

Evaluation Services
Strategic Planning & Quality Unit

Student Feedback on Subjects Survey

Higher Education Report

December, 2007



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SWINBURNE UNIVERSITY
OF TECHNOLOGY

Higher Education Division Report

Introduction

This report summarises overall performance across the entire Division against all items in the TP5-7, 2007 Student Feedback on Units Survey. The aim is to provide a snapshot of the Division's performance, and also to identify areas for which improvement activities should be undertaken. Individual faculty reports have also been completed, and summary frequency reports and full reports including student comments and some demographics have been distributed to subject convenors.

A version of the updated Student Feedback on Units Survey, which was successfully administered in paper format during Semester 2, 2006 was launched electronically for the first time this year. For most students, the online surveys were available from October 23 through the 'My Swinburne' portal, and reports issued after student results were released.

Subject convenors have been advised that improvement is indicated for any item which falls below 75% broad agreement. Currently, the lowest 10% of subjects in each broad field of education, (as calculated by aggregate mean of items 1-7 and 11-15) require a formal improvement plan which is tabled at the next available Academic Programs Quality Committee (APQC) meeting. This listing will be provided to faculties separately.

Please note that work is also continuing on the trial and development of a Student Feedback on Teaching survey in the second half of 2007, which was administered in October/November as a paper survey.

An Excel spreadsheet including mean results for all Faculty subjects for each survey item is being distributed with this report and copies of all subject reports sent to the Dean.

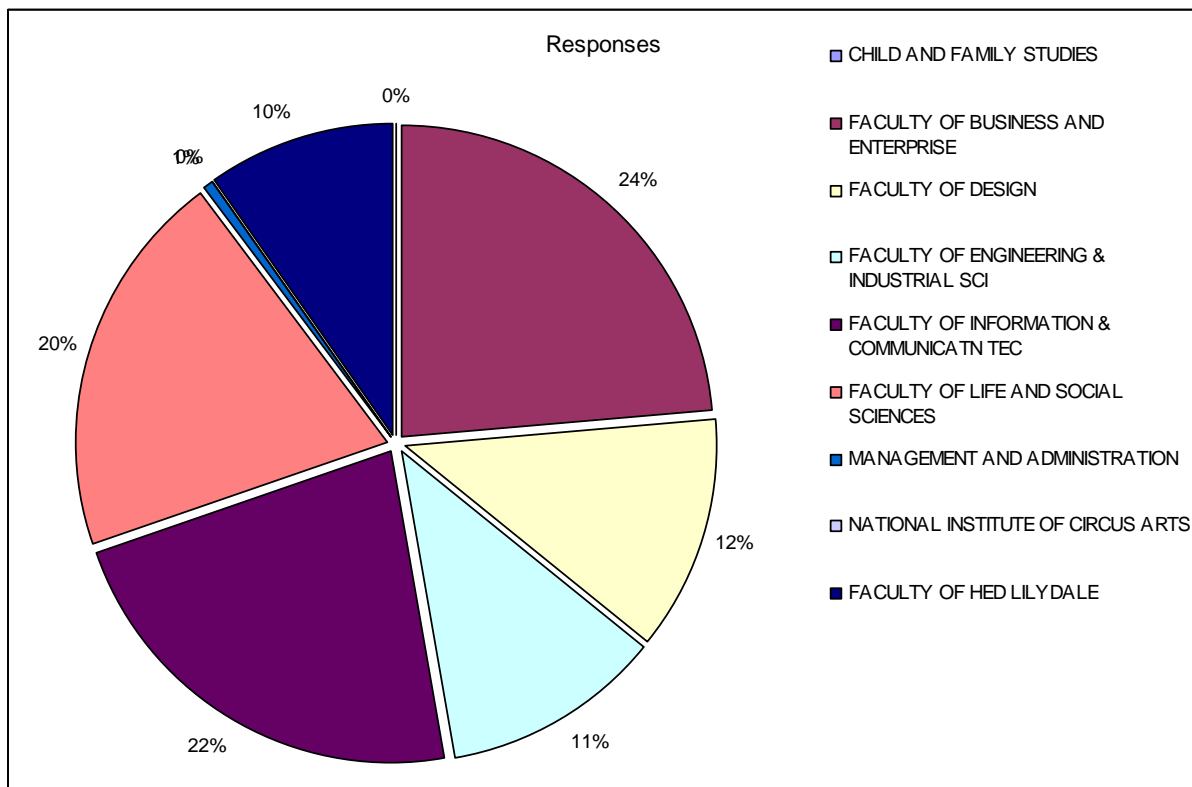
Please direct any comments or suggestions on the content of this report to Lisa Bolton on 9214 5331, or e-mail (lbolton@swin.edu.au), or to Adele Drago on 9214 5416, email (adrago@swin.edu.au).

SFS, TP5-7, 2007 - HEd Division Report

Response Rate

| Faculty/Department | Responses | Potential Responses | Rate | % of total |
|--|---------------|---------------------|-----------|--------------|
| CHILD AND FAMILY STUDIES | 2 | 61 | 3 | .0 |
| FACULTY OF BUSINESS AND ENTERPRISE | 2367 | 16640 | 14 | 23.6 |
| FACULTY OF DESIGN | 1214 | 6015 | 20 | 12.1 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 1148 | 7607 | 15 | 11.5 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 2245 | 10123 | 22 | 22.4 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 2001 | 10052 | 20 | 20.0 |
| MANAGEMENT AND ADMINISTRATION | 60 | 628 | 10 | .6 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 4 | 80 | 5 | .0 |
| FACULTY OF HED LILYDALE | 969 | 6861 | 14 | 9.7 |
| Total | 10,010 | 58,067 | 17 | 100.0 |

Note: These figures do not include the results of paper surveys conducted for overseas delivery (which were included in TP2&4). The total above represents 3,742 individual Higher Education program students. The Student Feedback on Teaching survey was conducted on paper at the same time with approximately 7,500 surveys returned.

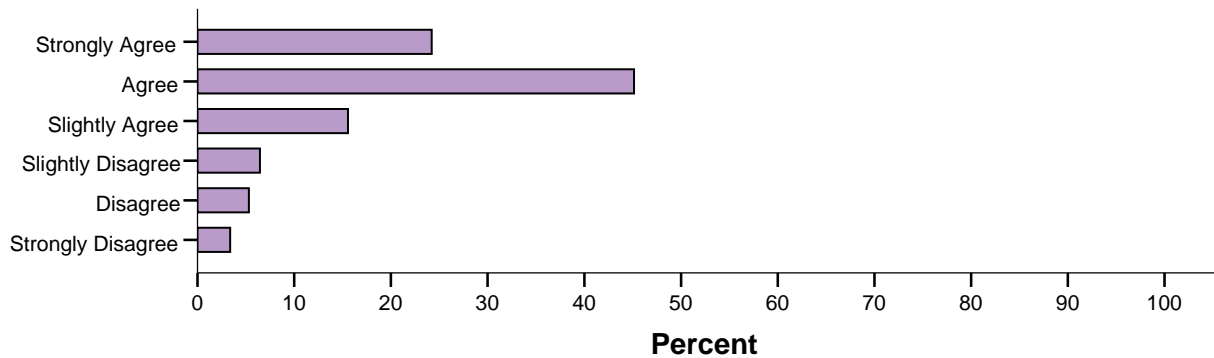


Delivery and Assessment

1. This subject is well organised

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1508 | 15.1 | 15.1 |
| | Broadly Agree | 8478 | 84.7 | 84.9 |
| | Total | 9986 | 99.8 | 100.0 |
| Missing | System | 24 | .2 | |
| Total | | 10010 | 100.0 | |

