	99.5	100.0
Missing	System	51	.5	
Total		10010	100.0	

15. Overall, I am satisfied with this subject (other than teaching)



Report

15. Overall, I am satisfied with this subject (other than teaching)

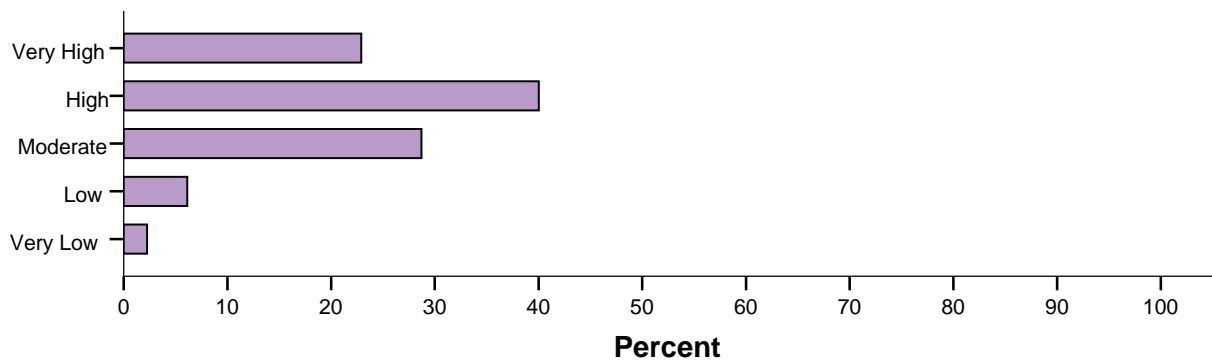
FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	4.50	2	2.121
FACULTY OF BUSINESS AND ENTERPRISE	4.57	2349	1.201
FACULTY OF DESIGN	4.45	1208	1.392
FACULTY OF ENGINEERING & INDUSTRIAL SCI	4.46	1141	1.259
FACULTY OF INFORMATION & COMMUNICATN TEC	4.67	2238	1.174
FACULTY OF LIFE AND SOCIAL SCIENCES	4.77	1992	1.135
MANAGEMENT AND ADMINISTRATION	4.90	60	1.217
NATIONAL INSTITUTE OF CIRCUS ARTS	5.50	4	.577
FACULTY OF HED LILYDALE	4.68	965	1.282
Total	4.62	9959	1.227

Student Commitment and Subject Difficulty

8. How would you describe your level of commitment to this subject?

		Frequency	Percent	Valid Percent
Valid	Generally Low	839	8.4	8.4
	Moderate	2873	28.7	28.7
	Generally High	6298	62.9	62.9
	Total	10010	100.0	100.0

8. How would you describe your level of commitment to this subject?



Report

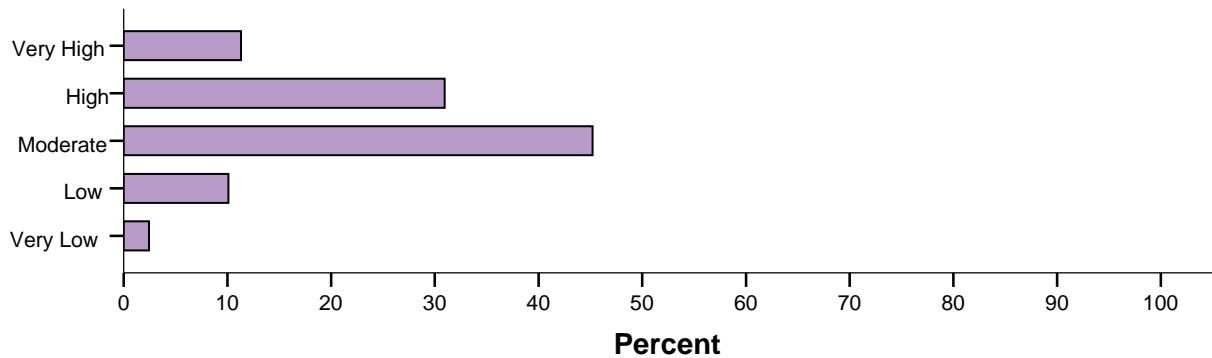
8. How would you describe your level of commitment to this subject?