1. This subject is well organised



Report

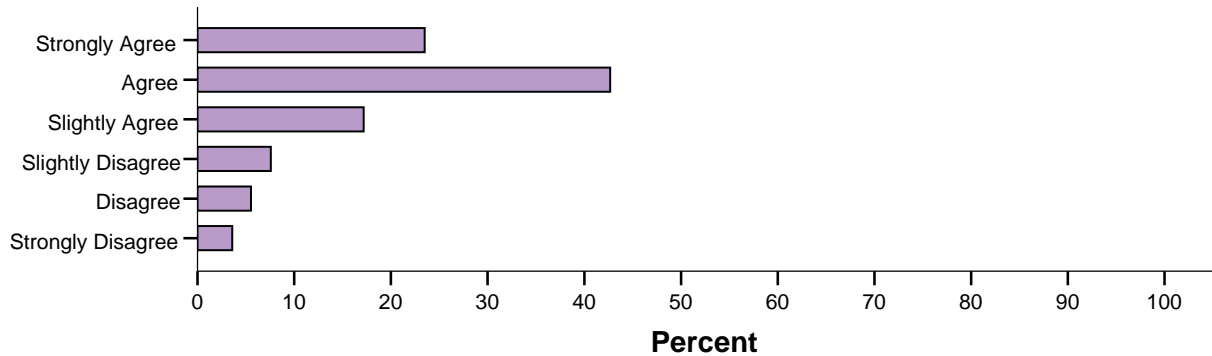
1. This subject is well organised

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|------|------|----------------|
| CHILD AND FAMILY STUDIES | 4.50 | 2 | 2.121 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.65 | 2364 | 1.213 |
| FACULTY OF DESIGN | 4.41 | 1212 | 1.355 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.52 | 1141 | 1.335 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.71 | 2239 | 1.187 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.83 | 1997 | 1.162 |
| MANAGEMENT AND ADMINISTRATION | 5.02 | 60 | 1.081 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.50 | 4 | .577 |
| FACULTY OF HED LILYDALE | 4.73 | 967 | 1.337 |
| Total | 4.66 | 9986 | 1.248 |

2. Information and concepts are clearly explained

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1663 | 16.6 | 16.7 |
| | Broadly Agree | 8315 | 83.1 | 83.3 |
| | Total | 9978 | 99.7 | 100.0 |
| Missing | System | 32 | .3 | |
| Total | | 10010 | 100.0 | |

2. Information and concepts are clearly explained



Report

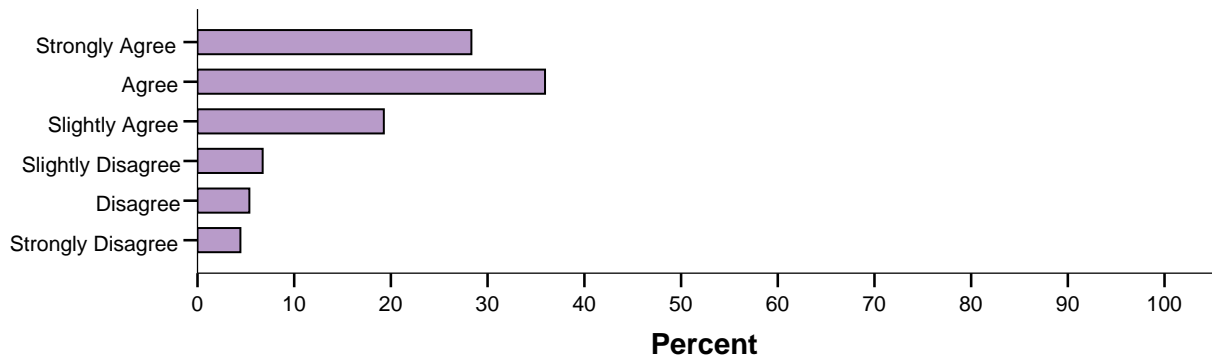
2. Information and concepts are clearly explained

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|------|------|----------------|
| CHILD AND FAMILY STUDIES | 4.50 | 2 | 2.121 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.56 | 2364 | 1.265 |
| FACULTY OF DESIGN | 4.37 | 1212 | 1.408 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.40 | 1134 | 1.345 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.70 | 2239 | 1.202 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.77 | 1996 | 1.166 |
| MANAGEMENT AND ADMINISTRATION | 5.00 | 60 | 1.058 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.25 | 4 | .500 |
| FACULTY OF HED LILYDALE | 4.65 | 967 | 1.332 |
| Total | 4.60 | 9978 | 1.273 |

3. This subject stimulates my curiosity to learn more about this field

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1643 | 16.4 | 16.5 |
| | Broadly Agree | 8316 | 83.1 | 83.5 |
| | Total | 9959 | 99.5 | 100.0 |
| Missing | System | 51 | .5 | |
| Total | | 10010 | 100.0 | |

3. This subject stimulates my curiosity to learn more about this field



Report

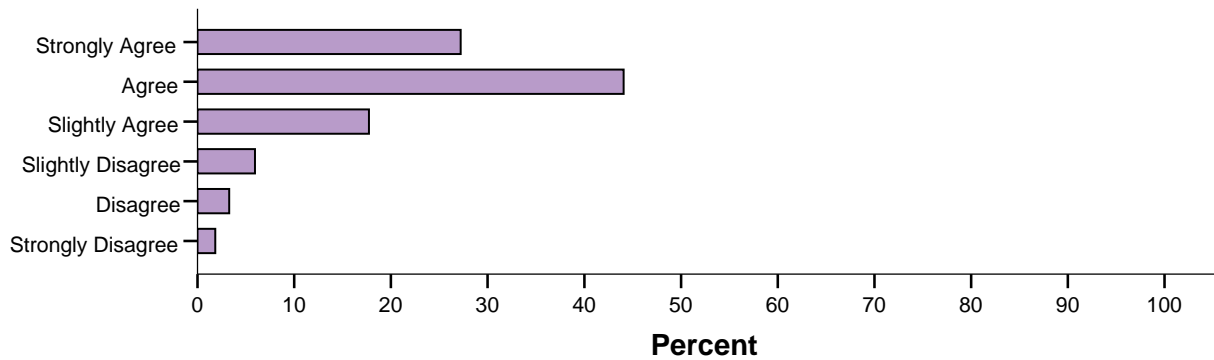
3. This subject stimulates my curiosity to learn more about this field

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|-------------|-------------|----------------|
| CHILD AND FAMILY STUDIES | 4.00 | 2 | 2.828 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.55 | 2352 | 1.328 |
| FACULTY OF DESIGN | 4.59 | 1211 | 1.393 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.48 | 1133 | 1.402 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.66 | 2239 | 1.289 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.75 | 1991 | 1.296 |
| MANAGEMENT AND ADMINISTRATION | 5.20 | 60 | 1.176 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.25 | 4 | .500 |
| FACULTY OF HED LILYDALE | 4.57 | 967 | 1.378 |
| Total | 4.62 | 9959 | 1.337 |

4. I am given opportunities to apply my learning

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1097 | 11.0 | 11.0 |
| | Broadly Agree | 8859 | 88.5 | 89.0 |
| | Total | 9956 | 99.5 | 100.0 |
| Missing | System | 54 | .5 | |
| Total | | 10010 | 100.0 | |

4. I am given opportunities to apply my learning



Report

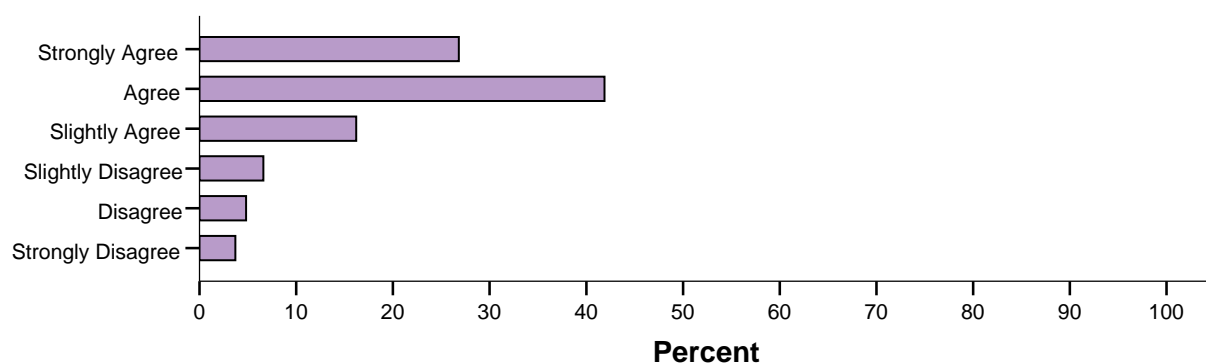
4. I am given opportunities to apply my learning

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|-------------|-------------|----------------|
| CHILD AND FAMILY STUDIES | 4.50 | 2 | 2.121 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.71 | 2347 | 1.127 |
| FACULTY OF DESIGN | 4.83 | 1211 | 1.146 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.65 | 1138 | 1.177 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.88 | 2235 | 1.056 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.88 | 1994 | 1.065 |
| MANAGEMENT AND ADMINISTRATION | 4.98 | 60 | 1.200 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.25 | 4 | .500 |
| FACULTY OF HED LILYDALE | 4.86 | 965 | 1.132 |
| Total | 4.81 | 9956 | 1.111 |

5. The assessment requirements were clear

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1508 | 15.1 | 15.1 |
| | Broadly Agree | 8466 | 84.6 | 84.9 |
| | Total | 9974 | 99.6 | 100.0 |
| Missing | System | 36 | .4 | |
| Total | | 10010 | 100.0 | |

5. The assessment requirements were clear



Report

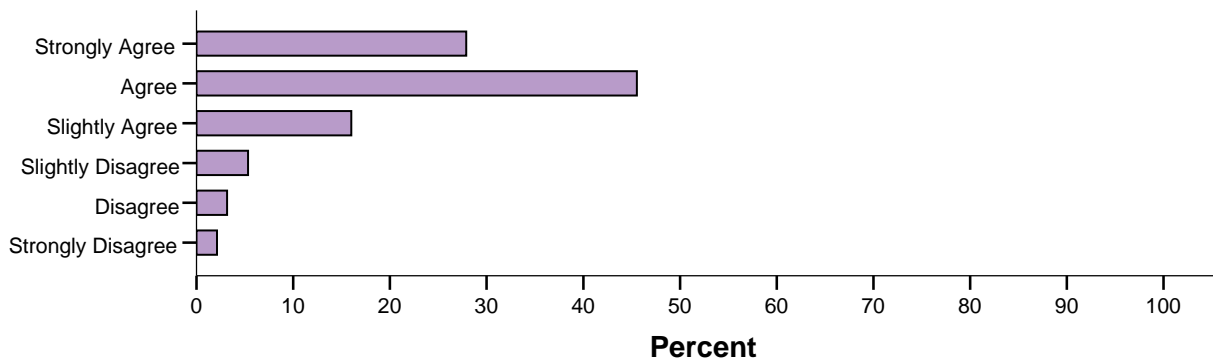
5. The assessment requirements were clear

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|------|------|----------------|
| CHILD AND FAMILY STUDIES | 4.50 | 2 | 2.121 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.62 | 2356 | 1.285 |
| FACULTY OF DESIGN | 4.47 | 1210 | 1.363 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.64 | 1143 | 1.304 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.75 | 2240 | 1.212 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.83 | 1995 | 1.201 |
| MANAGEMENT AND ADMINISTRATION | 4.93 | 60 | 1.233 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.00 | 4 | .816 |
| FACULTY OF HED LILYDALE | 4.66 | 964 | 1.321 |
| Total | 4.68 | 9974 | 1.272 |

6. The assessment tasks align well with the subject content

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1053 | 10.5 | 10.6 |
| | Broadly Agree | 8888 | 88.8 | 89.4 |
| | Total | 9941 | 99.3 | 100.0 |
| Missing | System | 69 | .7 | |
| Total | | 10010 | 100.0 | |

6. The assessment tasks align well with the subject content



Report

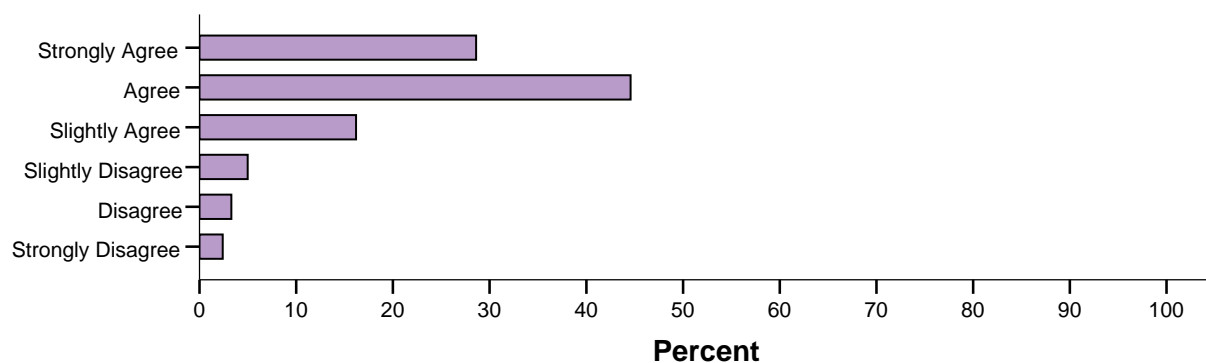
6. The assessment tasks align well with the subject content

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|-------------|-------------|----------------|
| CHILD AND FAMILY STUDIES | 4.50 | 2 | 2.121 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.79 | 2352 | 1.102 |
| FACULTY OF DESIGN | 4.69 | 1208 | 1.196 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.76 | 1134 | 1.137 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.87 | 2236 | 1.085 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.96 | 1982 | 1.041 |
| MANAGEMENT AND ADMINISTRATION | 5.18 | 60 | 1.033 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.00 | 4 | .816 |
| FACULTY OF HED LILYDALE | 4.85 | 963 | 1.212 |
| Total | 4.83 | 9941 | 1.116 |

7. The assessment tasks assisted my learning

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1060 | 10.6 | 10.7 |
| | Broadly Agree | 8884 | 88.8 | 89.3 |
| | Total | 9944 | 99.3 | 100.0 |
| Missing | System | 66 | .7 | |
| Total | | 10010 | 100.0 | |