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	3.50	2	2.121
FACULTY OF BUSINESS AND ENTERPRISE	3.74	2367	.937
FACULTY OF DESIGN	3.90	1214	.977
FACULTY OF ENGINEERING & INDUSTRIAL SCI	3.70	1148	.954
FACULTY OF INFORMATION & COMMUNICATN TEC	3.72	2245	.912
FACULTY OF LIFE AND SOCIAL SCIENCES	3.78	2001	.944
MANAGEMENT AND ADMINISTRATION	4.18	60	.873
NATIONAL INSTITUTE OF CIRCUS ARTS	4.50	4	.577
FACULTY OF HED LILYDALE	3.64	969	1.016
Total	3.75	10010	.950

9. I found the level of difficulty of this subject ...

		Frequency	Percent	Valid Percent
Valid	Generally Low	1255	12.5	12.5
	Moderate	4525	45.2	45.2
	Generally High	4230	42.3	42.3
	Total	10010	100.0	100.0

9. I found the level of difficulty of this subject ...



Report

9. I found the level of difficulty of this subject ...

FACULTY/DEPARTMENT	Mean	N	Std. Deviation
CHILD AND FAMILY STUDIES	3.00	2	1.414
FACULTY OF BUSINESS AND ENTERPRISE	3.39	2367	.901
FACULTY OF DESIGN	3.34	1214	.898
FACULTY OF ENGINEERING & INDUSTRIAL SCI	3.51	1148	.940
FACULTY OF INFORMATION & COMMUNICATN TEC	3.34	2245	.930
FACULTY OF LIFE AND SOCIAL SCIENCES	3.41	2001	.857
MANAGEMENT AND ADMINISTRATION	3.12	60	1.027
NATIONAL INSTITUTE OF CIRCUS ARTS	3.25	4	.500
FACULTY OF HED LILYDALE	3.36	969	.856
Total	3.39	10010	.901