7. The assessment tasks assisted my learning



Report

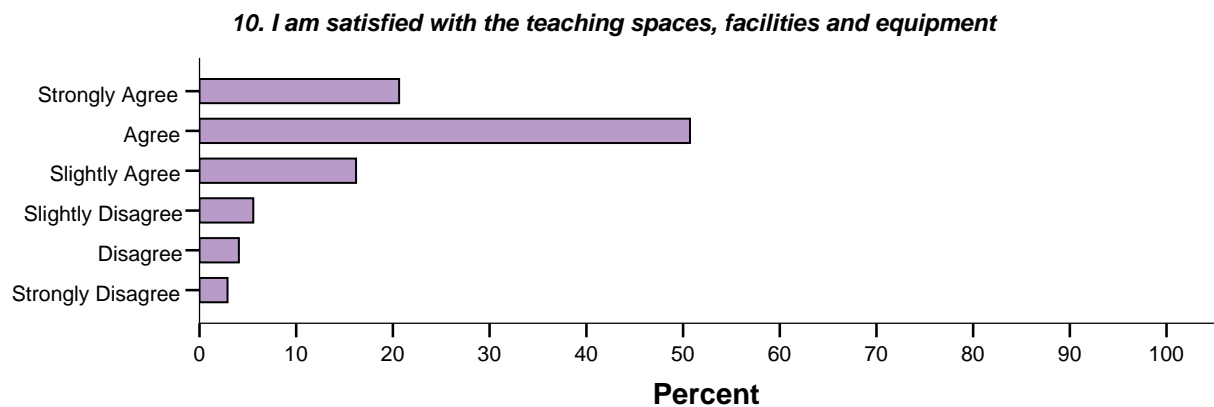
7. The assessment tasks assisted my learning

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|-------------|-------------|----------------|
| CHILD AND FAMILY STUDIES | 4.00 | 2 | 2.828 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.77 | 2348 | 1.149 |
| FACULTY OF DESIGN | 4.68 | 1208 | 1.249 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.73 | 1133 | 1.159 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.90 | 2237 | 1.083 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.96 | 1985 | 1.055 |
| MANAGEMENT AND ADMINISTRATION | 5.28 | 60 | .922 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.00 | 4 | .816 |
| FACULTY OF HED LILYDALE | 4.81 | 967 | 1.200 |
| Total | 4.83 | 9944 | 1.139 |

Facilities, Resources and Materials

10. I am satisfied with the teaching spaces, facilities and equipment

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1237 | 12.4 | 12.5 |
| | Broadly Agree | 8671 | 86.6 | 87.5 |
| | Total | 9908 | 99.0 | 100.0 |
| Missing | System | 102 | 1.0 | |
| Total | | 10010 | 100.0 | |



Report

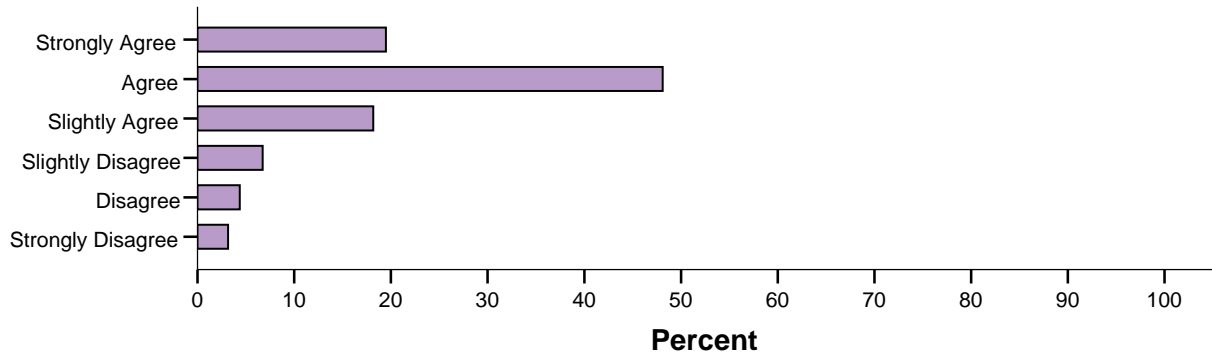
10. I am satisfied with the teaching spaces, facilities and equipment

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|------|------|----------------|
| CHILD AND FAMILY STUDIES | 5.00 | 2 | 1.414 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.71 | 2356 | 1.100 |
| FACULTY OF DESIGN | 4.45 | 1205 | 1.323 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.60 | 1116 | 1.161 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.76 | 2230 | 1.108 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.78 | 1980 | 1.088 |
| MANAGEMENT AND ADMINISTRATION | 4.98 | 56 | .820 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.75 | 4 | .500 |
| FACULTY OF HED LILYDALE | 4.76 | 959 | 1.217 |
| Total | 4.70 | 9908 | 1.151 |

11. The learning materials and resources for this subject meet my learning needs

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1416 | 14.1 | 14.3 |
| | Broadly Agree | 8516 | 85.1 | 85.7 |
| | Total | 9932 | 99.2 | 100.0 |
| Missing | System | 78 | .8 | |
| Total | | 10010 | 100.0 | |

11. The learning materials and resources for this subject meet my learning needs



Report

11. The learning materials and resources for this subject meet my learning needs

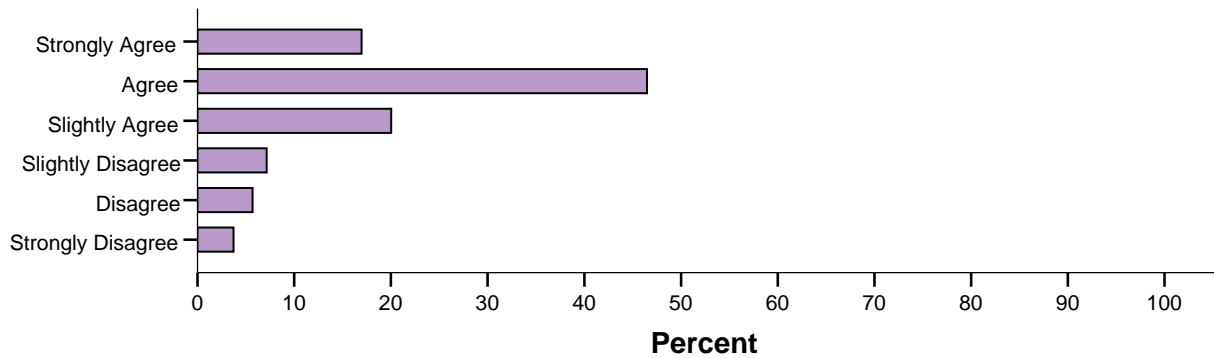
| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|-------------|-------------|----------------|
| CHILD AND FAMILY STUDIES | 4.00 | 2 | 2.828 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.62 | 2355 | 1.143 |
| FACULTY OF DESIGN | 4.44 | 1197 | 1.268 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.48 | 1126 | 1.237 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.69 | 2235 | 1.124 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.71 | 1986 | 1.141 |
| MANAGEMENT AND ADMINISTRATION | 4.92 | 60 | .850 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.75 | 4 | .500 |
| FACULTY OF HED LILYDALE | 4.65 | 967 | 1.301 |
| Total | 4.62 | 9932 | 1.184 |

Delivery Style and Feedback

12. The way that this subject is delivered suits my needs

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1645 | 16.4 | 16.5 |
| | Broadly Agree | 8300 | 82.9 | 83.5 |
| | Total | 9945 | 99.4 | 100.0 |
| Missing | System | 65 | .6 | |
| Total | | 10010 | 100.0 | |

12. The way that this subject is delivered suits my needs



Report

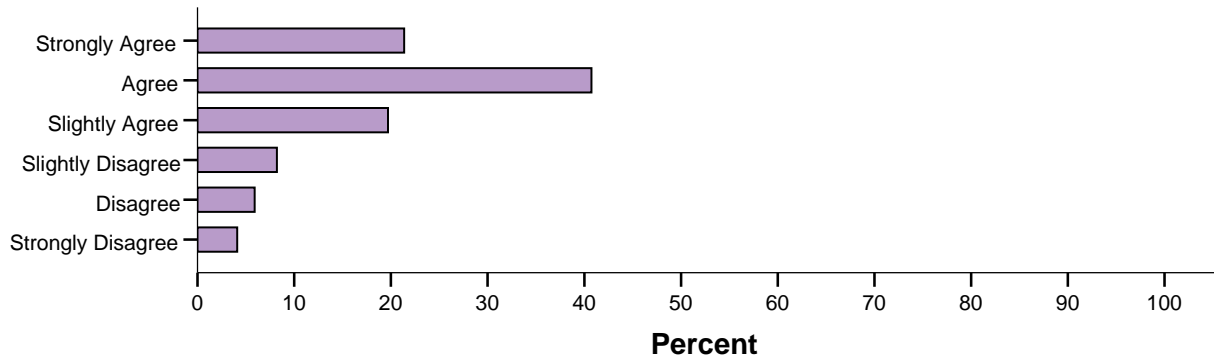
12. The way that this subject is delivered suits my needs

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|------|------|----------------|
| CHILD AND FAMILY STUDIES | 4.00 | 2 | 2.828 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.45 | 2350 | 1.249 |
| FACULTY OF DESIGN | 4.35 | 1209 | 1.342 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.33 | 1135 | 1.275 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.58 | 2235 | 1.159 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.64 | 1987 | 1.152 |
| MANAGEMENT AND ADMINISTRATION | 5.02 | 59 | 1.075 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.50 | 4 | .577 |
| FACULTY OF HED LILYDALE | 4.58 | 964 | 1.277 |
| Total | 4.51 | 9945 | 1.233 |

13. I have received helpful feedback

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1789 | 17.9 | 18.2 |
| | Broadly Agree | 8043 | 80.3 | 81.8 |
| | Total | 9832 | 98.2 | 100.0 |
| Missing | System | 178 | 1.8 | |
| Total | | 10010 | 100.0 | |

13. I have received helpful feedback



Report

13. I have received helpful feedback

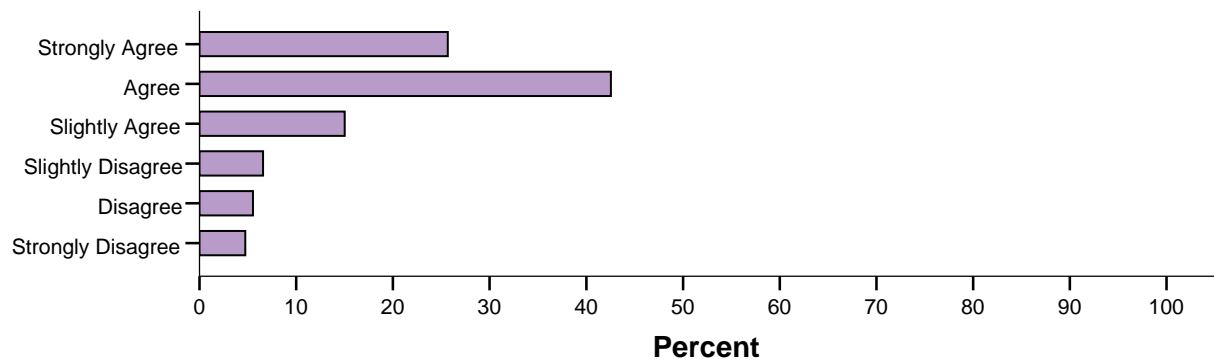
| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|-------------|-------------|----------------|
| CHILD AND FAMILY STUDIES | 4.50 | 2 | 2.121 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.43 | 2309 | 1.321 |
| FACULTY OF DESIGN | 4.55 | 1207 | 1.348 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.23 | 1123 | 1.362 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.57 | 2214 | 1.237 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.64 | 1952 | 1.245 |
| MANAGEMENT AND ADMINISTRATION | 4.78 | 60 | 1.236 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.50 | 4 | .577 |
| FACULTY OF HED LILYDALE | 4.58 | 961 | 1.302 |
| Total | 4.51 | 9832 | 1.299 |

Overall Teaching Satisfaction

14. Overall, I am satisfied with the quality of teaching in this subject

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1673 | 16.7 | 16.8 |
| | Broadly Agree | 8289 | 82.8 | 83.2 |
| | Total | 9962 | 99.5 | 100.0 |
| Missing | System | 48 | .5 | |
| Total | | 10010 | 100.0 | |

14. Overall, I am satisfied with the quality of teaching in this subject



Report

14. Overall, I am satisfied with the quality of teaching in this subject

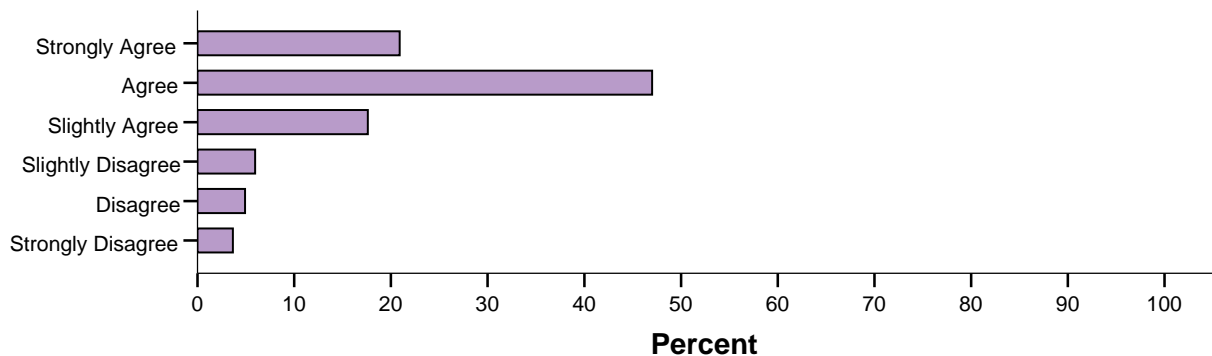
| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|------|------|----------------|
| CHILD AND FAMILY STUDIES | 4.00 | 2 | 2.828 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.56 | 2362 | 1.373 |
| FACULTY OF DESIGN | 4.51 | 1212 | 1.422 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.38 | 1127 | 1.425 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.66 | 2239 | 1.219 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.82 | 1990 | 1.222 |
| MANAGEMENT AND ADMINISTRATION | 5.13 | 60 | 1.308 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.50 | 4 | .577 |
| FACULTY OF HED LILYDALE | 4.67 | 966 | 1.409 |
| Total | 4.62 | 9962 | 1.333 |

Overall Subject Satisfaction

15. Overall, I am satisfied with this subject (other than teaching)

| | | Frequency | Percent | Valid Percent |
|--------------|------------------|--------------|--------------|---------------|
| Valid | Broadly Disagree | 1445 | 14.4 | 14.5 |
| | Broadly Agree | 8514 | 85.1 | 85.5 |
| | Total | 9959 | 99.5 | 100.0 |
| Missing | System | 51 | .5 | |
| Total | | 10010 | 100.0 | |