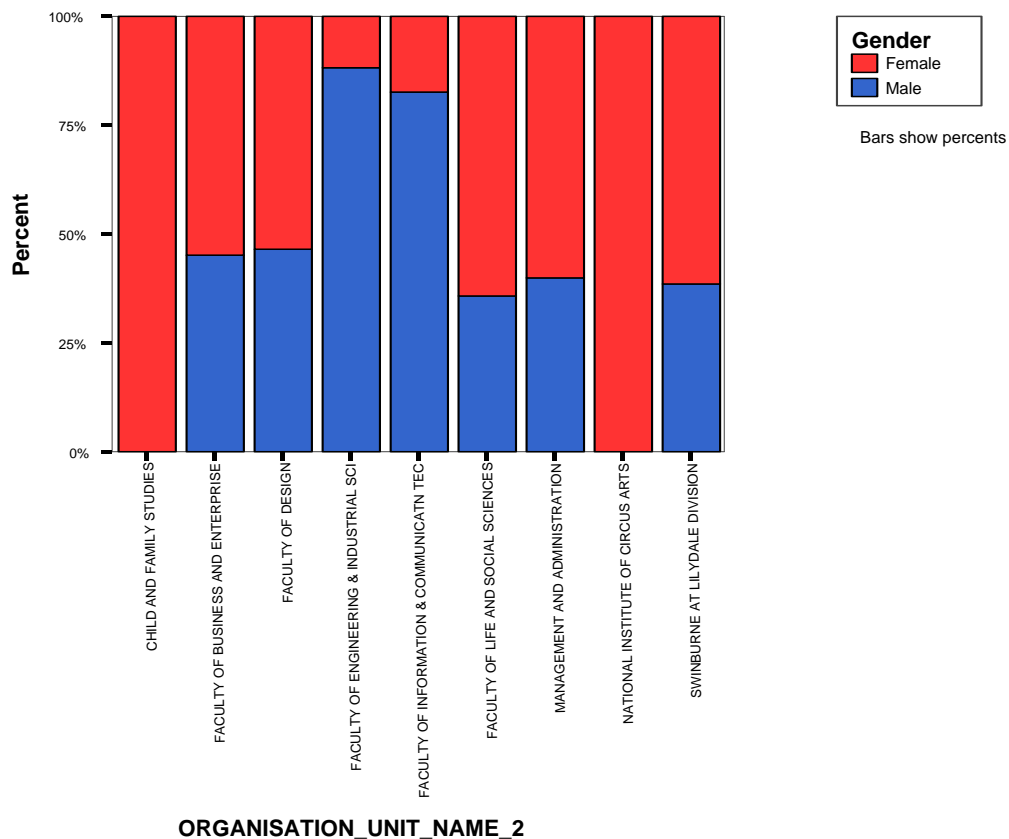
Respondent Demographics

Degree Type

		Frequency	Percent	Valid Percent
Valid	Postgraduate	2753	27.4	27.5
	Undergraduate	7242	72.1	72.5
	Total	9995	99.5	100.0
Missing	Missing	15	.1	
	System	34	.3	
	Total	49	.5	
Total		10044	100.0	

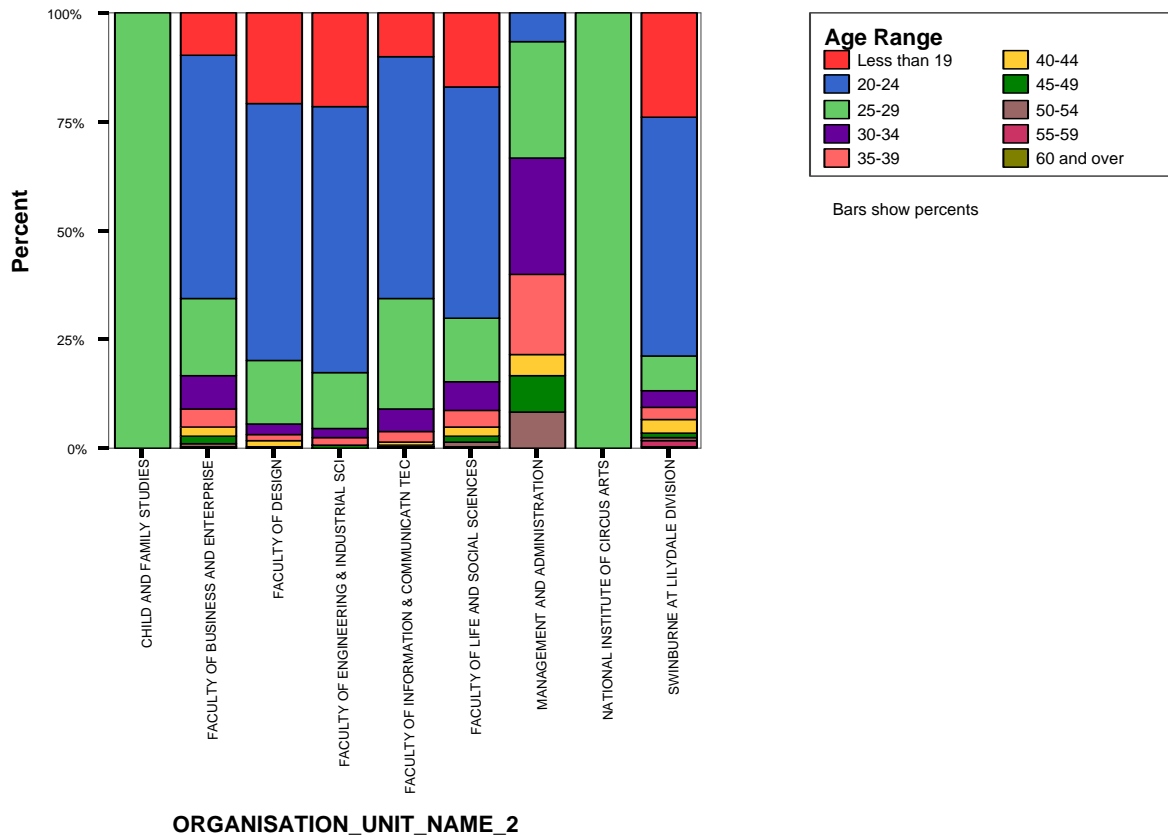
Gender

		Frequency	Percent	Valid Percent
Valid	Female	4397	43.8	43.9
	Male	5613	55.9	56.1
	Total	10010	99.7	100.0
Missing	System	34	.3	
Total		10044	100.0	