15. Overall, I am satisfied with this subject (other than teaching)



Report

15. Overall, I am satisfied with this subject (other than teaching)

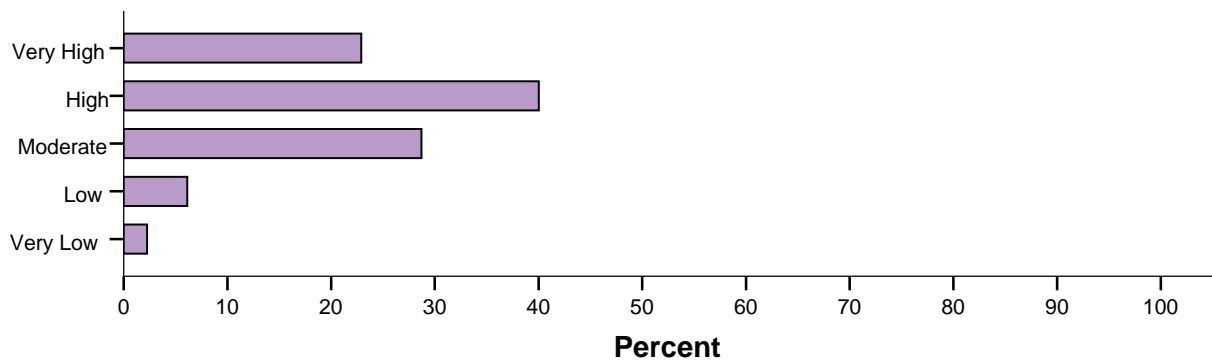
| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|-------------|-------------|----------------|
| CHILD AND FAMILY STUDIES | 4.50 | 2 | 2.121 |
| FACULTY OF BUSINESS AND ENTERPRISE | 4.57 | 2349 | 1.201 |
| FACULTY OF DESIGN | 4.45 | 1208 | 1.392 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 4.46 | 1141 | 1.259 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 4.67 | 2238 | 1.174 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 4.77 | 1992 | 1.135 |
| MANAGEMENT AND ADMINISTRATION | 4.90 | 60 | 1.217 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 5.50 | 4 | .577 |
| FACULTY OF HED LILYDALE | 4.68 | 965 | 1.282 |
| Total | 4.62 | 9959 | 1.227 |

Student Commitment and Subject Difficulty

8. How would you describe your level of commitment to this subject?

| | | Frequency | Percent | Valid Percent |
|-------|----------------|--------------|--------------|---------------|
| Valid | Generally Low | 839 | 8.4 | 8.4 |
| | Moderate | 2873 | 28.7 | 28.7 |
| | Generally High | 6298 | 62.9 | 62.9 |
| | Total | 10010 | 100.0 | 100.0 |

8. How would you describe your level of commitment to this subject?



Report

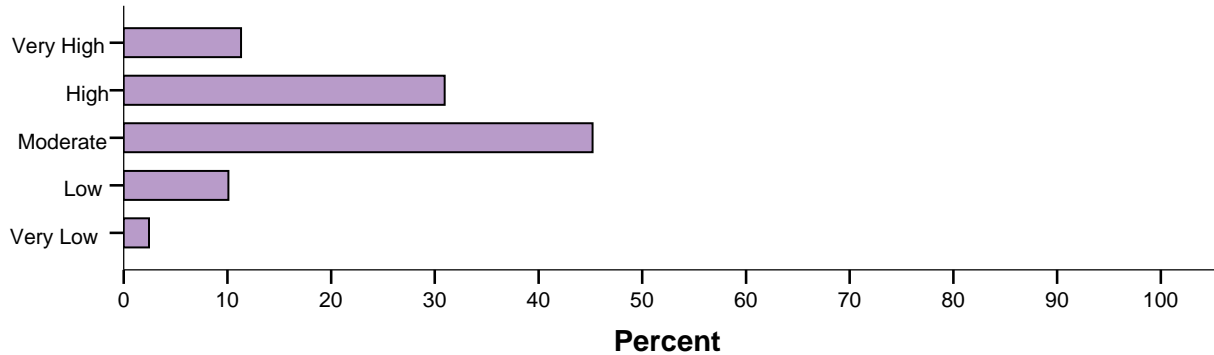
8. How would you describe your level of commitment to this subject?

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|------|-------|----------------|
| CHILD AND FAMILY STUDIES | 3.50 | 2 | 2.121 |
| FACULTY OF BUSINESS AND ENTERPRISE | 3.74 | 2367 | .937 |
| FACULTY OF DESIGN | 3.90 | 1214 | .977 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 3.70 | 1148 | .954 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 3.72 | 2245 | .912 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 3.78 | 2001 | .944 |
| MANAGEMENT AND ADMINISTRATION | 4.18 | 60 | .873 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 4.50 | 4 | .577 |
| FACULTY OF HED LILYDALE | 3.64 | 969 | 1.016 |
| Total | 3.75 | 10010 | .950 |

9. I found the level of difficulty of this subject ...

| | | Frequency | Percent | Valid Percent |
|-------|----------------|--------------|--------------|---------------|
| Valid | Generally Low | 1255 | 12.5 | 12.5 |
| | Moderate | 4525 | 45.2 | 45.2 |
| | Generally High | 4230 | 42.3 | 42.3 |
| | Total | 10010 | 100.0 | 100.0 |

9. I found the level of difficulty of this subject ...



Report

9. I found the level of difficulty of this subject ...

| FACULTY/DEPARTMENT | Mean | N | Std. Deviation |
|--|------|-------|----------------|
| CHILD AND FAMILY STUDIES | 3.00 | 2 | 1.414 |
| FACULTY OF BUSINESS AND ENTERPRISE | 3.39 | 2367 | .901 |
| FACULTY OF DESIGN | 3.34 | 1214 | .898 |
| FACULTY OF ENGINEERING & INDUSTRIAL SCI | 3.51 | 1148 | .940 |
| FACULTY OF INFORMATION & COMMUNICATN TEC | 3.34 | 2245 | .930 |
| FACULTY OF LIFE AND SOCIAL SCIENCES | 3.41 | 2001 | .857 |
| MANAGEMENT AND ADMINISTRATION | 3.12 | 60 | 1.027 |
| NATIONAL INSTITUTE OF CIRCUS ARTS | 3.25 | 4 | .500 |
| FACULTY OF HED LILYDALE | 3.36 | 969 | .856 |
| Total | 3.39 | 10010 | .901 |

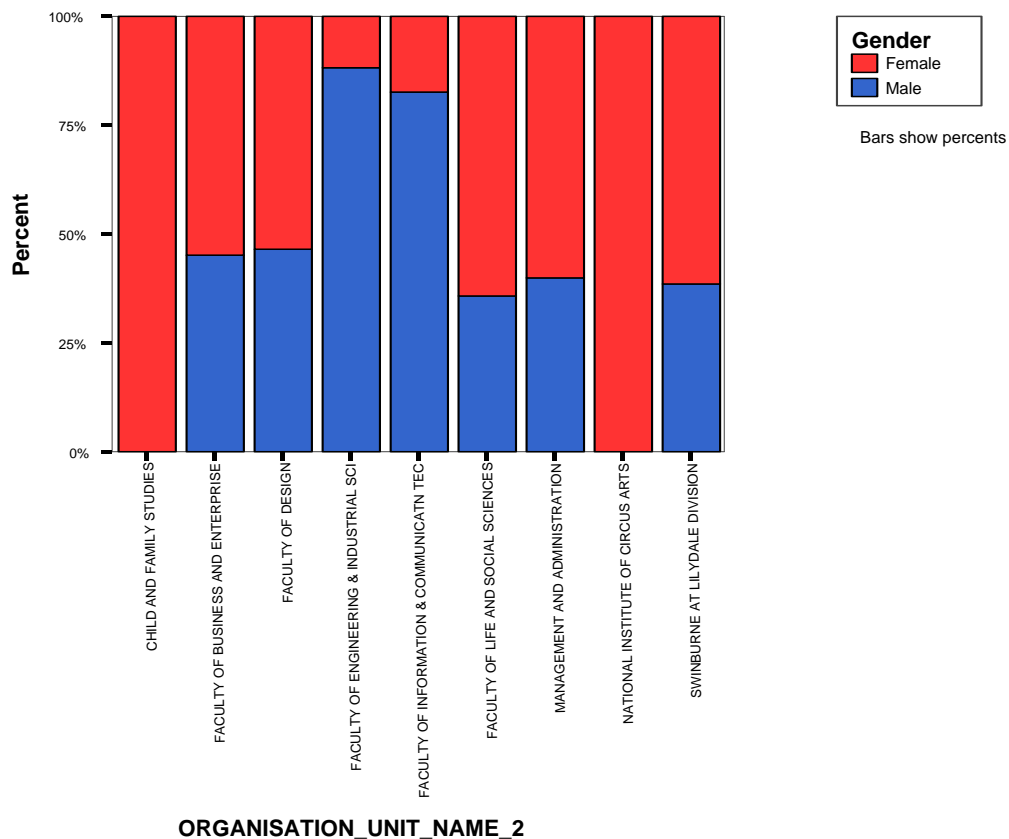
Respondent Demographics

Degree Type

| | | Frequency | Percent | Valid Percent |
|--------------|---------------|--------------|--------------|---------------|
| Valid | Postgraduate | 2753 | 27.4 | 27.5 |
| | Undergraduate | 7242 | 72.1 | 72.5 |
| | Total | 9995 | 99.5 | 100.0 |
| Missing | Missing | 15 | .1 | |
| | System | 34 | .3 | |
| | Total | 49 | .5 | |
| Total | | 10044 | 100.0 | |

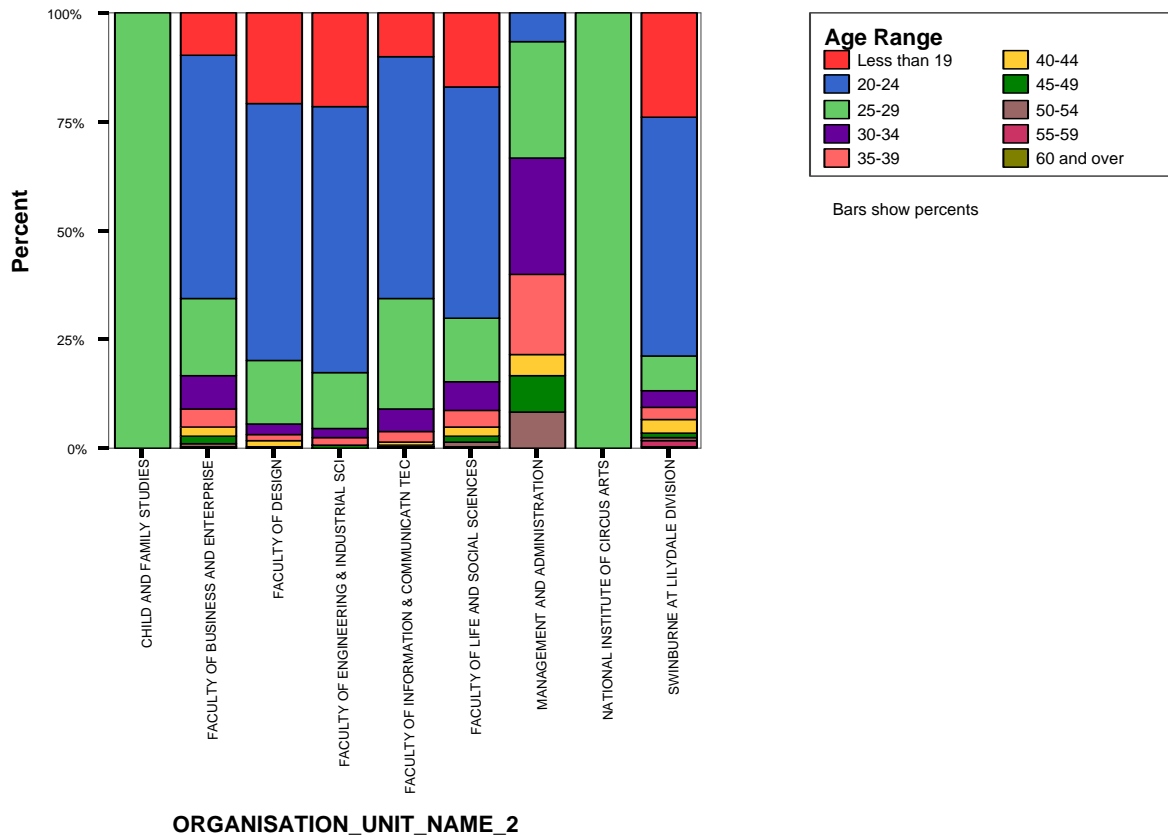
Gender

| | | Frequency | Percent | Valid Percent |
|--------------|--------------|--------------|--------------|---------------|
| Valid | Female | 4397 | 43.8 | 43.9 |
| | Male | 5613 | 55.9 | 56.1 |
| | Total | 10010 | 99.7 | 100.0 |
| Missing | System | 34 | .3 | |
| Total | | 10044 | 100.0 | |