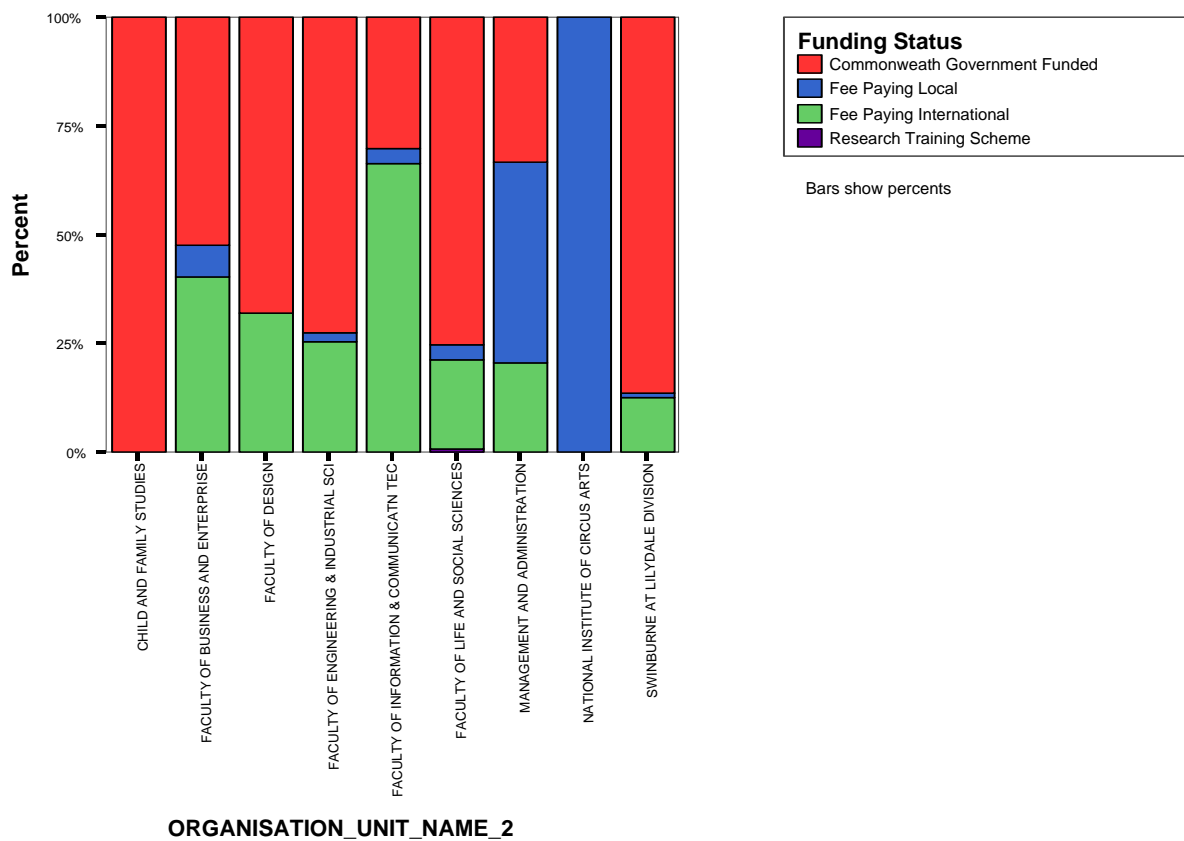
Age Range

		Frequency	Percent	Valid Percent
Valid	Less than 19	1524	15.2	15.2
	20-24	5583	55.6	55.8
	25-29	1716	17.1	17.1
	30-34	536	5.3	5.4
	35-39	297	3.0	3.0
	40-44	159	1.6	1.6
	45-49	105	1.0	1.0
	50-54	50	.5	.5
	55-59	28	.3	.3
	60 and over	12	.1	.1
	Total	10010	99.7	100.0
Missing	System	34	.3	
Total		10044	100.0	



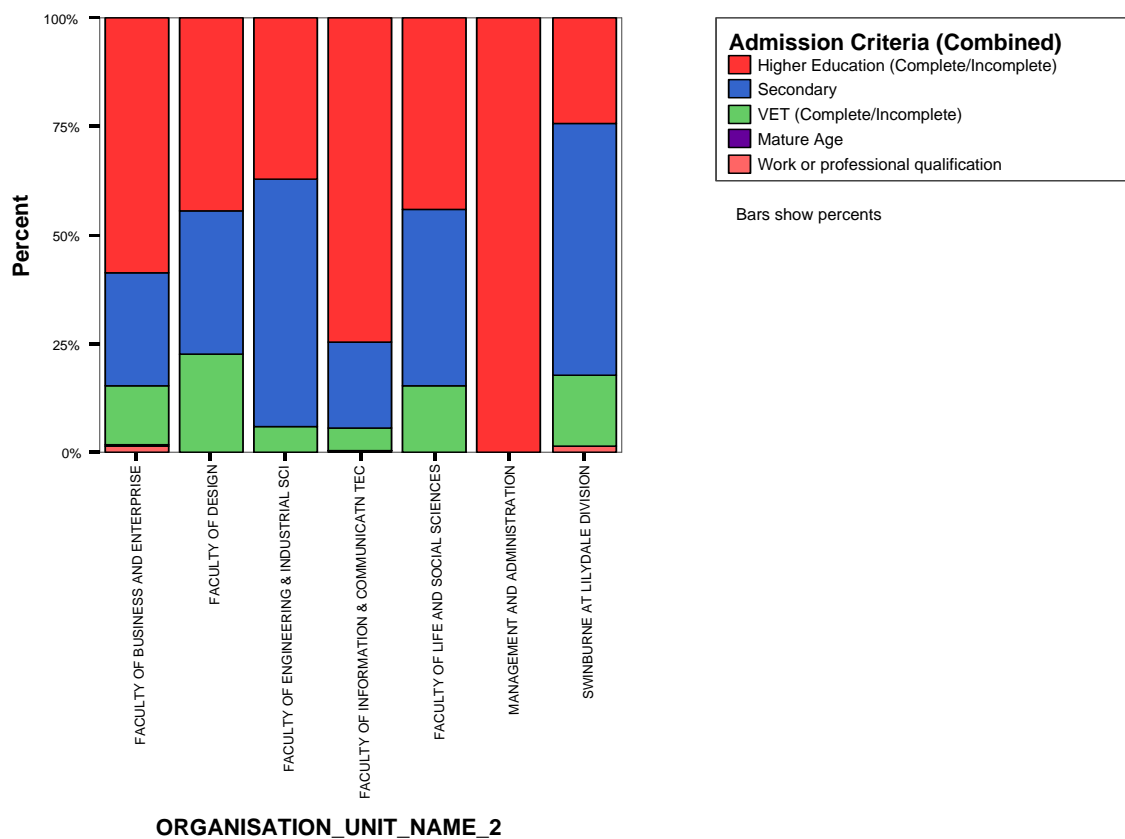
Funding Status

		Frequency	Percent	Valid Percent
Valid	Commonwealth Government Funded	4937	49.2	59.2
	Fee Paying Local	329	3.3	3.9
	Fee Paying International	3059	30.5	36.7
	Research Training Scheme	12	.1	.1
	Total	8337	83.0	100.0
Missing	System	1707	17.0	
Total		10044	100.0	



Admission Criteria (Combined)

		Frequency	Percent	Valid Percent
Valid	Higher Education (Complete/Incomplete)	4068	40.5	51.9
	Secondary	2766	27.5	35.3
	VET (Complete/Incomplete)	949	9.4	12.1
	Mature Age	12	.1	.2
	Work or professional qualification	47	.5	.6
	Total	7842	78.1	100.0
Missing	System	2202	21.9	
Total		10044	100.0	



Student Type

		Frequency	Percent	Valid Percent
Valid	International	3596	35.8	35.9
	Local	6414	63.9	64.1
	Total	10010	99.7	100.0
Missing	System	34	.3	
Total		10044	100.0	