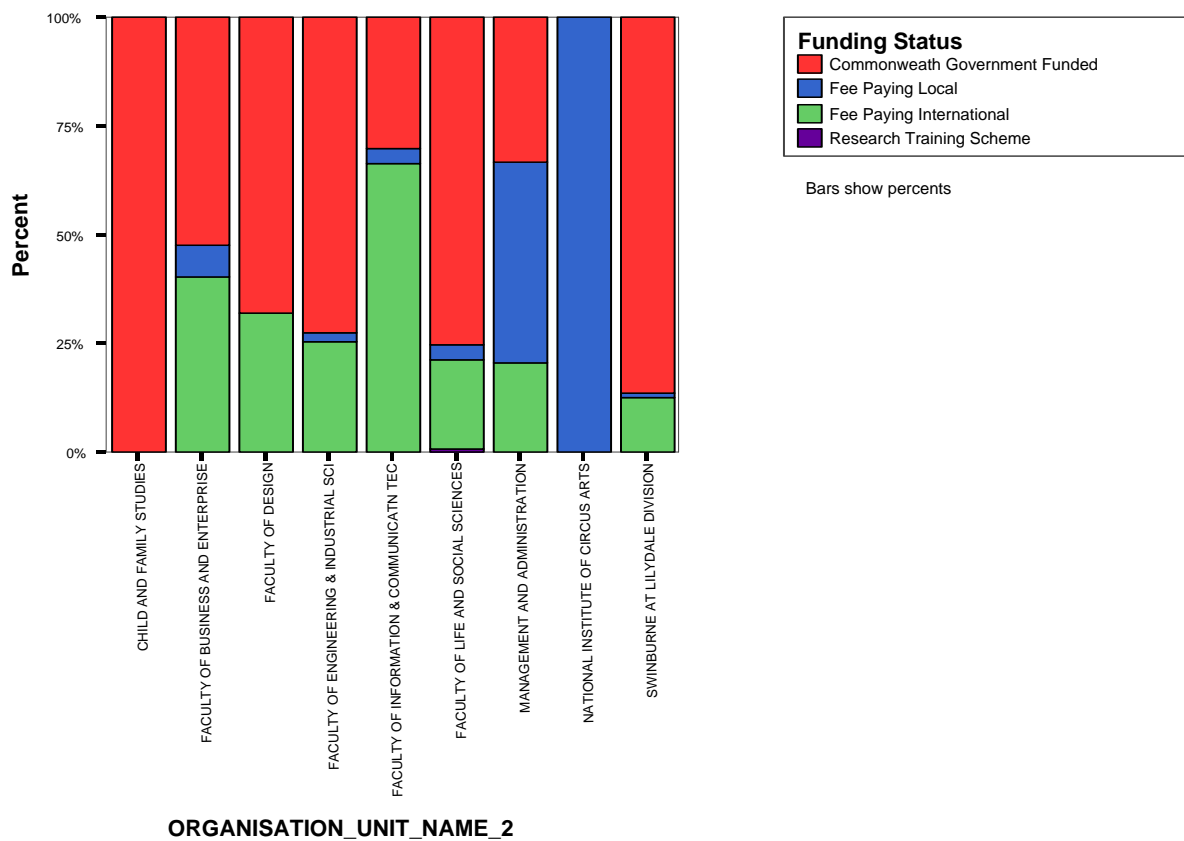
Age Range

| | | Frequency | Percent | Valid Percent |
|--------------|--------------|--------------|--------------|---------------|
| Valid | Less than 19 | 1524 | 15.2 | 15.2 |
| | 20-24 | 5583 | 55.6 | 55.8 |
| | 25-29 | 1716 | 17.1 | 17.1 |
| | 30-34 | 536 | 5.3 | 5.4 |
| | 35-39 | 297 | 3.0 | 3.0 |
| | 40-44 | 159 | 1.6 | 1.6 |
| | 45-49 | 105 | 1.0 | 1.0 |
| | 50-54 | 50 | .5 | .5 |
| | 55-59 | 28 | .3 | .3 |
| | 60 and over | 12 | .1 | .1 |
| | Total | 10010 | 99.7 | 100.0 |
| Missing | System | 34 | .3 | |
| Total | | 10044 | 100.0 | |



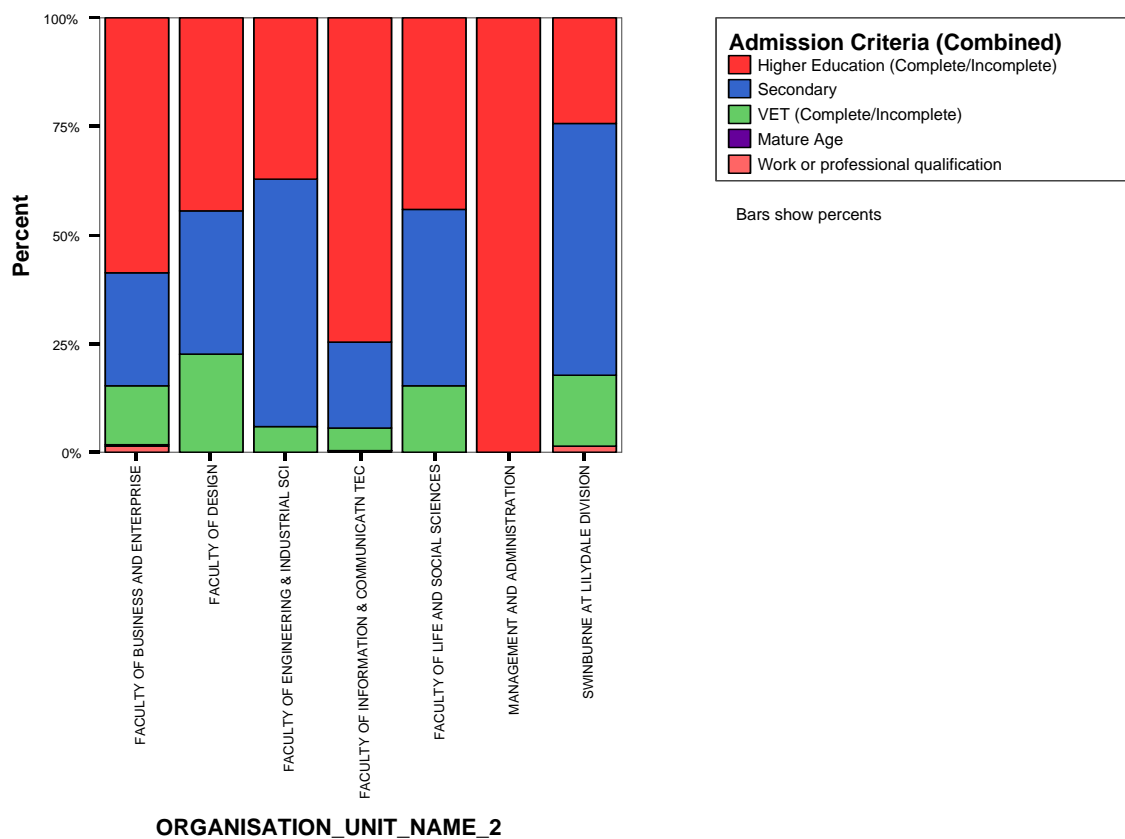
Funding Status

| | | Frequency | Percent | Valid Percent |
|--------------|--------------------------------|--------------|--------------|---------------|
| Valid | Commonwealth Government Funded | 4937 | 49.2 | 59.2 |
| | Fee Paying Local | 329 | 3.3 | 3.9 |
| | Fee Paying International | 3059 | 30.5 | 36.7 |
| | Research Training Scheme | 12 | .1 | .1 |
| | Total | 8337 | 83.0 | 100.0 |
| Missing | System | 1707 | 17.0 | |
| Total | | 10044 | 100.0 | |



Admission Criteria (Combined)

| | | Frequency | Percent | Valid Percent |
|--------------|--|--------------|--------------|---------------|
| Valid | Higher Education (Complete/Incomplete) | 4068 | 40.5 | 51.9 |
| | Secondary | 2766 | 27.5 | 35.3 |
| | VET (Complete/Incomplete) | 949 | 9.4 | 12.1 |
| | Mature Age | 12 | .1 | .2 |
| | Work or professional qualification | 47 | .5 | .6 |
| | Total | 7842 | 78.1 | 100.0 |
| Missing | System | 2202 | 21.9 | |
| Total | | 10044 | 100.0 | |



Student Type

| | | Frequency | Percent | Valid Percent |
|--------------|---------------|--------------|--------------|---------------|
| Valid | International | 3596 | 35.8 | 35.9 |
| | Local | 6414 | 63.9 | 64.1 |
| | Total | 10010 | 99.7 | 100.0 |
| Missing | System | 34 | .3 | |
| Total | | 10044 | 100.0 | |

